

# Council on Professional Education

## Program Updates

April 26, 2021

### Educational Leadership

- Presented the School of Education plan to CPAA Executive Committee and the full college for a review and vote of acceptance
- Still working on the EDL Portal with IT
- Working with 19 current or prospective students within the Superintendent Endorsement program
- Participated in the Virtual Grad Fair with a webinar
- Revised the curriculum in the Master of Arts in Education program
- Revised the curriculum in the certificates Legal Aspects, LBS1, and Leadership and Learning

School Counseling: No updates

### Teacher Education

- BA in Elementary single major proposal is with Senate
- BA in Secondary Mathematics Education, BA in Secondary History Education, and BA in Secondary English proposals are with IBHE and ISBE for approval
- BA in Educational Studies (non-licensure) proposal has been approved by the TEP department and is in UIS governance
- BA in Secondary Biology Education and BA in Secondary Chemistry education are almost completed and will be voted on at the May TEP department meeting
- Enrollments have steadily increased in the new BA in Middle Grades and the current BA in Elementary (double major) program, as well as with non-degree seeking licensure students
- Faculty are in meetings to develop an Educators Rising chapter
- Faculty are in meetings with ROE and District 186 to respond to an ISBE residency program Request for Proposal (RFP is not out yet)

## Assessment & Accreditation

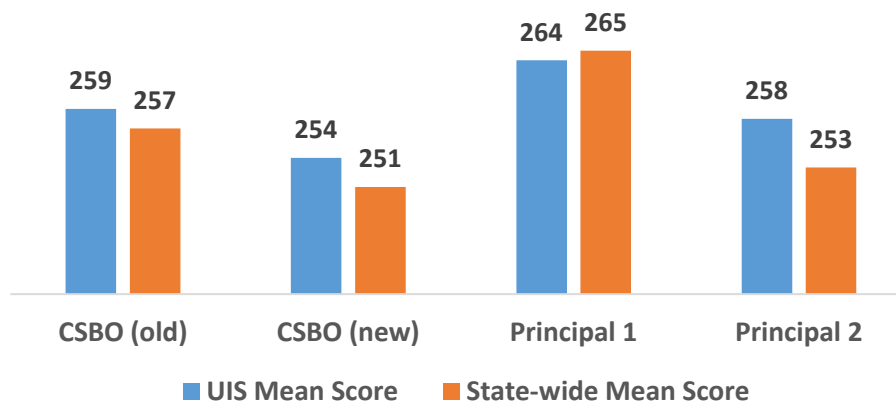
### EDL Program Summary

**Table 1.**  
**EDL Test Score Summary**  
**Fall 2019 to Present**

	# Tests	# Test Taker	Pass Rate
CSBO	6	6	100%
Principal 1	10	10	90%
Principal 2	11	9	100%

- All CSBO Candidates passed their exam on the first attempt.
- One Principal 1 Candidate failed on the first attempt and has not yet retaken the test.
- Two Principal 2 Candidates passed on their second attempt.
- No Candidate took a Superintendent test during this time frame.

**EDL and-State-Wide Mean Scores**  
**Fall 2019 to Present**



The Minimum Pass Level is 240. Average scores are well above the minimum and compare favorably to the overall state average scores.

### HDC Program Summary

**Table 2.**  
**School Counseling Test Score Summary**  
**Fall 2019 to Present**

Column1	# Tests	# Test Taker	Pass Rate	UIS Mean	State Mean
SCOU	3	3	100%	263	264

School Counseling Candidates continue to do well on the content test. A new test has been adopted and we will watch test scores.

### **TEP Program Summary**

Illinois Educator Preparation Profile (IPP) is ISBE's new provider "report card" summarizing teacher preparation program outcomes.

Possible ratings include *Exemplary*, *Commendable*, *Developing*, *Needs Improvement* or *No Score* in each of four areas: *Candidate selection*, *Knowledge and Skills for Teaching*, *Performance as Classroom Teachers*, and *Contribution to State Need*.

UIS's Elementary, ELA, and History programs are all rated as "Commendable". No ratings are available for Math, Bio, Chemistry, Political Science and Soc-Anthro due to low enrollment numbers.

To review UIS TEP programs or those of any other Illinois institutions, go to <https://apps.isbe.net/epp/public#/>. For an introduction to the IPP, see <https://www.isbe.net/Pages/eppPublic.aspx>.

Licensure: No updates

### **Legislative Update – from IACTE**

- The General Assembly continues to meet through today with both chambers convening in Springfield. The Senate's deadline for moving bills from committee is today. The deadline for moving bills from the first chamber is next Friday, April 23. Both chambers will convene again next week, Tuesday through Friday. There were at least 3 reported COVID cases from staff at the Capitol this week.
- The state's top three Democrats, Governor Pritzker, Senate President Don Harmon, and House Speaker Chris Welch, laid out their spending plan for the coming \$7.5 billion in federal stimulus money in an editorial, explaining that they will pay the remaining \$2.5 billion owed to the Federal Reserve from COVID-19 borrowing and unpaid bills and borrowing incurred over the last year. Remaining funds will be dedicated to "spurring job creation and igniting economic growth," referring to infrastructure plans, supporting small businesses, and helping educational and health institutions thrive. They pledge to "stay the course" on fiscal discipline and science-based pandemic responses.
- Former State Senator Kirk Dillard (R) says he will not run for governor in 2022. Former State Senator Bill Brady is contemplating a run, while State Senator Darren Bailey, businessman Gary Rabine, and former State Senator Paul Schimpf have already declared they will run for the Republican ticket.

- **COVID-19**

- All information pertaining to the Coronavirus Response from the governor's office and agencies can be found here.
- New COVID cases may be stabilizing with a current statewide positivity rate of 4.2%.
- The 65+ fully vaccination population is now over 70%, and 24% of the state's population is fully-vaccinated. The number must be 50% for full reopening.
- All individuals 16 and over can receive the vaccine throughout the state.
- The State ordered a pause on administration of the Johnson & Johnson vaccine after the CDC and FDA noted that there were 6 reported cases of a rare and severe type blood clot in individuals after receiving the vaccine. Over 6 million Americans have received the J&J shot.

- **IACTE Bills**

- House Bill 1819 (Scherer-D) creates the **Rural Education Advisory Council**. *House Second Reading – House Amendment 2 to House Elementary Education*
- House Bill 1874 (Davis-D) allows SBE to issue short-term teaching licenses. *House Second Reading*
- House Bill 2789 (Mussman-D) requires DPH to establish metrics for schools and colleges during a **public health emergency**. *House Second Reading*
- House Bill 3442 (Robinson-D) requires ISAC to create a **teacher pipeline program** focused on minority students. *House Second Reading*
- Senate Bill 1832 (Pacione-Zayas-D) allows **community colleges to offer bachelor** degrees in early childhood. *Senate Second Reading*
- Senate Bill 2071 (Castro-D) allows applicants with master's degree in social work to obtain a **social worker endorsement** for teaching. *Senate Second Reading*

- **Senate Education Committee – Tuesday, April 20 – 2:00 PM**

- Senate Bill 49 (Bailey-R) removes the **teacher performance exam** for licensure.
- Senate Bill 808 (Murphy-D) allows students to refuse **video-taping** as part of teacher education programs.

Additional Information: ISBE has suggested this change on SB 808 instead of the Senator's amendment, but I know the Senator wants to just end the sentence after "submission."

Senator Murphy is completely fine with videotaping for in-house use for mentoring, observation, etc.; she is solely concerned with sending the videotapes out to a third party - if that helps figure out her intent.

Except as otherwise provided in this Article, beginning on September 1, 2015, all candidates completing teacher preparation programs in this State and all candidates subject to Section 21B-35 of this Code are required to pass a teacher performance assessment approved by the State Board of Education, in

consultation with the State Educator Preparation and Licensure Board. Candidates may not be required to submit test materials by video submission if a concern exists for the candidates' personal privacy or security.

- Senate Bill 2357 (DeWitte-R) deals with **educator misconduct**.
- Senate Bill 814 (Harmon-D) Senate Amendment 1 requires **new teacher induction** and mentoring programs. (not posted yet)
- **Senate Education Committee (not posted)**
  - Senate Bill 496 (Barickman-R) requires SBE to establish grade level endorsements for elementary (K-9) and secondary (6-12).
  - Senate Bill 497 (Barickman-R) reduces required coursework from 60 to 30 semester hours for career and technical educator endorsement.
  - Senate Bill 498 (Barickman-R) removes second year of residency for alternative educator license program.

## **New Rules**

The STATE BOARD OF EDUCATION proposed amendments to Public Schools Evaluation, Recognition and Supervision (23 IAC 1; 45 Ill Reg 4579) establishing K-12 learning standards for Spanish Language Arts that parallel existing English Language Arts standards and will, upon adoption, form the basis for a Statewide Spanish Language Assessment. The Spanish Language Arts standards include expectations for reading, writing, speaking, listening and understanding of the Spanish language. These standards include the ability to ask and answer questions about key ideas, characters and events in a text; determine the meaning of words and phrases; determine the theme of a story, drama or poem; compare and contrast different works of literature; and demonstrate knowledge of foundational works of Hispanic- American literature, as well as documents of historical significance (e.g., declarations of independence of Hispanic- American countries) from the 17th through 20th centuries. Students will also be expected to learn Spanish phonics, word recognition and grammar, including the use of accent marks and other punctuation. Those affected by this rulemaking include students and teachers enrolled in or teaching dual language/bilingual public school curricula.