

**General Education Scoring Guide for Critical Thinking**  
**California State University, Fresno**  
(sample analytic rubric)

<b>Scoring Level</b>	<b>Interpretation</b>	<b>Analysis &amp; Evaluation</b>	<b>Presentation</b>
<b>4 - Accomplished</b>	<ul style="list-style-type: none"> <li>- Analyzes insightful questions</li> <li>- Refutes bias</li> <li>- Critiques content</li> <li>- Examines inconsistencies</li> <li>- Values information</li> </ul>	<ul style="list-style-type: none"> <li>- Examines conclusions</li> <li>- Uses reasonable judgment</li> <li>- Discriminates rationally</li> <li>- Synthesizes data</li> <li>- Views information critically</li> </ul>	<ul style="list-style-type: none"> <li>- Argues succinctly</li> <li>- Discusses issues thoroughly</li> <li>- Shows intellectual honesty</li> <li>- Justifies decisions</li> <li>- Assimilates information</li> </ul>
<b>3 - Competent</b>	<ul style="list-style-type: none"> <li>- Asks insightful questions</li> <li>- Detects bias.</li> <li>- Categorizes content.</li> <li>- Identifies inconsistencies</li> <li>- Recognizes context</li> </ul>	<ul style="list-style-type: none"> <li>- Formulates conclusions</li> <li>- Recognizes arguments</li> <li>- Notices differences</li> <li>- Evaluates data</li> <li>- Seeks out information</li> </ul>	<ul style="list-style-type: none"> <li>- Argues clearly</li> <li>- Identifies issues</li> <li>- Attributes sources naturally</li> <li>- Suggests solutions</li> <li>- Incorporates information</li> </ul>
<b>2 - Developing</b>	<ul style="list-style-type: none"> <li>- Identifies some questions</li> <li>- Notes some bias</li> <li>- Recognizes basic content</li> <li>- States some inconsistencies</li> <li>- Selects sources adequately</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies some conclusions</li> <li>- Sees some arguments</li> <li>- Identifies some differences</li> <li>- Paraphrases data</li> <li>- Assumes information valid</li> </ul>	<ul style="list-style-type: none"> <li>- Misconstructs arguments</li> <li>- Generalizes issues</li> <li>- Cites sources</li> <li>- Presents few options</li> <li>- Overlooks some information</li> </ul>
<b>1 - Beginning</b>	<ul style="list-style-type: none"> <li>- Fails to question data</li> <li>- Ignores bias</li> <li>- Misses major content areas</li> <li>- Detects no inconsistencies</li> <li>- Chooses biased sources</li> </ul>	<ul style="list-style-type: none"> <li>- Fails to draw conclusions</li> <li>- Sees no arguments</li> <li>- Overlooks differences</li> <li>- Repeats data</li> <li>- Omits research</li> </ul>	<ul style="list-style-type: none"> <li>- Omits argument</li> <li>- Misrepresents issues</li> <li>- Excludes data</li> <li>- Draws faulty conclusions</li> <li>- Shows intellectual dishonesty</li> </ul>