criteria	advanced	proficient	unsatisfactory
Students learn about the social construction of gender and are able to pose related research questions	Presents a complex and accurate understanding and application of the social construction of gender and its application in research questions # of students _____	Presents an accurate understanding, with no important omissions, of the social construction of gender and its application in research questions # of students ____	Fails to present an understanding of the social construction of gender and its application in research questions
Students can identify and discuss appropriate research methods as well as styles of inquiry regarding the study of gender	Identifies and critically discusses appropriate research methods and styles of inquiry with relation to gender # of students ____	Identifies and engages in some interpretation of appropriate research methods and styles of inquiry with relation to gender # of students ____	Fails to identify and engage in any interpretation of appropriate research methods and styles of inquiry with relation to gender # of students ____
Students produce a written document that both illustrates independent feminist research and analysis, and shows an application to a gender topic	Produces a careful, highly critical and insightful written document that both illustrates independent feminist research and analysis, and shows an advanced application to a gender topic # of students ____	Produces an accurate written document that both illustrates independent feminist research and analysis, and shows an application to a gender topic # of students ____	Fails to produce an accurate written document that illustrates independent feminist research and analysis, and shows an application to a gender topic # of students ____

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Note: The term "gender" in this document is shorthand for a focus on women's issues, not to the exclusion of men, with attention to race/ethnicity, class, nationality, disability, age, gender identity, and/or sexual orientation.