

CRITERIA FOR EVALUATION OF PRESENTATION ~ RN to BSN Rubric

Student: _____ Course: _____ Assignment: _____ Date: _____

Intended Outcome: Student will meet guidelines for presentation in clear and concise oral, power point, and/or poster form.

Criteria for Evaluation	RATING = 3 Competent	RATING = 2 Advanced Beginner	RATING = 1 Novice	RATING = 0	SCORE
Content (70% of grade)	Suits purpose relevant to topic, insights on topic provided, knowledge & understanding of topic, appropriate use of concept	Idea expressed, some unnecessary, generally relevant information	Non-specific-incomplete development of topic, little relevance	No development or relevance of topic	
Thoroughness (10% of grade)	Full coverage of topic, explanations provided	Most of topic covered, some explanations given	Little coverage of topic, little explanation of relationship to topics	No coverage or explanation of topic	
Clarity (10% of grade)	Easy to understand relevance and manner in which topic presented, elaboration provided	Relevance of topic understood, follows some sequence, little elaboration of points addressed	Difficult to understand relevance, little sequence of points addressed (presenter jumps around on points addressed)	No logical sequence of information	
Research (5% of grade)	Adequate number of sources, sources up to date, referenced using APA format	Acceptable number of sources, many outdated sources, occasionally referenced using APA format	Inadequate number of sources, research outdated, no referencing using APA format	No evident research completed on topic	
Delivery (5% of grade) (*Appearance of poster or power point presentation)	Voice is loud and clear for audience to hear, professional dress and posture, creative use of visual aides/color, seldom reads from notes, maintains eye contact with audience *Display uncluttered & easy to read, uses multi-media with ease	Voice loud and clear for most of audience to understand, tidy-casual appearance, generally maintains good posture & eye contact, uses some visual aides, little creativity, occasionally reads from notes, *Display difficult to read, some difficulty with multi-media	Voice quiet & difficult to understand, primarily reads from notes, little eye contact with audience, lacking professional appearance, little understanding of multimedia *Unorganized display, struggles with use of multi-media	Unable to understand, completely reads from notes, no eye contact * Unable to understand or read display, no understanding of multi-media usage	
				Overall Score =	

*Applicable only for use of poster or power point presentation