

Council on Professional Education

Wednesday, November 29, 2017



Agenda

- Welcome and Introductions – Dean Hanfu Mi
- Teacher Education Updates – Dr. Cindy Wilson
- School Counseling Updates – Dr. James Klein
- Educational Leadership Updates – Dr. Scott Day
- Title II Reports – Dr. Nancy Barrett
- Licensure Updates – Ms. Heather Nielsen
- Hazel Dell Initiative – Dr. Nancy Barrett



Learning to teach, teaching to lead, and serving with care.

Educational Leadership



The College of Education and Human Services
UNIVERSITY OF ILLINOIS SPRINGFIELD



Illinois Principals Association

2017

Assistant Principal of
the Year

Tim Chipman

Jacksonville HS

2012 Graduate



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New Cohort Development

- New District 186 Principal Preparation Cohort starting Summer 2018
- New Superintendent Preparation Cohort starting Fall 2018



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2016 Title II Report Card Summary

Nancy F. Barrett EdD
Assessment and Accreditation Coordinator, CEHS

November 29, 2017

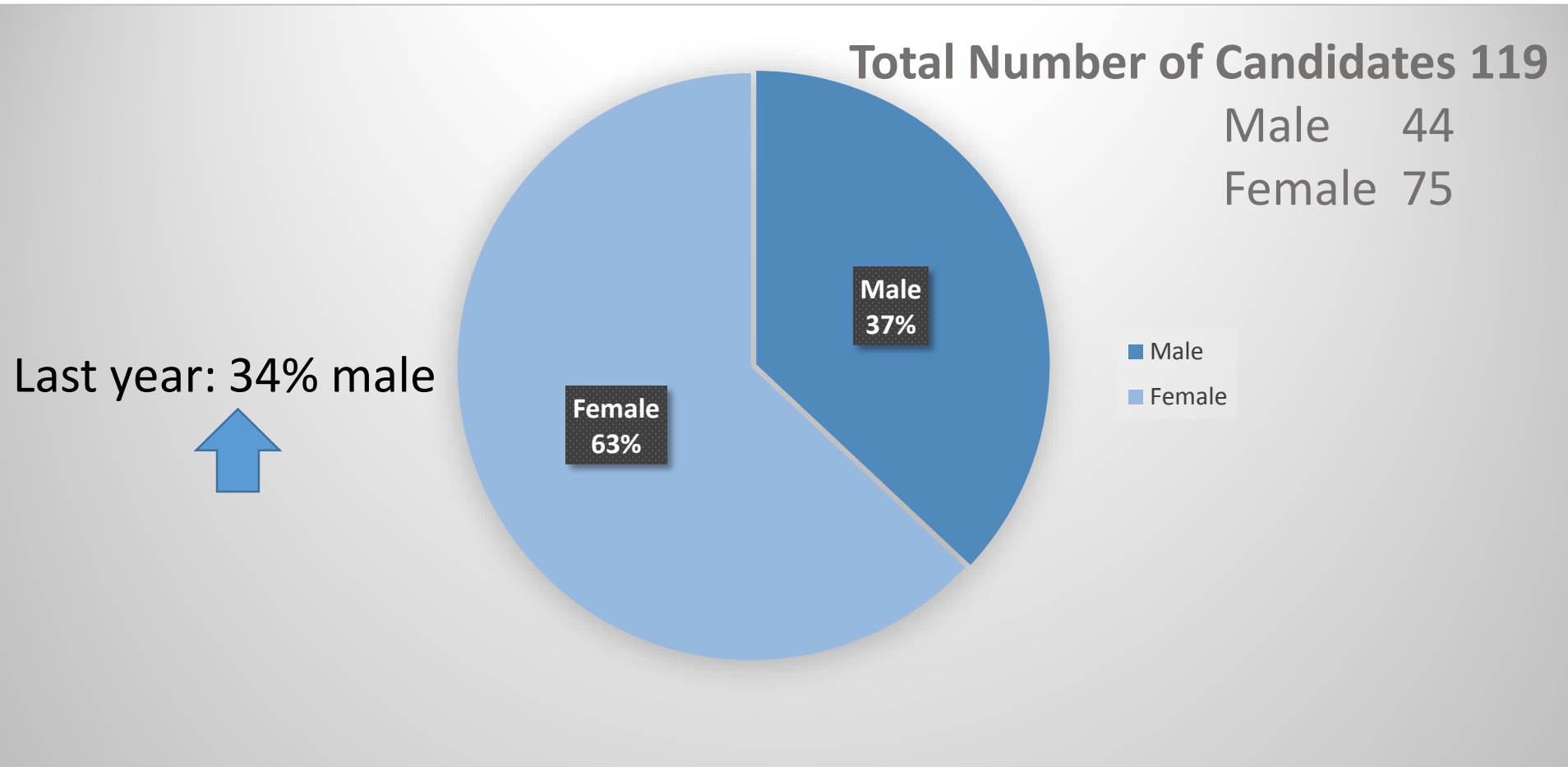


Title II Reporting Nomenclature

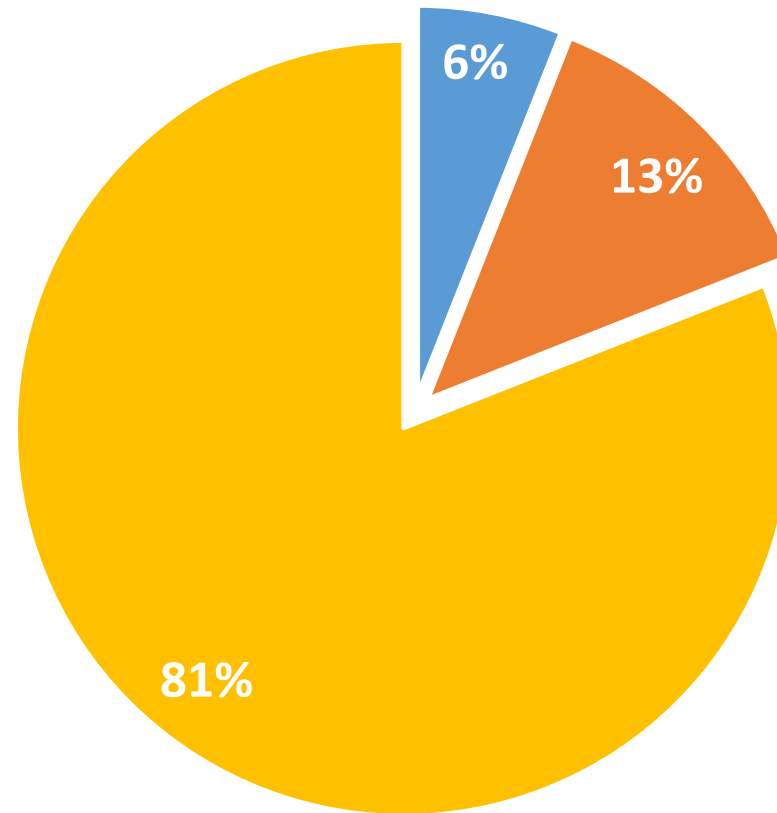
- **Candidate:** *Student who has been officially accepted into a TEP program.*
- Completer:** *Student who has finished all of the degree requirements in a TEP program.*



AY 2015-16 TEP Candidates by Gender



AY 2015-16 TEP Candidates by Ethnicity



Last year:
77 candidates
83% white



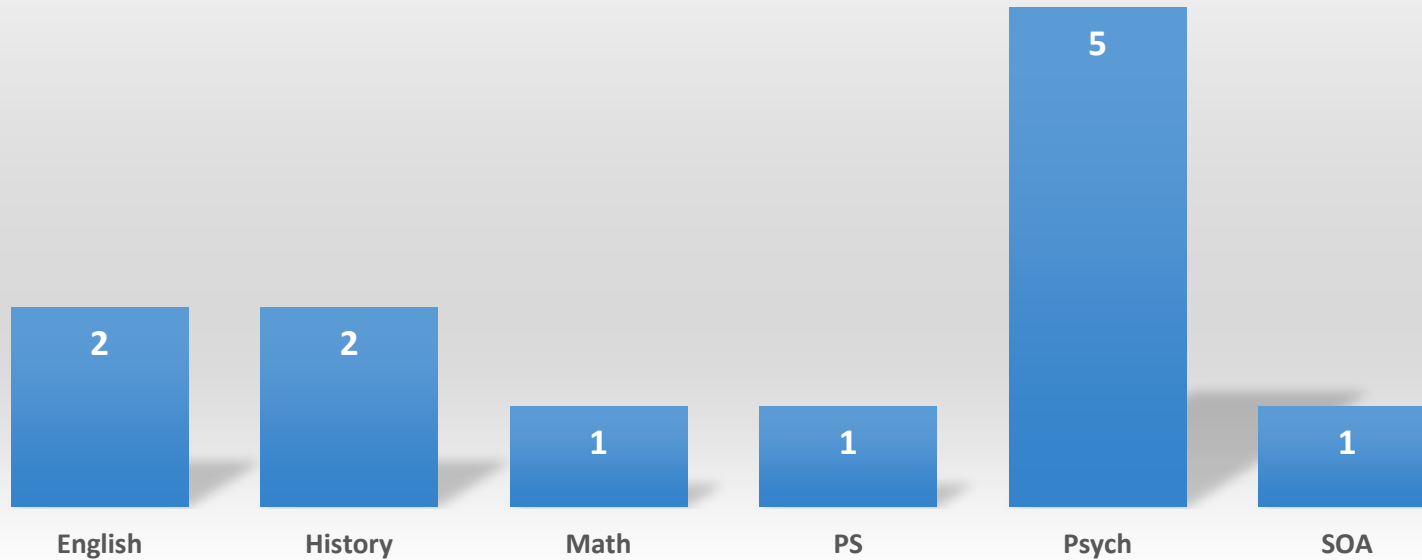
N=119

■ Other ■ Black ■ White



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AY 2015-16 TEP Completers by Major



5 Elementary

7 Secondary



AY 2015-16 TEP Content Test Results

- Elementary
- ELA
- History Math
- Political Science
- Biology

100% Pass Rate



What Do the Data Tell Us?

THE NEED TO

- RECRUIT MORE STEM CANDIDATES
- SEEK MINORITY CANDIDATES

WE ARE PROUD OF

- ✓ PASS RATES
- ✓ % OF MALE CANDIDATES
- ✓ INCREASED ENROLLMENTS



For More Information . . .

- State-Level Title II Report Card Data:
<https://title2.ed.gov/Public/Home.aspx>
- General Title II Information:
<http://www2.ed.gov/about/reports/annual/teachprep/index.html>
- UIS TEP Data: Nancy Barrett
nfbarret@uis.edu
6-7517
BRK 323



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Licensure Updates

Fall 2017 COPE Meeting



25.25(a)(2)(D): Requirements for the PEL

- Must complete a program satisfaction survey in ELIS prior to receiving licensure (survey was previously optional).

25.48: Short-Term Emergency Approval in Special Education

- ☐ Allows individuals who hold a PEL to apply for the STE approval if they are needed to teach in a different grade range than their current credential.
- ☐ Institutions must verify educator is enrolled in coursework to earn LBSI endorsement with 73-86 form.
- ☐ **Will no longer be issued after September 1, 2018.**



25.115(l): Educator Preparation Providers

- ❑ Effective June 28, 2017, “Candidates shall be placed in a pre-completion status until recommended for licensure.”
- ❑ Entering candidates into Pre-Completion status at the time of enrollment into the program prohibits candidates from applying prior to completing the entitlement process.
- ❑ Additionally, this is instrumental in Data Collection for PEP.

How All

Licenses																
Select	License ID	License	Status Code	Status Desc	Source	Entitlement	Application Date	Orig Issued	Issued	Expires	Renews	ROE	Registered Thru	Reg. Fees Due	Updated	
		Professional Educator License	PC	Pre-Completion of Program	UNIV	IL-UIS (09/08/2017)								\$0.00	hmccull	

Illinois Approved Program / Endorsements For Selected License

Edit	Endorsement	Description	Grade	Status Description	Issued	Major?	Illinois Approved Program?	Approved Program Grade	Endorsement?	Source	Entitlement	
Edit	SSHI	Social Science-History	Senior HS - Grade 9 through Grade 12	Pre-Completion of Program		Yes	Yes	6-12	Yes	UNIV	IL-UIS (09/08 /2017)	
Edit	SOSC	Social Science	Grade 6 through Grade 8	Pre-Completion of Program		Yes	No		Yes	UNIV	IL-UIS (09/08 /2017)	

[Click Here to Add an Endorsement](#)

Approvals

Approval Code	Approval	RCDT	Endorsement	Grade	Application Received	Status	Approval Granted Date
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25.127: Reporting; Review of State Reauthorized Educator Preparation Providers, and Individual Programs and Entitlement Audits

25.127(a)(1) & (3)

- Changes annual program reporting timelines to align with Title II reporting timelines—instead of fall (open in Oct and close in Nov), the timeline will now be in spring (open in Feb and close in April)

25.127(c)

- Each annual program report must now include the preparation provider's policy on plagiarism and cheating pertaining to the edTPA, including the provider's options for disciplinary action

25.127 (d) & (f)

- State reauthorized EPPs shall submit a unit report until 4/20/2019 (previously was 12/30/2018)

25.127(e)

- Statewide Data Collection Pilot
- Each institution offering educator preparation programs must take part in a two-year statewide pilot beginning this fall. The first pilot annual report will be submitted in April 2018 and replace the current annual program report.



25.127(k): Audit of Licensure Entitlements

- ❑ 105 ILCS 5/21B-25 of School Code and Illinois Administrative Rule 25.127 (k)
- ❑ All IHE's will be audited within a 5 year period.
- ❑ The audit/process will be considered developmental through the first cycle of five years.
- ❑ ISBE anticipates reviewing a representative group of candidates from a diverse sampling of programs from each IHE.
- ❑ **ISBE will pull entitlement reports for the prior fiscal year from ELIS to review credentials and testing information, however may review transcripts to determine coursework and field experiences for each sample as well.**



25.490: Section 25.490 Licensure of Persons Who Have Been Convicted of a Crime

- ❑ Extends the legal questions to not only cover “convictions”- but also if the educator is subject to **pending** criminal charges
- ❑ Specific criminal offenses specified in statute will require a 7-year waiting period to re-apply for IL licensure, instead of the blanket one-year.

25.710: Definitions

- Elementary/Middle Grades (K-9) Test (110) sunset date extended one year until 8/31/2018.



25.720: Applicability of Testing Requirement and Scores

25.720(b)(5)(A) (iii-iv)

- ❖ The minimum writing score for the ACT® administered on or after September 10, 2016 shall be 6.
- ❖ Before March 5, 2016 the minimum composite score for the SAT® shall be 1030 and the minimum writing score shall be 450.
- ❖ On and after March 6, 2016 the minimum composite score (evidence-based reading and writing plus mathematics) for the SAT® shall be 1110 and the minimum writing and language test score shall be 26

25.710(b)(5)(C)

- ❖ Super Scoring: A minimum composite score for either the ACT® or SAT® may be achieved by combining multiple sub-scores from one or multiple test administrations.



Breaking News...

Public Act 550, effective 11/09/17 (*HB 3298*)

- Provides that substitute teacher (who has a sub license granted after July 1, 2017) may apply for a refund of the application fee for that sub license within ***18 months*** from issuance of that new license.
- The ISBE shall issue the refund if the licensee provides evidence to the State Board that the licensee has taught using the sub license at least ***10 full school days within one year of issuance***.



Breaking News...

HB 4167 (introduced 11/06/17, currently pending in House)

- Amends School code to allow a student enrolled in an educator preparation program at a regionally accredited IHE to apply for a substitute teaching license if the student has earned at least 90 credit hours at that institution.
- Current sponsor is Parkhurst (R) and there are no cosponsors.
- **This would, it seems, allow a TEP student with 90 credit hours at UIS to begin working as a substitute prior to finishing a bachelor's degree.**



Questions?

❖ Please visit <http://www.uis.edu/cehs/cpe/>
or email hmccullo@uis.edu

❖ Licensure Rules/Legislation can be found at
<https://www.isbe.net/Pages/Educator-Licensure-Legislation.aspx>



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