Learning to teach, teaching to lead, and serving with care.

Council on Professional Education

Wednesday, April 25, 2018
Agenda

• Welcome and Introductions – Dean Hanfu Mi
• Teacher Education Updates – Dr. Cindy Wilson
• School Counseling Updates – Dr. James Klein
• Educational Leadership Updates – Dr. Scott Day
• Title II Reports – Dr. Nancy Barrett
• Licensure Updates
• COPE Meeting Functionality & Format
Learning to teach, teaching to lead, and serving with care.
<table>
<thead>
<tr>
<th>Test, Year and (N)</th>
<th>Mean</th>
<th>Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSBO 2016 (3)</td>
<td>264</td>
<td>100%</td>
</tr>
<tr>
<td>CSBO 2017 (7)</td>
<td>265</td>
<td>100%</td>
</tr>
<tr>
<td>Superintendent 2017 (2)</td>
<td>264</td>
<td>100%</td>
</tr>
<tr>
<td>Superintendent 2017 (0)</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Principal 1 2016 (12)</td>
<td>269</td>
<td>100%</td>
</tr>
<tr>
<td>Principal 1 2017 (12)</td>
<td>266</td>
<td>100%</td>
</tr>
<tr>
<td>Principal 2 2016 (14)</td>
<td>254</td>
<td>92%</td>
</tr>
<tr>
<td>Principal 2 2017 (10)</td>
<td>252</td>
<td>90%</td>
</tr>
</tbody>
</table>
Graduates

- Principal Preparation  12
- Degree & Principal Endorsement  8
- Principal Endorsement only  4
- Superintendent      5
- Chief School Business Official  5
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ISBE-Approved Program
Test Scores AY 16-17

Spring 2018 COPE Meeting
Nancy F. Barrett EdD
Assessment and Accreditation Coordinator
For the 9/1/16-8/31/17 Reporting Period:

**100% Pass Rate for:**

<table>
<thead>
<tr>
<th>Biology</th>
<th>CSBO</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>School Counseling</td>
</tr>
<tr>
<td>Elementary</td>
<td>Principal 1</td>
</tr>
<tr>
<td>History</td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>90%: Principal 2</th>
<th>67%: Math (n=3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Chemistry, SOA or Superintendent Test Takers</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Average TEP Test Scores 2017*

<table>
<thead>
<tr>
<th>Subject</th>
<th>Score</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>267</td>
<td>5</td>
</tr>
<tr>
<td>ELA</td>
<td>210</td>
<td>4</td>
</tr>
<tr>
<td>Elementary</td>
<td>263</td>
<td>10</td>
</tr>
<tr>
<td>History</td>
<td>263</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>255</td>
<td>3</td>
</tr>
<tr>
<td>Pol Science</td>
<td>256</td>
<td>1</td>
</tr>
</tbody>
</table>

Range: 224-297

240 Pass Level

*All test data from the Illinois Licensure Testing System
Average EDL and Counseling Test Scores AY 2016-17

- CSBO (N=5): 266
- Principal 1 and 2 (N=23): 258
- School Counseling (N=2): 270

240 Pass Level
State-wide Pass Rate:
- Principal 1: 98%
- Principal 2: 92%

Subscore 3 Mean Score: (Essay):
- Principal 1: 263
- Principal 2: 251
For the Future

• Monitor scores for the Principal 2 test
• Encourage more students to go into teaching and STEM areas.
• Maintain partnerships to keep our programs strong.
Thanks

Nancy F. Barrett EdD
Assessment and Accreditation Coordinator
BRK 323
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217-206-7517
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Licensure Updates

- Various legislation proposals
- Legislative Session ends May 24
- Any new legislation will be on COPE webpage
  - [https://www.uis.edu/cehs/cpe/](https://www.uis.edu/cehs/cpe/)
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Councils on Teacher Education

• **a.** At each campus engaged in teacher education, there shall be a Council on Teacher Education composed of the deans and directors of the respective colleges, schools, and similar units at that campus which offer curricula in the preparation of teachers for the elementary and secondary schools. The chair of the council shall be named by the campus chancellor/vice president.

• **b.** The duties of the council are to formulate policies and programs of student selection, retention, guidance and preparation, and placement in elementary and secondary schools in conformity with educational policies established by the campus senate.

• **c.** At each campus, the council is authorized to appoint area-of-specialization committees in each of the major teaching fields, committees on teacher placement, and such other committees as may be needed. These committees shall be composed of representatives from the College of Education or comparable campus program and from major subject-matter fields represented in any given curriculum.

• The area-of-specialization committees shall be responsible for the improvement of their respective teacher-education curricula, counseling procedures in their areas, and other activities related thereto. Each committee shall recommend action to the Council on Teacher Education on its campus.

• **d.** Students shall not be eligible for university approval of their status as prospective teachers unless they have elected a curriculum approved by the campus Council on Teacher Education.

• **e.** All curricula in teacher education shall be approved by the area-of-specialization committee, by the departments, by the respective colleges offering the curricula, by the appropriate Council on Teacher Education, and by the respective senates.
COPE Meetings

**Function**
- Are meetings being held in accordance with U of I statutes? (area of specialization committees)
- How does CEHS benefit from the meetings?
- How do community members benefit from the meetings?
- Are we/how do we foster engagement?
- Updated Committee Member Lists

**Format**
- Time slot
- Face to Face vs Online
- Inform vs Discuss
- Formal vs Informal
- Speakers? Meals? Continuing Education Credits?
LOONEY TUNES

"That's all Folks!"