California State University, Stanislaus

Master of Public Administration

Curriculum Map

An Alignment of Program Core Courses, Graduate Learning Goals, Program Student Learning Objectives, Assessment Methods, Instructional Emphasis, and Primary Assessment Methods

Emphasis of Goal/Objective Indicates the relative emphasis the student learning objective receives in the courses: H=High, M=Med, L=Low Primary Assessment Method Indicates the primary program-level assessment method (direct and indirect) used (e.g., rubric, embedded essay question).		Scope and Methods								Org. and Admin. Dynamics							
		PADM 5000: Administration in Public Affairs	PADM 5010: Quantitative Analysis	PADM 5015: Public Policy Analysis	PADM 5300: Urban/Regional Planning	PADM 5400: Computer Applications in Public Administration	PADM 5554: Seminar in Case Analysis	PADM 5720: Research Design/Program Evaluation	PADM 5100: Organizational and Administrative Theory	PADM 5110: Public Personnel Administration	PADM 5130: Public Service Ethics	PADM 5106: Organizational Development/Group Dynamics	PADM 5120: Collective Bargaining in the Public Sector	PADM 5140: Combating Political Corruption	PADM 5654: Bureaucracy in Novels and Plays		
Six Graduate Learning Goals	Program Learning Objectives																
1. Advanced knowledge, skills, values	Knowledge of Public Administration problems-context	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays) H	H (Essays)		
	Knowledge of organizational decision-making	м	М	М	м	м	м	М	(Essays)	(Essays)	(Essays)	(Essays)	(Essays)	(Essays)	(Essays)		
2. Creative, analytical, critical thinking	Competence in problem analysis and decision-making	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)		
3. Individual and collaborative research in contributing scholarship	Student learning objective			H (Group projects)				H (Essays, Tests)									
4. Global perspectives	Student learning objective									L (Essays, Presentations, Tests)					M (Essays)		
5. New and various methods and technologies	Student learning objective		M (Exercises)	H (Group projects)	M (Essays, Presentations, Tests)	H (Essays, Tests)		H (Essays, Tests)				H (Essays, Presentations, Tests)	M (Essays, Exercises, Tests)				
6. Oral and written communication, information from myriad sources	Student learning objective Program Specific Objectives	H (Essays, Tests)	H (Exercises)	H (Group projects)	M (Essays, Presentations, Tests)	H (Essays, Tests)	H (Case analysis)	H (Essays, Tests)	H (Essays, Presentations, Tests)	H (Essays, Presentations, Tests)	H (Essays, Presentations, Tests)	H (Essays, Presentations, Tests)	H (Essays, Exercises, Tests)	H (Essays, Presentations, Tests)	H (Essays)		
	Competence, as public service professionals, to service the needs of government and non-profit organizations in Central California. Skills for ethical decision-making in the context of conflicting public sector demands	H (Essays, Tests) H (Essays, Tests)	H (Exercises) M (Exercises)	H (Group projects) H (Group projects)	H (Essays, Presentations, Tests) M (Essays, Presentations, Tests)	M (Essays, Tests) L (Essays, Tests)	M (Case analysis) M (Case analysis)	M (Essays, Tests) M (Essays, Tests)	H (Essays, Presentations, Tests) M (Essays, Presentations, Tests)	H (Essays, Presentations, Tests) H (Essays, Presentations, Tests)	H (Essays, Presentations, Tests) H (Essays, Presentations, Tests)	H (Essays, Presentations, Tests) H (Essays, Presentations, Tests)	M (Essays, Exercises, Tests) M (Essays, Exercises, Tests)	M (Essays, Presentations, Tests) H (Essays, Presentations, Tests)	L (Essay) H (Essay)		

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An Alignment of Program Core Courses, Graduate Learning Goals, Program Student Learning Objectives, Assessment Methods, Instructional Emphasis, and Primary Assessment Methods

		Govt Dynamics						Fir	nance					
Emphasis of Goal/Objective Indicates the relative emphasis the student learning objective receives in the courses: H=High, M=Med, L=Low Primary Assessment Method Indicates the primary program-level assessment method (direct and indirect) used (e.g., rubric, embedded essay question).		PADM 5500: Administrative Law and Public Policy	PADM 5505: Intergovernmental Relations	PADM 5600: Political Theory in Public Management	PADM 5700: County Government Administration	PADM 5715: Health Services Administration	PADM 5006: Public Finance	PADM 5007: State and Local Public Finance	PADMS200: Public Agency Budgeting	PADM 5203: Local Government Budgeting Simulation	PADM 5310: Environmental Planning, Policy, and Law	PADM 5940: Public Administration Internship	PADM 5950: Seminar in Special Topics	PADM 5990: Thesis
Six Graduate Learning Goals	Program Learning Objectives													
1. Advanced knowledge, skills, values	Knowledge of Public Administration problems-context	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	М	М	М	М				
	Knowledge of organizational decision-making	м	М	М	М	М	H (Essays, Test)	H (Essays, Test)	H (Essays, Test)	H (Essays, Test)				
2. Creative, analytical, critical thinking	Competence in problem analysis and decision-making	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays)	H (Essays, Test)	H (Essays, Test)	H (Essays, Test)	H (Essays, Test)				
3. Individual and collaborative research in contributing scholarship	Student learning objective							H (Presentation, Essay)			L (Essay)			H (Thesis)
4. Global perspectives	Student learning objective		L (Essays)								M (Cases)			
5. New and various methods and technologies	Student learning objective				M (Essays, Test)	M (Essays, Presentations, Test)	M (Assignments, Tests)	H (Presentation, Essay)	M (Assignments, Tests)					
6. Oral and written communication, information from myriad sources	Student learning objective	H (Essays, Test)	H (Essays, Test)	H (Essays, Test)	H (Essays, Presentations, Test)	H (Essays, Presentations, Test)	M (Assignments, Tests)	H (Presentation, Essay)	H (Assignments, Tests)	H (Assignments)	H (Essays, Presentations, Test)	M (Essays, Journal)		H (Thesis)
	Program Specific Objectives													
	Competence, as public service professionals, to service the needs of government and non-profit organizations in Central California.	H (Essays, Test)	M (Essays, Test)	M (Essays, Test)	H (Essays, Presentations, Test)	L (Essays, Presentations, Test)	H (Assignments, Tests)	H (Presentation, Essay)	H (Assignments, Tests)	H (Assignments)	M (Essays, Presentations, Test)	H (Essays, Journal)		
	Skills for ethical decision-making in the context of conflicting public sector demands	H (Essays, Test)	M (Essays, Test)	H (Essays, Test)	H (Essays, Presentations, Test)	M (Essays, Presentations, Test)	M (Assignments, Tests)	H (Presentation, Essay)	M (Assignments, Tests)	H (Assignments)	M (Essays, Presentations, Test)	H (Essays, Journal)		

9/30/2009