

Rubric 5c

Final Composition: Intermediate Mid¹

Student's Name: _____ Evaluator's Name: _____

Course: _____ Term: _____ Title of Composition: _____

TASK: Write a 4-page *expository essay* (double spaced, Font 12, 1" margins) on a topic selected in consultation with your instructor.

Example 1: Describe your academic plan to graduate from college. If you do not already have one, develop it before writing the essay. A good way to approach this task is to present the objective (for example, to graduate with a B.A. in Spanish in three years) in your introduction; then focus the main body of your essay on where you currently stand vis-à-vis that goal and what steps you will take to work towards that goal; and finally, conclude with a discussion of how this objective will help you achieve broader professional and personal goals.

Example 2: What is *Amélie* about? What happens in it? How did the film speak to you? The answers to each of these questions could be (in that order): the introduction, the main body, and the conclusion.

CATEGORY	Exceeds standards	Meets standards	Approaches standards	Does not approach standards
Quality of Information	<ul style="list-style-type: none"> Information always relates to a clearly-stated main topic Describes and evaluates 2 or more carefully-selected examples in support of the topic 	<ul style="list-style-type: none"> Information almost always relates to a clearly-stated main topic Describes at least 2 well-selected examples in support of the topic 	<ul style="list-style-type: none"> Information regularly relates to the stated main topic Provides at least one example in support of the topic 	<ul style="list-style-type: none"> Information sporadically relates to the main topic or the topic is not clearly stated Supporting examples do not relate to the topic
Organization	<ul style="list-style-type: none"> Essay flows smoothly thanks to well-constructed paragraphs and good command of transitions between and within introduction, main body and conclusion 	<ul style="list-style-type: none"> Essay is organized with well-constructed paragraphs Adequate use of transitions between and within introduction, main body and conclusion 	<ul style="list-style-type: none"> Information is organized, but paragraphs are not well-constructed Poor use of transitions 	<ul style="list-style-type: none"> The information appears to be disorganized Little or no transitions used
Length of paper	<ul style="list-style-type: none"> 5-6 pages 	<ul style="list-style-type: none"> 3-4 pages 	<ul style="list-style-type: none"> 2 pages 	<ul style="list-style-type: none"> Less than 2 pages
Grammar	<ul style="list-style-type: none"> Almost no (or none) grammatical, spelling or punctuation errors 	<ul style="list-style-type: none"> Very few grammatical, spelling or punctuation errors, but does not interfere with reading 	<ul style="list-style-type: none"> Some grammatical, spelling or punctuation errors; interferes somewhat with reading 	<ul style="list-style-type: none"> Many grammatical, spelling, or punctuation errors; interferes with reading

Overall Assessment and Comments:

¹ Intermediate Mid courses are numbered 202-249, and include (among others) SPAN 212/213 (Composition I for Heritage/Non-Heritage Speakers), FREN 221 (Grammar and Composition I) and FREN 226 (French Grammar through Film I).