

Learning to teach, teaching to lead, and serving with care.

Council on Professional Education

Wednesday, April 25, 2018



The College of Education and Human Services

UNIVERSITY OF ILLINOIS SPRINGFIELD

Agenda

- Welcome and Introductions – Dean Hanfu Mi
- Teacher Education Updates – Dr. Cindy Wilson
- School Counseling Updates – Dr. James Klein
- Educational Leadership Updates – Dr. Scott Day
- Title II Reports – Dr. Nancy Barrett
- Licensure Updates
- COPE Meeting Functionality & Format



Learning to teach, teaching to lead, and serving with care.

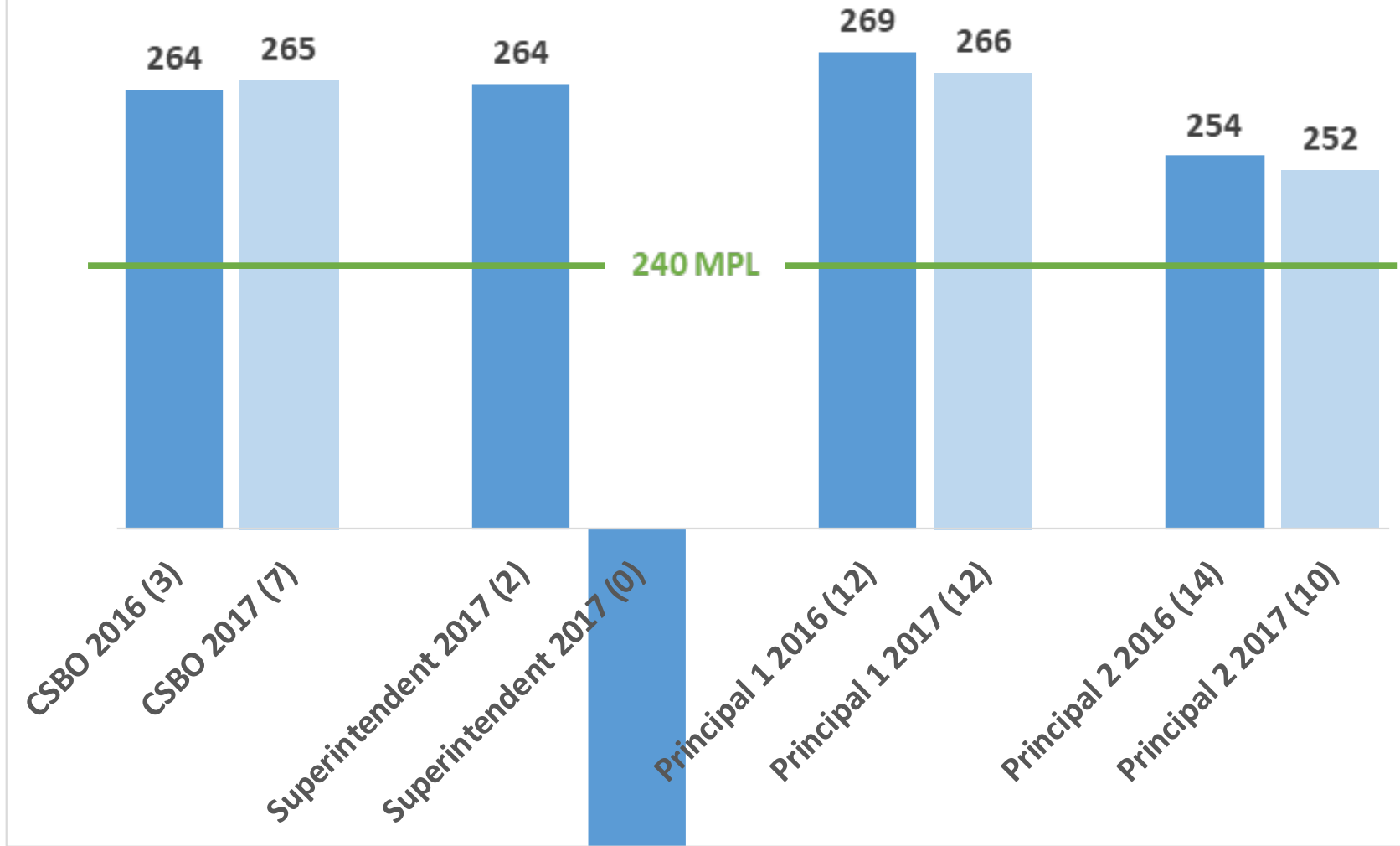
EDL



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Average EDL Test Score Data, AY 2015-16 and 2016-17



**EDL Test Scores and Pass Rates
AY 15-16 and 16-17**

Test, Year and (N)	Mean	Pass Rate
CSBO 2016 (3)	264	100%
CSBO 2017 (7)	265	100%
Superintendent 2017 (2)	264	100%
Superintendent 2017 (0)	--	--
Principal 1 2016 (12)	269	100%
Principal 1 2017 (12)	266	100%
Principal 2 2016 (14)	254	92%
Principal 2 2017 (10)	252	90%



Graduates

- Principal Preparation 12
- Degree & Principal Endorsement 8
- Principal Endorsement only 4
- Superintendent 5
- Chief School Business Official 5



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ISBE-Approved Program Test Scores AY 16-17

Spring 2018 COPE Meeting

Nancy F. Barrett EdD

Assessment and Accreditation Coordinator



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For the 9/1/16-8/31/17 Reporting Period:

100% Pass Rate for:

- Biology
- English Language Arts
- Elementary
- History
- Political Science
- CSBO
- School Counseling
- Principal 1

90%: Principal 2

67%: Math (n=3)

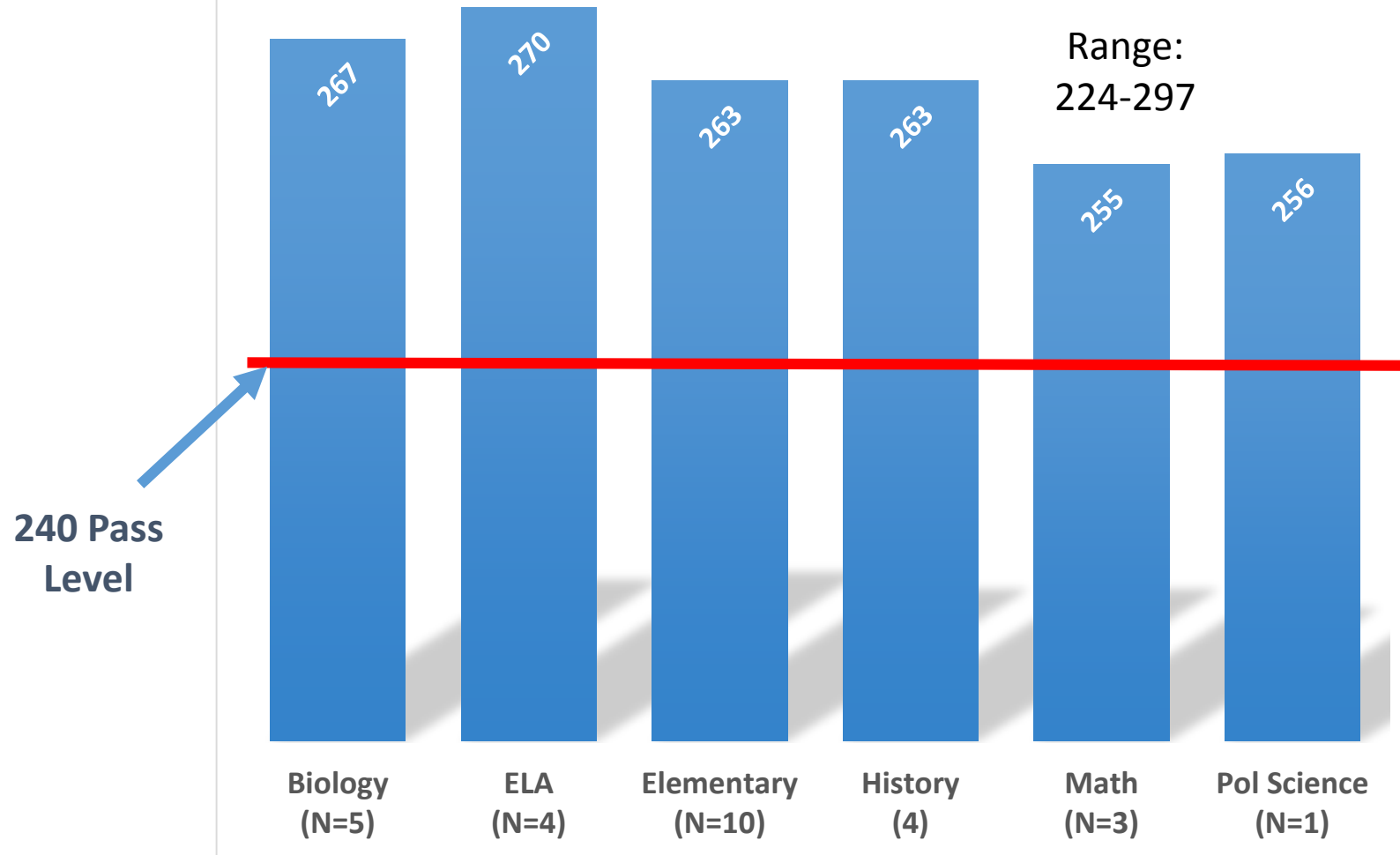
No Chemistry, SOA or Superintendent Test Takers



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Average TEP Test Scores 2017*

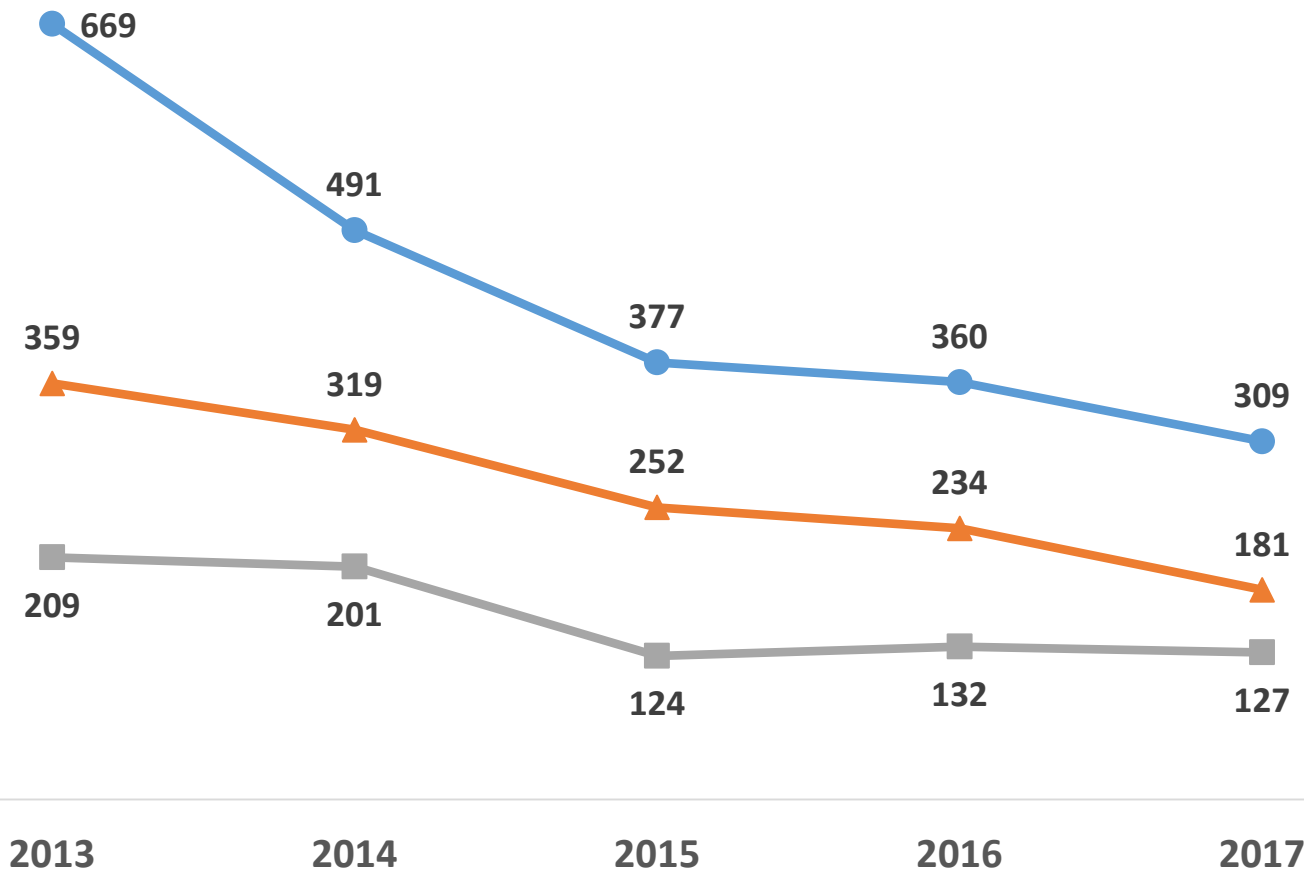


*All test data from the Illinois Licensure Testing System



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2013-2017 Statewide STEM Testing Numbers

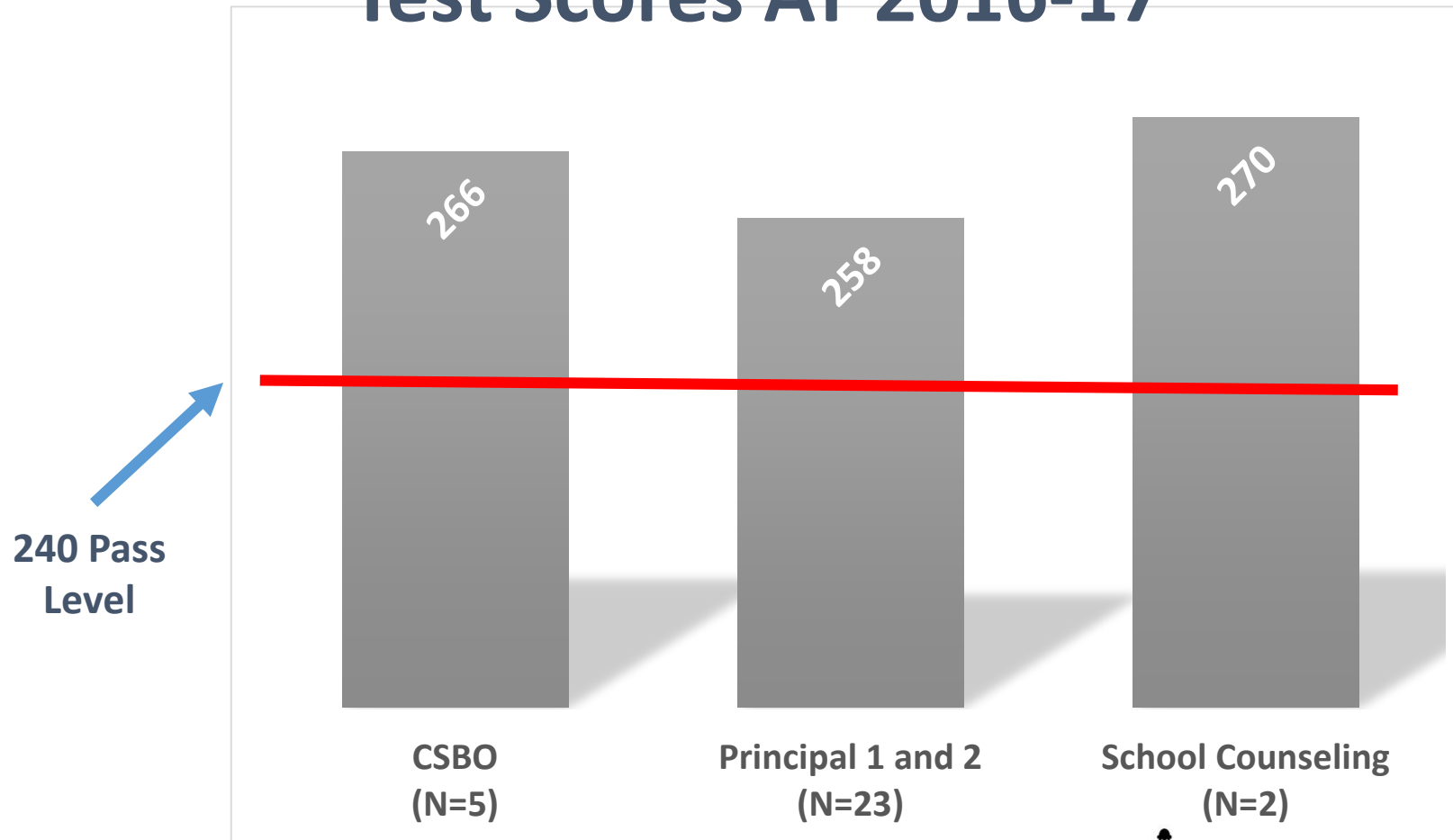


● Math ▲ Biology ■ Chemistry



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Average EDL and Counseling Test Scores AY 2016-17



Principal Prep Test

State-wide Pass Rate:

- Principal 1: 98%
- Principal 2: 92%

Subscore 3 Mean Score: (Essay):

- Principal 1: 263
- Principal 2: 251



For the Future

- Monitor scores for the Principal 2 test
- Encourage more students to go into teaching and STEM areas.
- Maintain partnerships to keep our programs strong.



Thanks

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Licensure Updates

The screenshot shows the website for the Council on Professional Education at the University of Illinois Springfield. The browser address bar displays <https://www.uis.edu/cehs/cpe/>. The page header includes the university logo, navigation links (A-Z Index, Contact, Directory, Maps, Translate), and a search bar. The main navigation menu lists: ABOUT UIS, ACADEMICS, FUTURE STUDENTS, CAMPUS LIFE, COMMUNITY, GIVING TO UIS, QUICK LINKS, and APPLY NOW. The page title is "Council on Professional Education" with a breadcrumb trail: / CHOOSE A DEGREE / COLLEGE OF EDUCATION AND HUMAN SERVICES / COUNCIL ON PROFESSIONAL EDUCATION. The page content includes contact information (Office: Brookens, Room 310; Phone: 217/206-6934), a list of links (Useful Information, Request for licensure, Contact the Licensure Officer, Title II Reports, Council on Professional Education Meeting Information), and a section titled "Educator Licensure News" with a link to an "Important Notice of Grade Range Change (pdf)". A small inset image shows a document titled "Revised July 1, 2021 ACT Plus Writing or SAT Score in Lieu of the Test of Academic Proficiency (TAP) (March 2020, 2021)".

- Various legislation proposals
- Legislative Session ends May 24
- Any new legislation will be on COPE webpage
 - <https://www.uis.edu/cehs/cpe/>



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University of Illinois Statutes

Article VII, Section 3

Councils on Teacher Education

- **a.** At each campus engaged in teacher education, there shall be a Council on Teacher Education composed of the deans and directors of the respective colleges, schools, and similar units at that campus which offer curricula in the preparation of teachers for the elementary and secondary schools. The chair of the council shall be named by the campus chancellor/vice president.
- **b.** The duties of the council are to formulate policies and programs of student selection, retention, guidance and preparation, and placement in elementary and secondary schools in conformity with educational policies established by the campus senate.
- **c.** At each campus, the council is authorized to appoint area-of-specialization committees in each of the major teaching fields, committees on teacher placement, and such other committees as may be needed. These committees shall be composed of representatives from the College of Education or comparable campus program and from major subject-matter fields represented in any given curriculum.
- The area-of-specialization committees shall be responsible for the improvement of their respective teacher-education curricula, counseling procedures in their areas, and other activities related thereto. Each committee shall recommend action to the Council on Teacher Education on its campus.
- **d.** Students shall not be eligible for university approval of their status as prospective teachers unless they have elected a curriculum approved by the campus Council on Teacher Education.
- **e.** All curricula in teacher education shall be approved by the area-of-specialization committee, by the departments, by the respective colleges offering the curricula, by the appropriate Council on Teacher Education, and by the respective senates.



COPE Meetings

Function

- Are meetings being held in accordance with U of I statutes? (area of specialization committees)
- How does CEHS benefit from the meetings?
- How do community members benefit from the meetings?
- Are we/how do we foster engagement?
- Updated Committee Member Lists

Format

- Time slot
- Face to Face vs Online
- Inform vs Discuss
- Formal vs Informal
- Speakers? Meals? Continuing Education Credits?



LOONEY TUNES



"That's all Folks!"