

# **UNIVERSITY OF ILLINOIS AT SPRINGFIELD**

## **Springfield, Illinois**

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### ***Mission***

The University of Illinois at Springfield emphasizes public affairs instruction, research, and service carried out through community partnerships that contribute to social progress, governmental effectiveness, educational excellence, and economic development

UIS is committed to addressing the needs of both traditional and nontraditional learners and reflecting cultural diversity in both the curriculum and the university community. UIS encourages appropriate innovative approaches to fulfilling these institutional aims.

### ***Teacher Preparation Programs***

The University of Illinois at Springfield offers, at present, certification in Elementary Education and Secondary English, Math, Science, and Social Science. Students either enter with, or earn, a degree in the liberal arts at the same time they are working on certification.

### ***Student Characteristics***

The average undergraduate age is 31; average graduate age is 36, and average doctoral age is 47. Total average student age is 33. Sixty-five percent of UIS students attend part-time and 35% full-time. Fifty-four percent of the student body are undergraduates, 46% are master's students, and .5% are doctoral students. Of the total student body, 61% are female, 13% are minorities, and 3% are international.

### ***Admission Requirements***

#### Admission to Teacher Education:

Candidates must formally apply to the program with a 2.5 GPA and passing scores on the Basic Skills portion of the Illinois State Teacher Certification exam.

#### Admission to Student Teaching:

Students must have completed at least 110 clock hours of approved pre-student-teaching clinical experiences, have a 2.5 GPA overall, a 2.75 GPA in their major, and a GPA of 3.0 in their professional education courses. Department approval is required.

### ***Accreditation***

All of the University of Illinois at Springfield's teacher preparation programs are approved by the State Teacher Certification Board/Illinois State Board of Education.

## **CONTEXTUAL INFORMATION**

### ***Teacher Education Vision***

- Teacher education at UIS seeks to prepare students to be proficient in academic content and professional skills, understand the nature of child development and learning, be sensitive to and aware of issues of diversity, and be active decision makers and critical thinkers.
- By Fall 2002, students seeking a baccalaureate degree will also complete requirements for a minor in elementary or secondary education.
- By 2003, all programs will be aligned with the Illinois Professional Teaching Standards and Illinois Content-Area Standards for teachers.
- By 2003, a mentoring program for TEP graduates will be in place, as will strengthened ties between UIS and the public/private school practitioners with whom we work.

### ***Best Practices***

- Students seeking initial certification complete a major in an arts or science discipline.
- Attention to diversity is a key component of all courses offered in the teacher education sequence.
- Students entering the program are encouraged to engage in service learning activities consistent with the University's public affairs focus.
- Competency in the use of technology is integrated into and expected in all courses offered in the teacher education sequence.

### ***Notable Features and Accomplishments***

- In 2000-2001, Dr. Allan F. Cook received the Spencer Award for service to the University community.
- The number of students seeking certification has increased by approximately 150%.

# University of Illinois at Springfield

## Single-Assessment Pass-Rate Data: Regular Teacher Preparation Program

Academic Year: 2000-2001

Testing Period: AY 2000-2001

Number of Program Completers: 63

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
<b>Basic Skills</b>				
Basic Skills Test	63	63	100%	100%
<b>Aggregate</b>	<b>63</b>	<b>63</b>	<b>100%</b>	<b>100%</b>
<b>Academic Content Areas</b>				
03 Elementary	47	47	100%	98%
24 Social Science	2	--	--	96%
25 English	7	--	--	99%
35 Biological Science	2	--	--	98%
36 Mathematics	3	--	--	100%
39 General Science	1	--	--	100%
<b>Aggregate</b>	<b>62</b>	<b>62</b>	<b>100%</b>	<b>98%</b>
<b>Summary Totals and Pass Rate</b>				
	<b>63</b>	<b>63</b>	<b>100%</b>	<b>98%</b>

## Required Program/Supplementary Material

<b>S.1</b> Total number of students admitted into teacher preparation, all specializations, in academic year 2000-2001	357
<b>S.2</b> Number of students in supervised student teaching in academic year 2000-2001	63
Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	5.5
➤ S.3B Part-time faculty in professional education but full-time in the institution	3
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	12
<b>S.4</b> Total faculty student teaching supervisors	11
<b>S.5</b> Student teacher/faculty ratio	1/6
<b>S.6A</b> The average number of student teaching hours per week	40
<b>S.6B</b> The total number of weeks of supervised student teaching required	12
<b>S.7</b> Average total number of hours required	480