Educational Leadership

- The Educational Leadership Department is working with Teacher Education on a planned merger of departments into a School of Education.
- As part of the Edmund L. Kowalczyk Fund for Leadership, Educational Leadership is partnering with Management in the College of Business and Management to provide events centered on Leadership in our fields over the next 2 years.
- Continued collaboration with University Marketing for recruitment efforts.
- Faculty are successfully migrating campus courses into remote formats in response to COVID-19.

School Counseling

- The Human Development Counseling Program has received its 8-year accreditation status from the Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Teacher Education

- The Department is working with the Department of Educational Leadership on a plan to create a School of Education.
- There is exploratory planning to develop new programs in Early Childhood, Special Education, and Physical Education.
- The Department plans to have the following program proposals completed this year;
  - Education BA – non-licensure
  - Elementary BA (non-double major)
  - Secondary BA – Chemistry
  - Secondary BA – Physics
  - Secondary BA - Biology
- The Department has hired Kimberly Sepich to the position of Placement Coordinator.

Licensure:

- PART 25 Changes
  - Subsequent Endorsement Requirement Changes – 18 hours coursework & Content test (25.100 - effective 12/5/19, ISBE interpretation provided in February 2019)
- **Student Teaching Compensation** – student teachers may be compensated by a district during student teaching; student teachers may be compensated for outside employment during student teaching (25.620 – effective 12/5/19 & PA 101-0220)

- **Emergency Rules**
  - Effective April 27, 2020
  - Based upon Executive Order 2020-31 issued April 24, 2020
  - Addressed field hours, student teaching requirements, testing, internship requirements, coursework with CR/NC options, and short term approvals

- **Changes to PART 24**
  - Updating current IPTS; recommended changes were included in June 2020 ISBE board packet
  - The 2013 IPTS remain in effect, per board packet, for Teacher Prep
  - Adding Illinois Culturally Responsive Teaching and Learning Standards
    - Alignment required by new programs October 2021
    - Alignment by existing programs that currently align to IPTS required by October 2025
    - Unlike IPTS these apply to all educator prep – teaching, administrative, and school support personnel

- **Proposed Changes to PART 25**
  - Public comment open until September 7, 2020
  - Several instances where disaster proclamations affecting licensure requirements have been inserted into current rule language
  - New - Subpart L
    - 25.1000 – defines IEMA & ILCS
    - 25.1010 - establishes that part L is only in effect if public health emergency is declared by Gubernatorial disaster proclamation.
    - 25.1015 – addresses teacher performance exam being waived
    - 25.1020 – addresses field experiences, student teaching, internships, etc.