Community (Virtual) Event Schedule*

*Due to health and safety considerations, no live ECCE Speaker Series events will take place in Fall 2020. Instead, all events listed on this schedule will be pre-recorded. Recordings of the events listed on this schedule may be accessed on the date indicated on the Speaker Series Video on Demand Page at https://go.uis.edu/SpeakerSeriesVOD. Note that several previous Speaker Series event recordings are also available at this site.

- For additional information about the UIS ECCE Speaker Series program, or to propose an event, visit https://www.uis.edu/speakerseries/ or contact Kimberly Craig at 217.206.6245 or craig.kimberly@uis.edu

- Like us on Facebook - https://www.facebook.com/ECCEspeakerseries/

- Follow us on Twitter - https://twitter.com/ECCESpkrSeries

Event recordings are available at https://go.uis.edu/SpeakerSeriesVOD.
Suffragette Victory
19th Amendment Ratified!

Lecture by Holly M. Kent
Followed by a Panel Discussion

Votes for Women

2020 Constitution Day Event

September 14

Co-Sponsored by:
UIS Women’s Center,
Diversity Center,
Department of Women
and Gender Studies,
Norris L. Brookens
Library, and the
Department of History

October 8th 2020

Event recordings are available at https://go.uis.edu/SpeakerSeriesVOD.

It is August 18th 1920, and Tennessee becomes the last necessary state to ratify the historic amendment. By August 26th, votes for America’s women were officially sanctified into the U.S. Constitution as the 19th Amendment. Join us for our Constitution Day focus on the 100th anniversary of the 19th Amendment. How did we get here? What did it take to secure this victory? And who was left out in the process?

Holly M. Kent is an Associate Professor of History at UIS, where she teaches classes on U.S. women’s history, women’s activism, and fashion history. She is the author of the monograph Her Voice Will Be on the Side of Right (which focuses on women in the antislavery movement), and the editor of Teaching Fashion History. Her scholarship on women’s activism and fashion culture has appeared in Women’s History Review and Seneca Falls Dialogues Journal, among other places.

Discussion Panelists:
- Deanie Brown, Associate Chancellor, Access and Equal Opportunity
- Kathryn Eisenhart, J.D., Faculty Emeritus UIS Legal Studies Department
- Tiffani Saunders, Lecturer, Sociology/Anthropology
- Areli Valeria, Graduate Student in Human Development Counseling
- Karen Whitney, UIS Interim Chancellor

Reconsidering Reparations

September 21st – 25th

Co-sponsored by New
Voices in Racial Justice
Series, UIS Diversity
Center, Department of
Philosophy

Lecture by Olúfémí O. Táiwò
Followed by a Panel Discussion

Panel Moderator: Roxanne Marie Kurtz,
UIS Associate Professor of Philosophy

Why and how should we respond to justice-based demands for reparations that trace to a world historical context that involves centuries of colonialism, trans-Atlantic slave trading, and other practices that have led to devastating and structurally entrenched ongoing racial oppression? Olufemi Taiwo rejects well-worn paths in political philosophy according to which the goal of reparations should be ameliorate the harms of these horrific practices, harms either to those that suffer the harms of racial oppression, or to the relationships between the oppressed and the oppressors. Rather, for Taiwo, the goal of reparations is self-determination for people now and in the future for reasons we find in the past.

His theory centers the kind of self-determination that is a persistent central theme in the work of Black activists seeking a path to liberation to develop combined with distributive justice to yield a constructive view of reparations. On this view, reparations is backward looking in order to identify those to whom we owe reparations, forward looking in that what we owe depends on what it will take to ensure self-determination in the future.

Olúfémí O. Táiwò joined Georgetown University as an Assistant Professor of Philosophy at Georgetown University after earning his PhD in Philosophy at University of California, Los Angeles. He also holds Bas in Philosophy and Political Science from Indiana University. Táiwò specializes in Ethical Theory, Social/Political Philosophy, and Africana Philosophy, and also focuses on Feminist Philosophy, Philosophy of Race, Normative Ethics.

Discussion Panelists:
- Sharon Bethea, Director African & African-American Studies Northeastern Illinois University
- Navie Fields, Graduate Assistant, UIS Diversity Center
- Katrina Jane Haaksma, Graduate Student, Indiana University Department of Philosophy
- David Ragland, Director, Grassroots Reparations Campaign / Co-Founder, Truth Telling Project of Ferguson
- Susan A. Stark, Associate Professor of Philosophy / Division Chair, Humanities, Bates College
- Cris Toffolo, Professor of Justice Studies, Northeastern Illinois University
- Jen Wade, Assistant Professor of Religious Studies / Coordinator, Religious Studies at Gwynedd Mercy University
Illinois Fair Tax Amendment

In advance of the November 2020 ballot question facing Illinois citizens, Ralph Martire will explore Governor J.B. Pritzker’s proposal to amend the Illinois State Constitution. Voters will decide whether to replace the current flat tax with a graduated state income tax. If the ballot measure passes, Illinois will join 32 other states with a graduated income tax, with different tax rates applied to different individuals. Professor Martire will present his analysis of implications of the Fair Tax for income inequality, the Illinois economy, Illinois perilous fiscal condition and the future of State funding to higher education. Question and answers session will provide a chance to further examine the debate over the proposed Constitutional amendment.

Ralph Martire is executive director of the Center for Tax and Budget Accountability ("CTBA"), a bipartisan 501(c)(3) think tank committed to ensuring that state, federal and local workforce, education, fiscal, economic and budget policies are fair and just, and promote opportunity for all, regardless of race, ethnicity or income class. He is also the Rubloff Professor of Public Policy at Roosevelt University.

What Can Be Taught in College in Prison?
Reflections, Research, and Recommendations

The pursuit of higher education in prison has transformative potential. However, when institutions of higher education and corrections partner in this endeavor, they must address a fundamental question: What can be taught in college in prison? Dr. Wade reflects upon this question in light of her experience teaching incarcerated men at the Danville Correctional Center in Danville, Illinois. Dr. Wade describes her scholarship exploring this topic, featuring a survey of college-in-prison program administrators, and proposes recommendations based on her experiences and research. She argues that building consensus over what can be taught in college in prison requires mutual trust, shared norms, and clearly defined, consistent, and fair policies.

Magic Wade holds a Ph.D. from the University of Minnesota and has been a faculty member in the Political Science Department at UIS since 2015. Her research and teaching evaluate the effectiveness of government policies aimed at alleviating social problems related to human welfare, public health, criminal justice, and economic inequality. In addition to being an assistant professor at UIS, Dr. Wade works with the Education Justice Project at the University of Illinois Urbana-Champaign (EJP). EJP strives to be a model college in prison program and offers for-credit courses and other educational programming to incarcerated men at the Danville Correctional Center in Danville, Illinois. Dr. Wade has served as an instructor with EJP and is currently the for-credit course coordinator for the project, where she assists with the recruitment, hiring, and training of college instructors to work within the prison.
### Lincoln and the American Political Tradition*

**Diana Schaub & Lucas Morel**

*Note: This event will be available to the public as a live webcast on Wednesday, October 14 at 7pm CST. Registration is required to participate in the live webcast. Register at [https://go.uis.edu/BELLS20](https://go.uis.edu/BELLS20). For questions about this event call 217.206.8663.

Lincoln’s political thought is especially relevant in an election year, when contemporary parties grapple with many of the issues that Lincoln addressed: the nature of equality, the proper balance of power between the states and the federal government as well as between Congress and the executive branch (especially in a time of national emergency), the scope of the supreme court’s power, and the connection between economic development and social mobility, among others. The program will help deepen the citizen’s understanding of how the principles espoused by Lincoln can help us deal with those questions today.

**Diana Schaub** is Professor of Political Science at Loyola University Maryland and a Visiting Scholar in the Social, Cultural, and Constitutional Studies department at the American Enterprise Institute.

**Lucas Morel** is Professor of Politics at Washington and Lee University. Morel is the author of Lincoln’s Sacred Effort: Defining Religion’s Role in American Self-Government and editor of Lincoln and Liberty: Wisdom for the Ages. His most recent book is Lincoln and the American Founding (2020).

---

### UIS Sustainability Week Keynote Address

**Using Our Voices & Choices: How Growers and Eaters Can Work Together to Support Regenerative Farming in Illinois**

Liz Moran Stelk will discuss her work as the Executive Director of the Illinois Stewardship Alliance (ISA), a member-based organization that seeks to create a more just and regenerative local food and farm system in Illinois and nationwide. She will explain how our current policies perpetuate an industrial agricultural system that is both ecologically and socially damaging and why it is imperative for us to move toward more regenerative and sustainable farming and eating practices. This transition is particularly important in the face of climate change. She will provide specific examples of how the ISA works to make change happen at local, state, and national levels. Her talk will help us understand how we can use our own voices and choices to help transform farming and eating for the better.

**Liz Moran Stelk**, Executive Director of Illinois Stewardship Alliance, is a veteran organizer with experience in sustainable agriculture policy and building powerful organizations. Liz previously served as a Regional Organizer with the Western Organization of Resource Councils (WORC) in Montana where she worked with farmers and ranchers in seven states on local, state and federal food and agricultural policy. A year working on Crazy View Farm in Wilsall, Montana, with her husband David dramatically shifted the focus of her career in organizing and managing field campaigns. While selling salad mix to Crazy View’s devout following at a small town farmers market, she was energized by the idea that if every person who shops at farmers market were organized, we could change the food system.

Before the farm, Liz organized home healthcare and nursing home workers with SEIU Healthcare Illinois and managed the field operations for the successful campaign to abolish capital punishment in Illinois. Liz co-founded and serves on the Steering Committee of the National Healthy Soils Policy Network, helping revitalize the Midwest Sustainable Ag Working Group (SAWG), and is a partner in the Regenerate Illinois collaborative. **Liz is also a UIS alum (2005).** She was a member of the first class of Capital Scholars.
Water Diplomacy in the Middle East

Rachel Havrelock will explore water diplomacy in the Middle East. She will examine the era of the Oslo Peace Accords and the many joint Israeli-Palestinian organizations that arose subsequently. Some twenty-five years later, only one group, the trilateral Jordanian-Palestinian-Israeli NGO Ecopeace Middle East, survives. Although confronting Climate Change and conflict at once presents considerable challenges, Ecopeace’s unique mode of environmental peacebuilding establishes shared knowledge and awareness before moving participants toward collective planning and advocacy. This talk covers Middle East water history and the innovations making new forms of water use and distribution possible. After appraising new projects on the horizon, she will discuss their applicability or relevance to Illinois and North American waters.

Rachel Havrelock is the founder and director of the University of Illinois at Chicago (UIC) Freshwater Lab and co-creator of the Freshwater Stories digital platform. She is an Associate Professor of English at UIC and author of River Jordan: The Mythology of a Dividing Line (University of Chicago Press), as well as the forthcoming The Joshua Generation: Israeli Occupation and the Bible (Princeton University Press, 2020).

A childhood of freshwater swimming around Detroit and the Great Lakes fed Dr. Havrelock’s interest in water and environmental peacemaking with the NGO Ecopeace Middle East. Her current book project, Pipeline: How Oil Created the Modern Middle East and How Water Can Transform it, chronicles the role of oil extraction and infrastructure in the militarization of the Middle East and suggests how regional water management could transform the landscape. She conducted research in the United Kingdom, supported by a fellowship at the University of Cambridge and in the Middle East on the College of Liberal Arts and Sciences Dean’s Research award. She received an alumni impact award from the U.S. Department of State Global Fellows Program in June 2014. In addition to the Middle East, Dr. Havrelock’s work addresses the Great Lakes as a transborder water system both abundant and imperiled. She holds grants from the Mott Foundation and the Humanities Without Walls Initiative funded by the Mellon Foundation.