Licensure Updates
COPE Meeting Spring 2016
ISBE suggests institutions who want to pre-plan for new secondary education programs should ensure alignment with national content standards. The “intense” work done for ELEM, MS, etc. is not expected for SECE.
Institutions with ISBE approved ELEM & MS programs will be allowed to create focused MS programs for those who hold another PEL or are concurrently working on another PEL.

These endorsements will require 21 hours of content and 3 hours of MS specific methods courses.

New content specific middle grades tests will be available beginning Spring 2017.
Discussion has begun on creating a Provisional PEL that would allow those who don’t pass the edTPA during student teaching the ability to teach 1 year while redoing the edTPA.

HB 6128 – Moves edTPA from student teaching to the 1st year of teaching and opens options for performance assessment beyond just the edTPA.

4.22.16 – last action referred bill back to rules committee after 2nd reading.
Is “K” back in???

* There is an idea on the table (outside of possible legislation to change the grade range) to create a “k” endorsement that could be added to the current ELEM 1-6 so that a teacher could teach K and 1-6.

New Content Test

* Test 197-200 became available on 3.21.16 and specifically addresses the 1-6 grade range of the new elementary endorsement. The test is available in CBT format only.
* Candidates finishing “old” K-9 programs may still take the ELEM/MG test #110 at this time.
The data collection tool created by ISBE that will include a candidate survey and link K-12, higher education, and educator/district level data is ready for piloting this May.

Rules must be created and approved that will make the survey consequential for educators. ISBE is not sure what the rule will state at this time.

Data for programs with an “n” less than 10 will be available which means UIS will receive useable data from this database.
Questions?

Please visit http://www.uis.edu/cehs/resources/cpe/

or email hmccullo@uis.edu