

Fall 2020 COPE Meeting

UIS Data Summary

AY 2018-2019

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Assessment and Accreditation Coordinator
8/27/2020

Key Points

Demographics, GPA, Test Score and Placement Data presented for each program.

All data courtesy of ISBE's Annual Performance Report website, except for last TEP student satisfaction data.

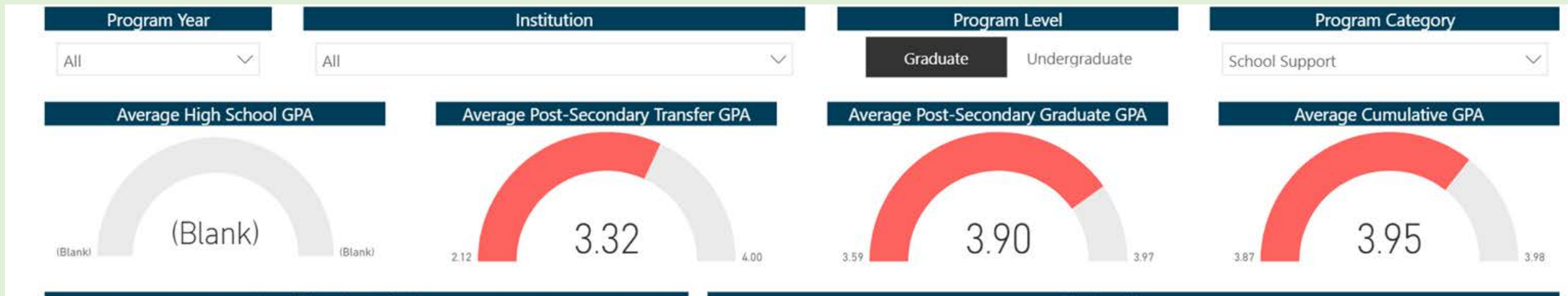
All information based on AY18-19 information unless otherwise noted.

School Counselor-Demographics

N	% White	% Female
14	100%	86%

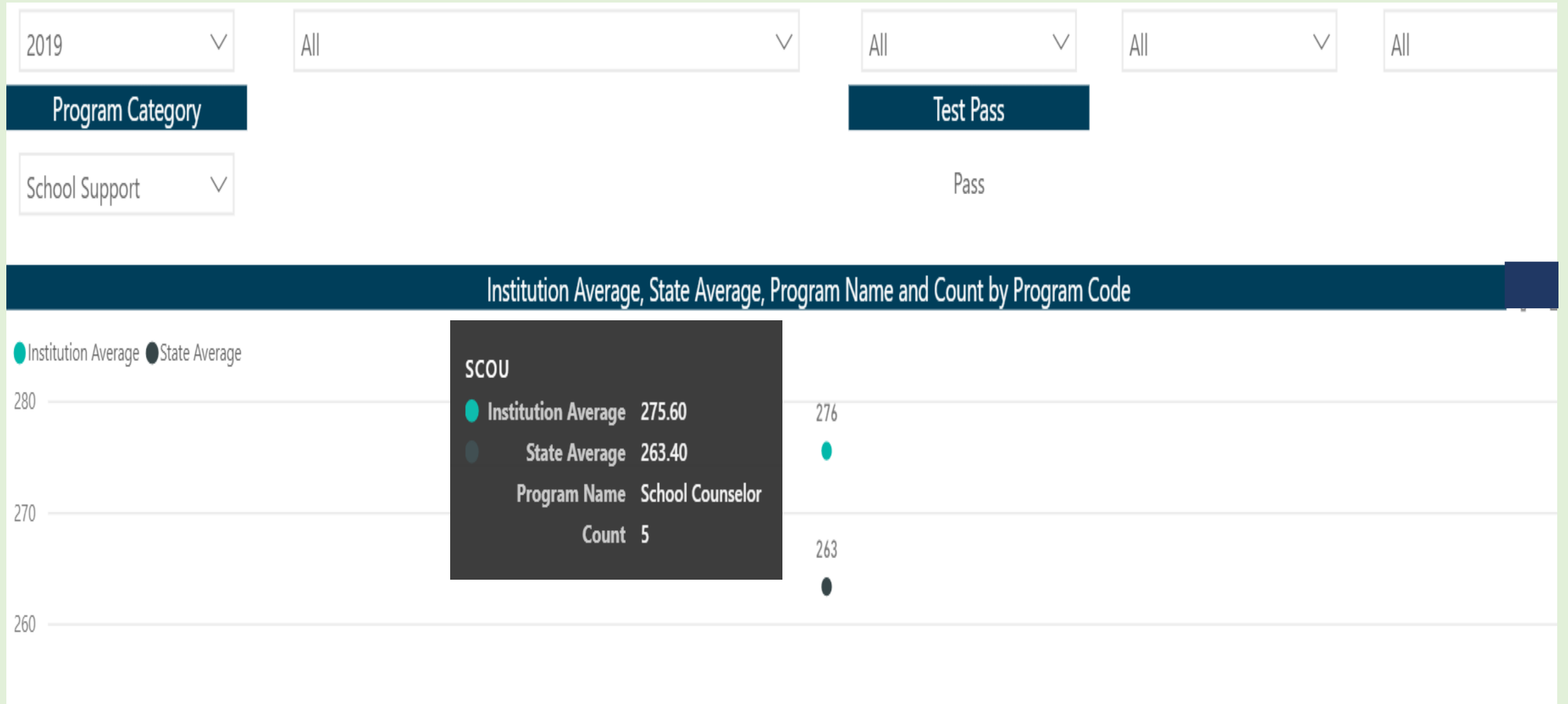
School Counselor-Academic Strength (N=16)

AY 17-18 and AY 18-19



(Note: the dashboard display is confusing. ISBE is reviewing it.)

School Counselor-Test Score Data



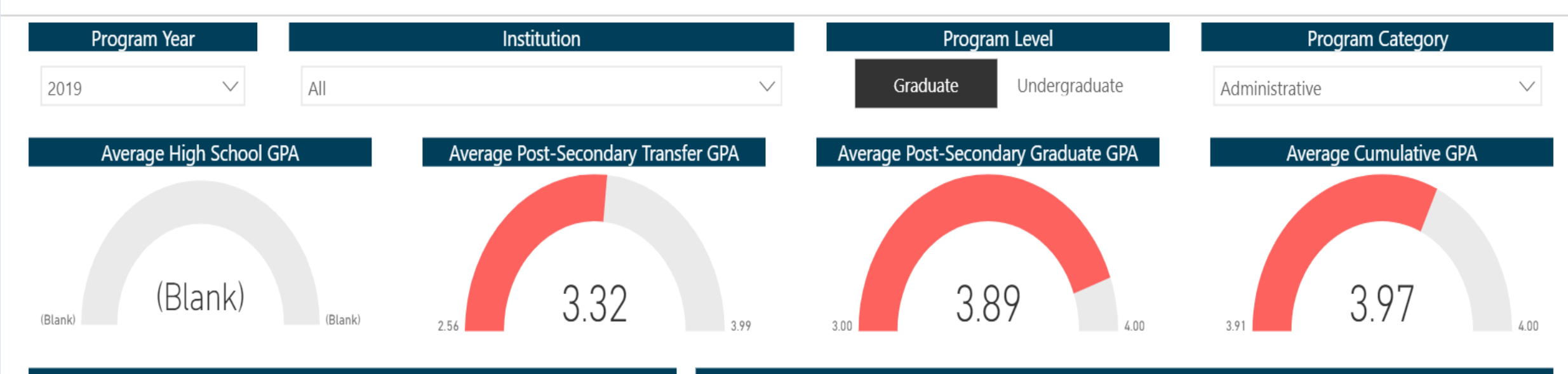
School Counselor-Completer Placement

Completers
2
Placed Completers
2
High-Needs Placed Completers
1

EDL-Demographics

	N	% White	% Female
Prin	64	95%	52%
CSBO	33	85%	33%
SUPT	2	100%	50%

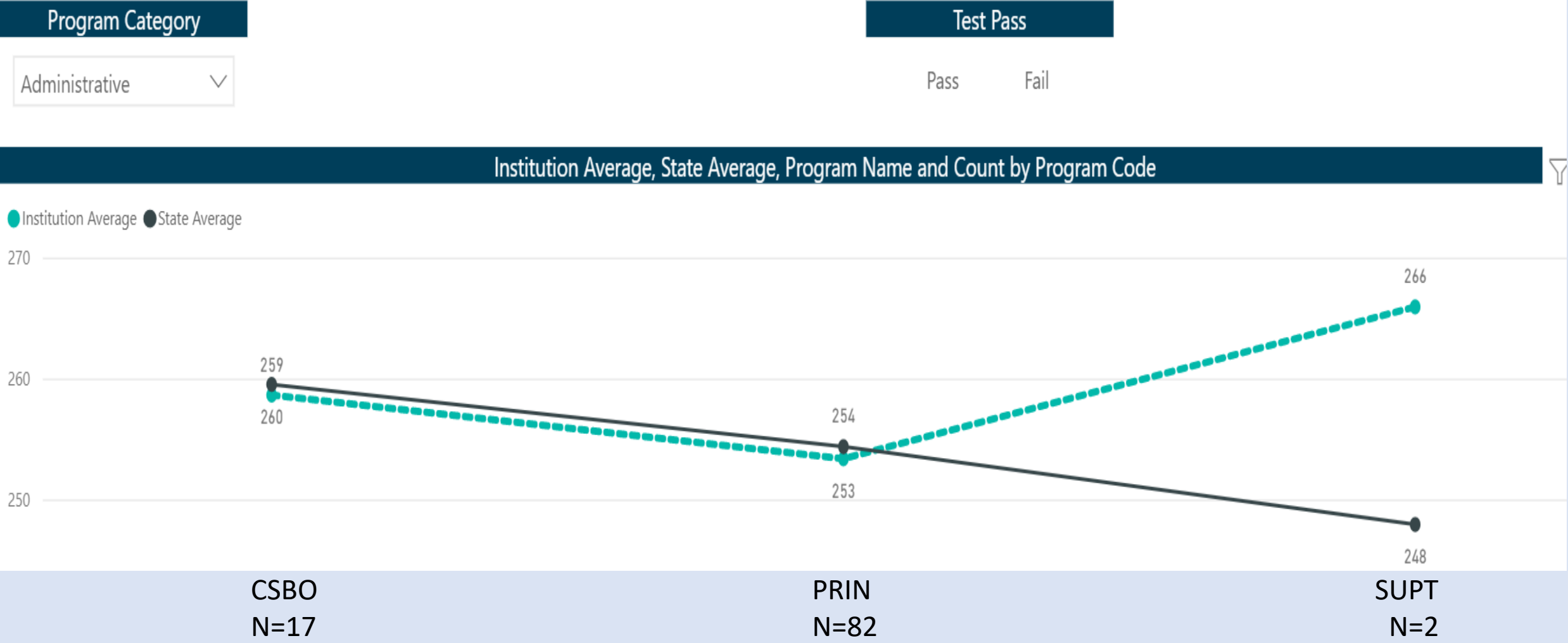
EDL-Academic Strength



PRIN N=64
CSBO N=33
SUPT N=2

(Note: the dashboard display is confusing. ISBE is reviewing it.)

EDL-Test Score Data (all attempts)



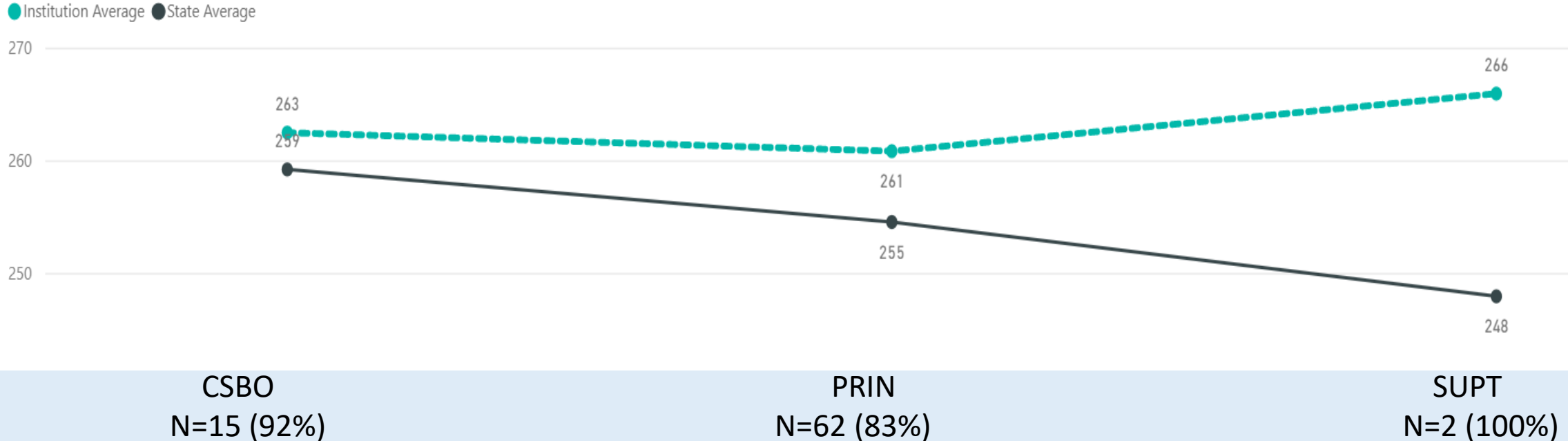
EDL- Test Score Data (best attempt)

(%)=pass rate

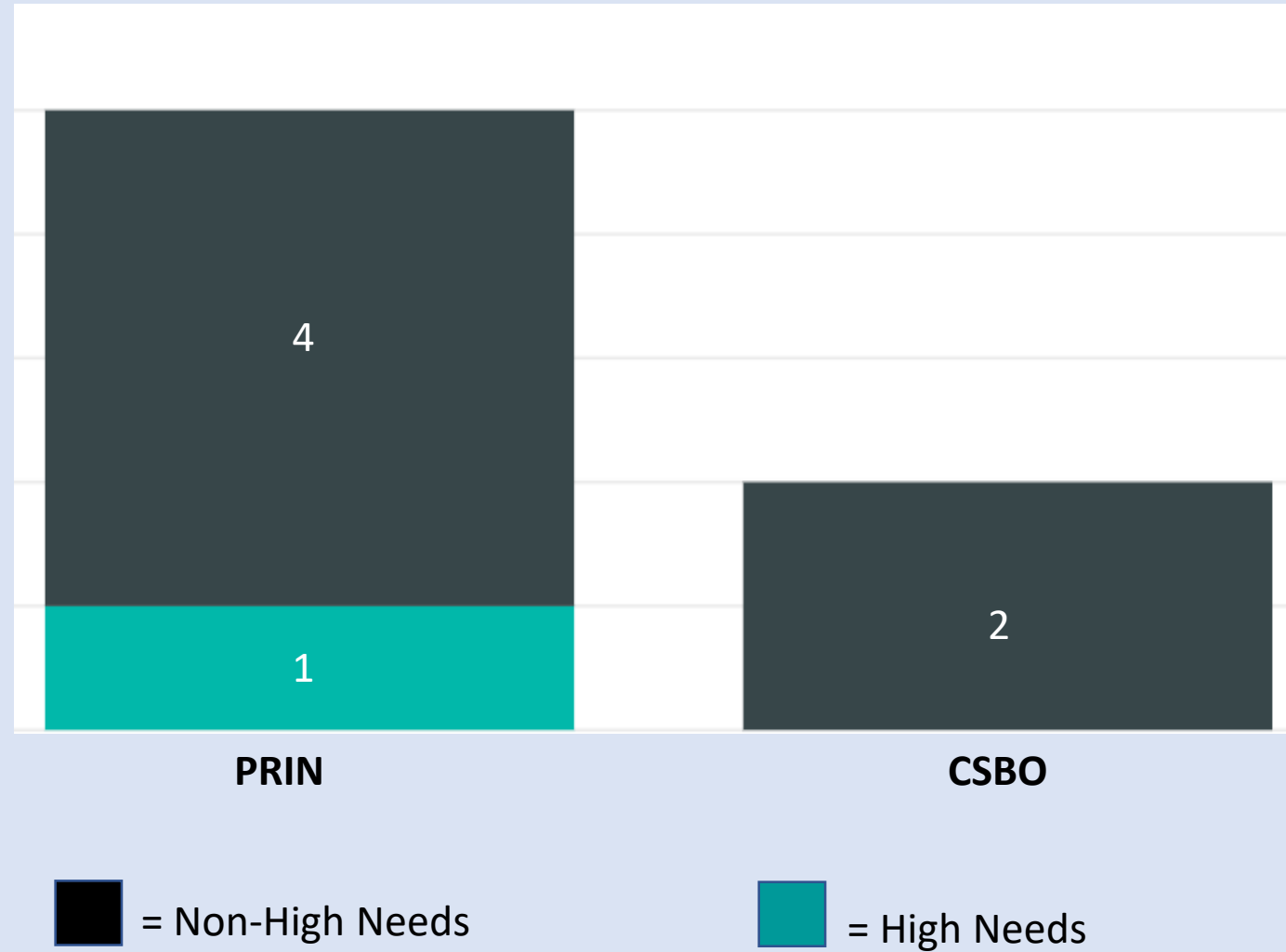
Program Year	Institution	Test Year	Test Sequence	Ranked Score
2019	All	All	All	All

Program Category	Test Pass
Administrative	Pass Fail

Institution Average, State Average, Program Name and Count by Program Code

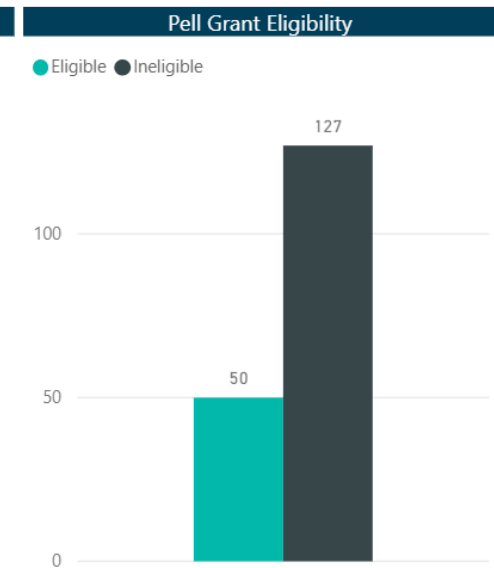
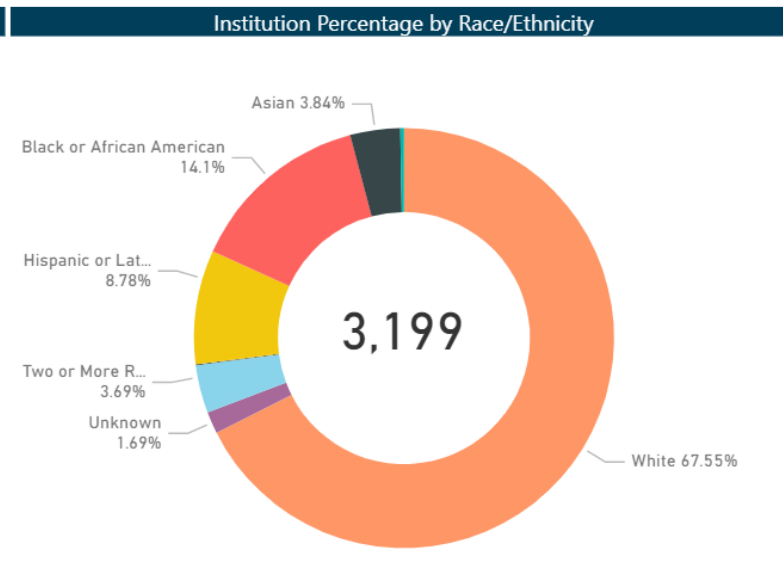
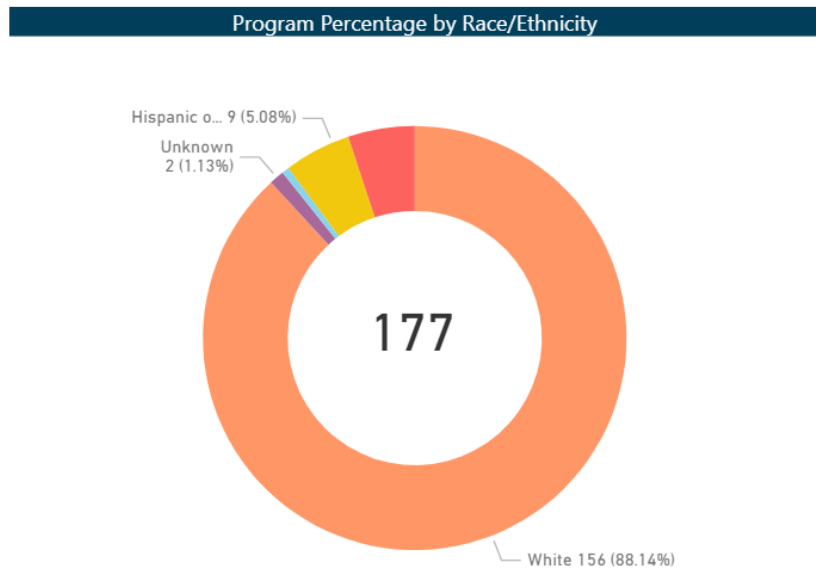
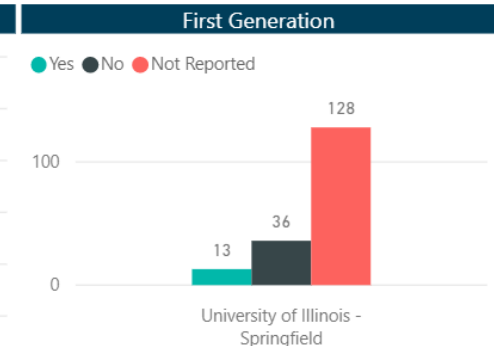
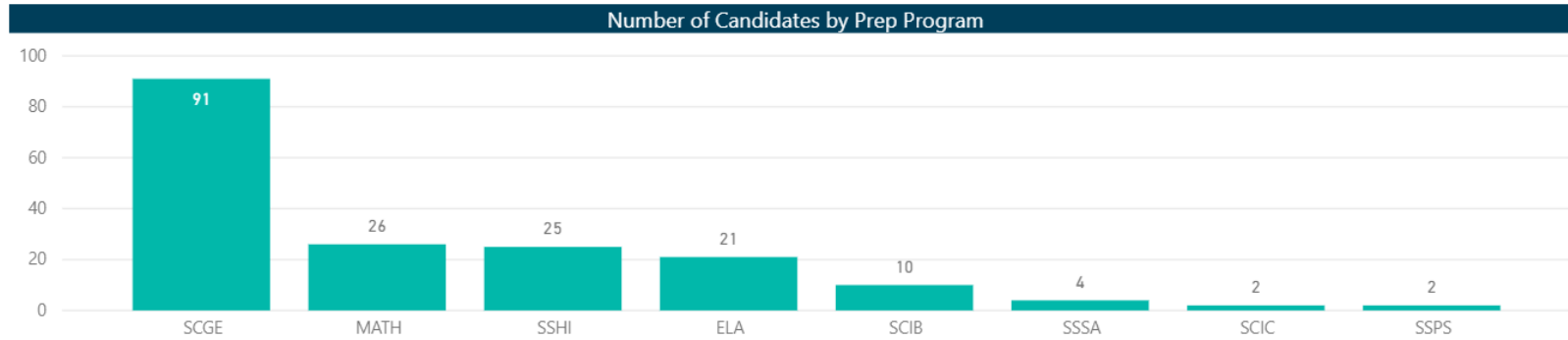


EDL-Completer Placements

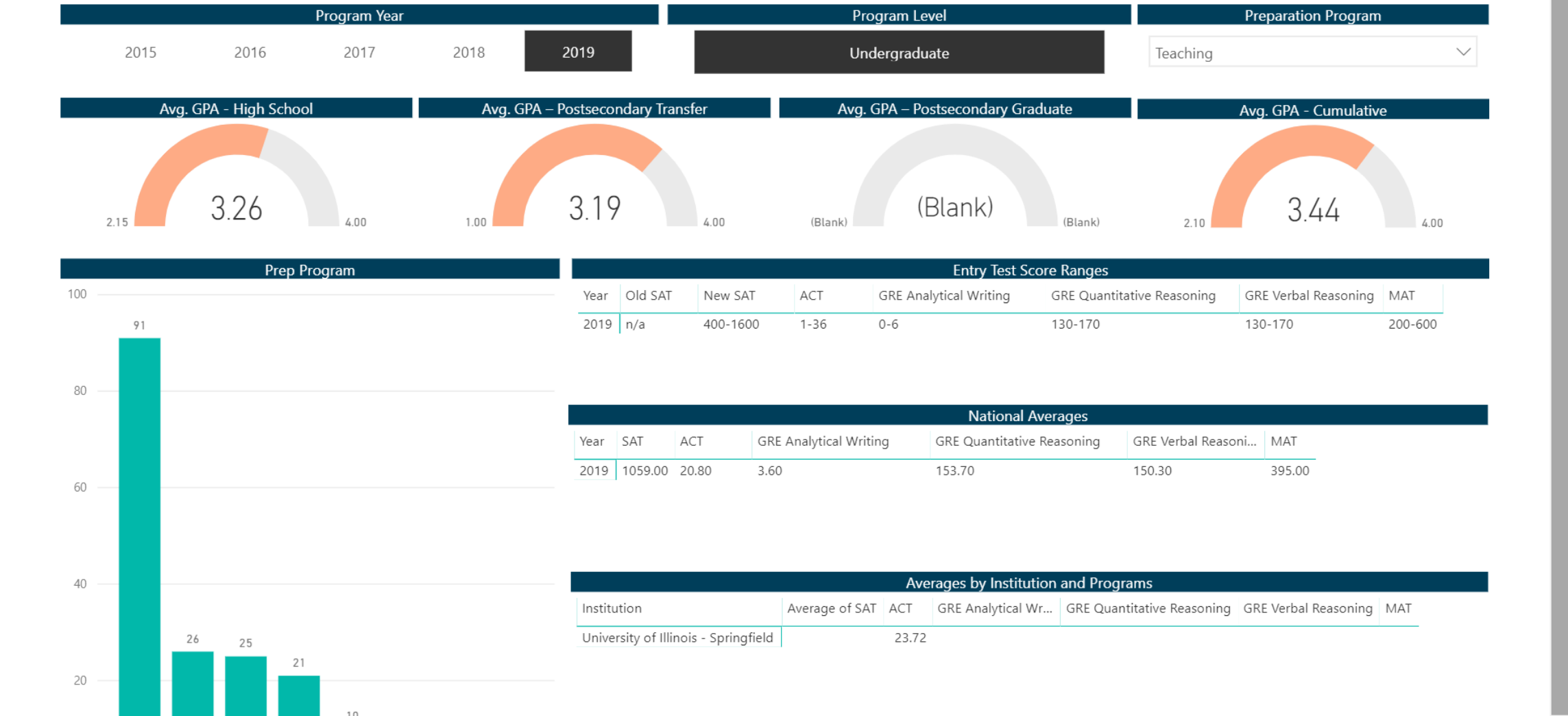


TEP-Demographics

Program Year | Program Level | Preparation Program
 2015 | 2016 | 2017 | 2018 | **2019** | Graduate | **Undergraduate** | All



TEP-Academic Success



(Note: the dashboard display is confusing. ISBE is reviewing it.)

TEP- Test Score Data (2018-2020)

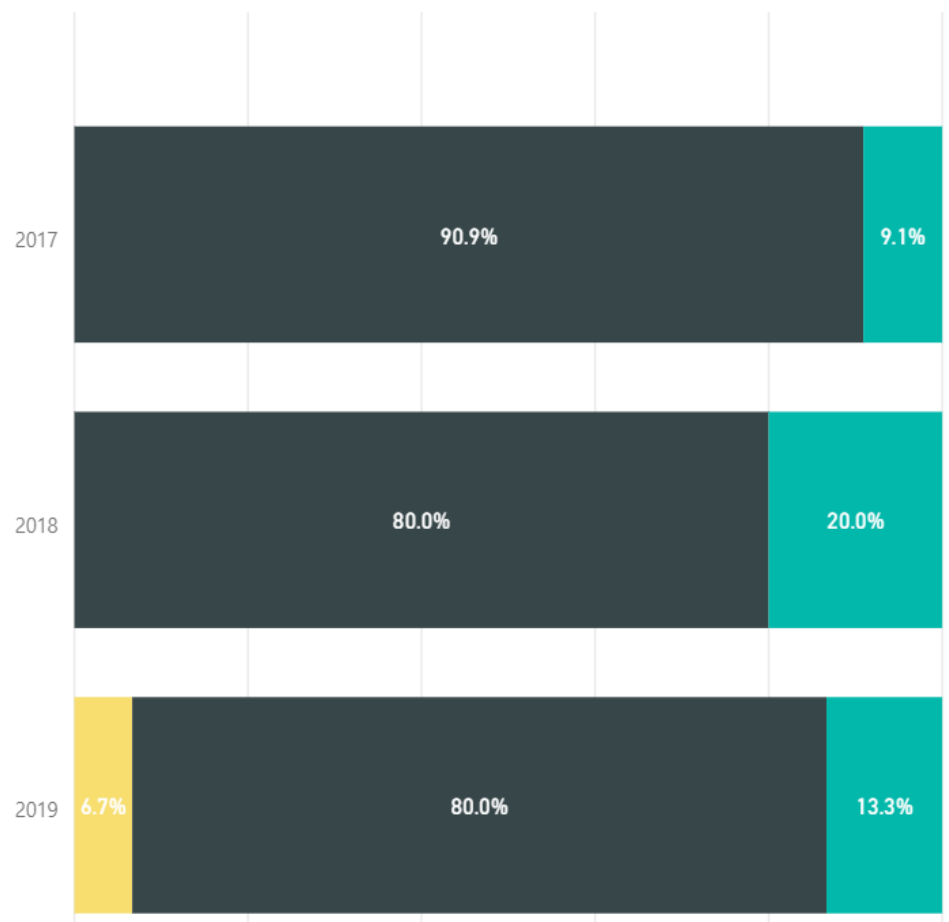
Content Area	New Test	# Tests	Overall Mean	Overall STDEV	First Time Pass Rate
ELA	207	8	234	29.88	67%
History	246	12	238	22.90	67%
MATH	208	13	231	28.53	57%
SSSA	249	3	240	5.29	50%
Elementary	305	4	245	19.37	50%

TEP-Demonstrated Teaching Skills

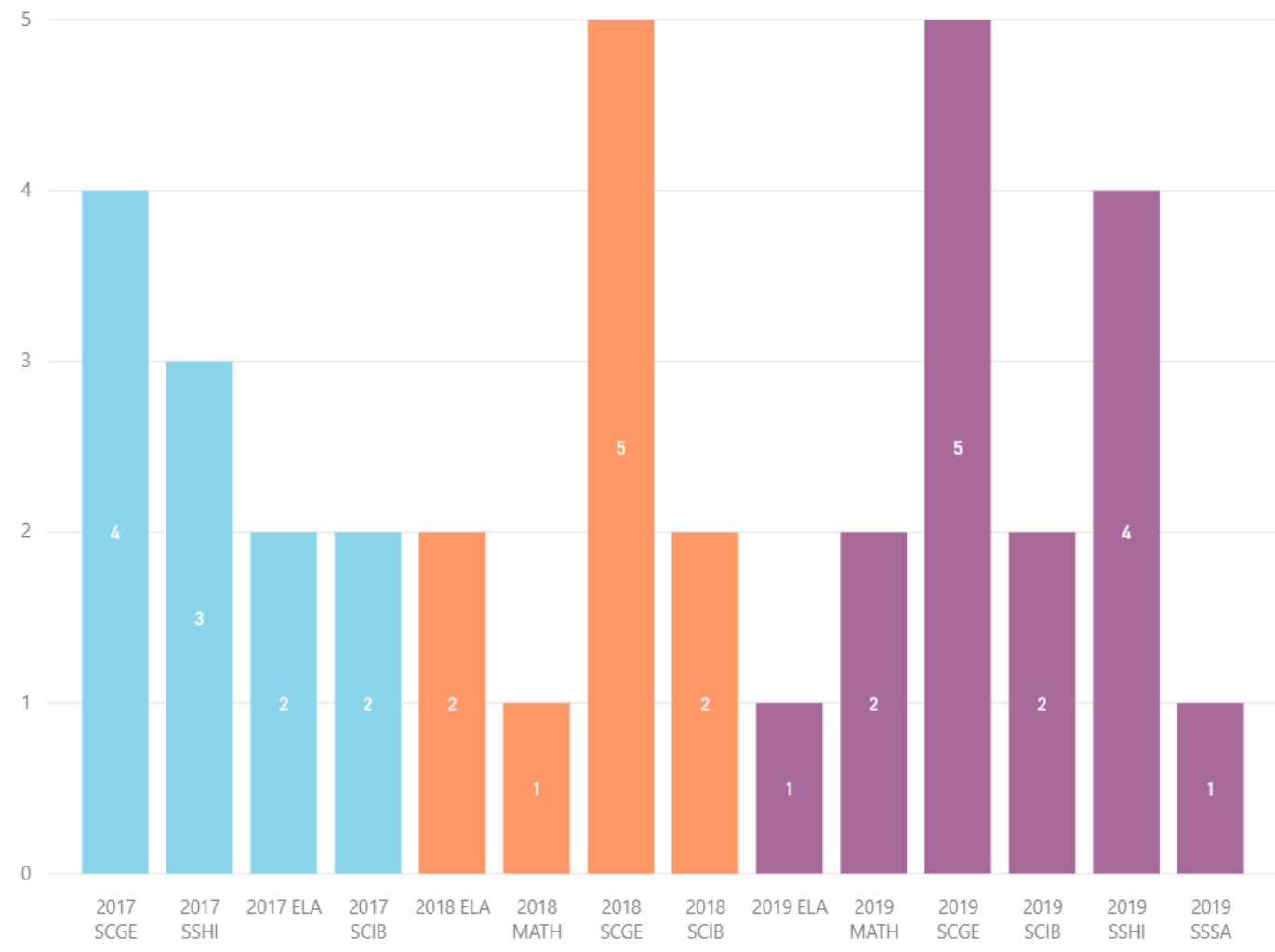
(new teacher assessment by principal)

Completers by Rating

Needs improvement Proficient Excellent



Completers by Prep Program



TEP Placement over Time

All Schools High Needs Schools

Program Level

Graduate

Undergraduate

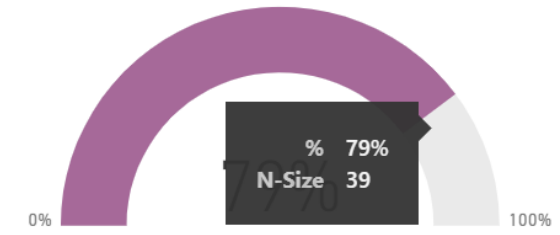
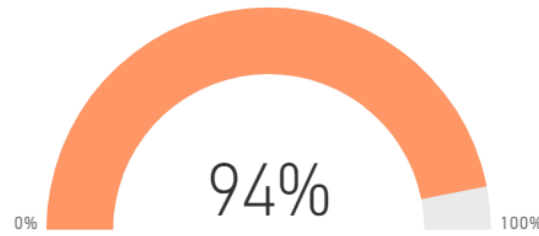
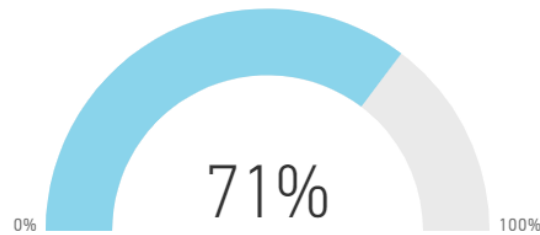
Preparation Program

All

2017 Completers

2018 Completers

2019 Completers

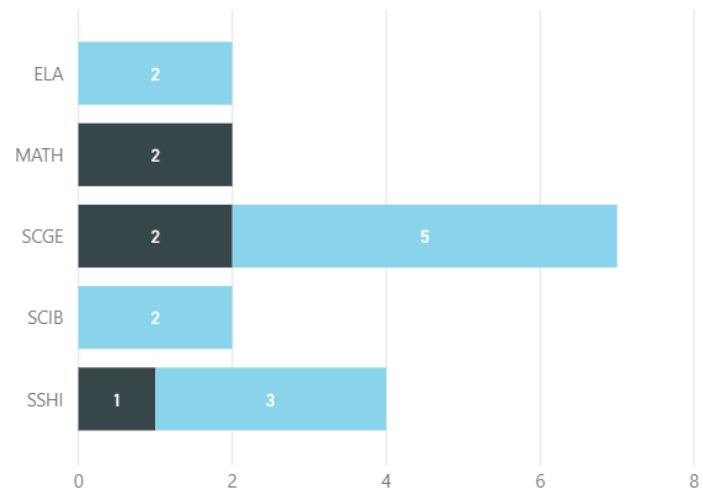


2017 Completers Employment by Prep Program

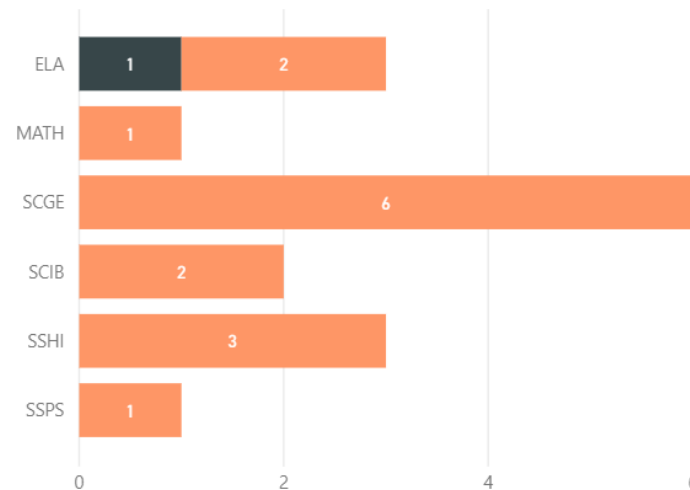
2018 Completers Employment by Prep Program

2019 Completers Employment by Prep Program

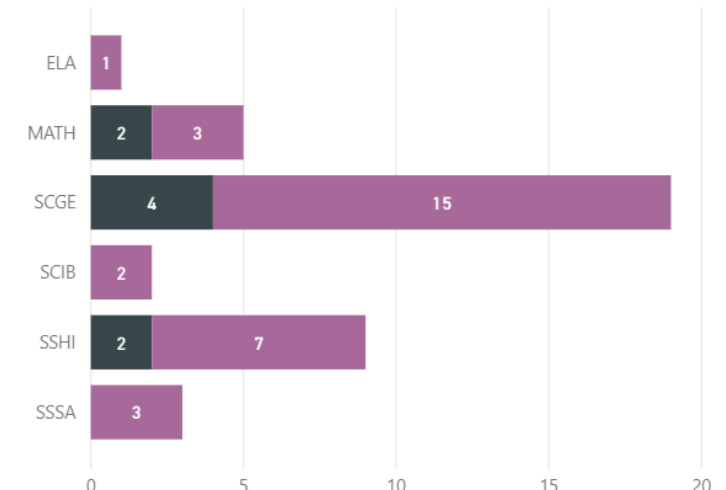
● Not Employed In An Illinois Public School ● Employed



● Not Employed In An Illinois Public School ● Employed



● Not Employed In An Illinois Public School ● Employed

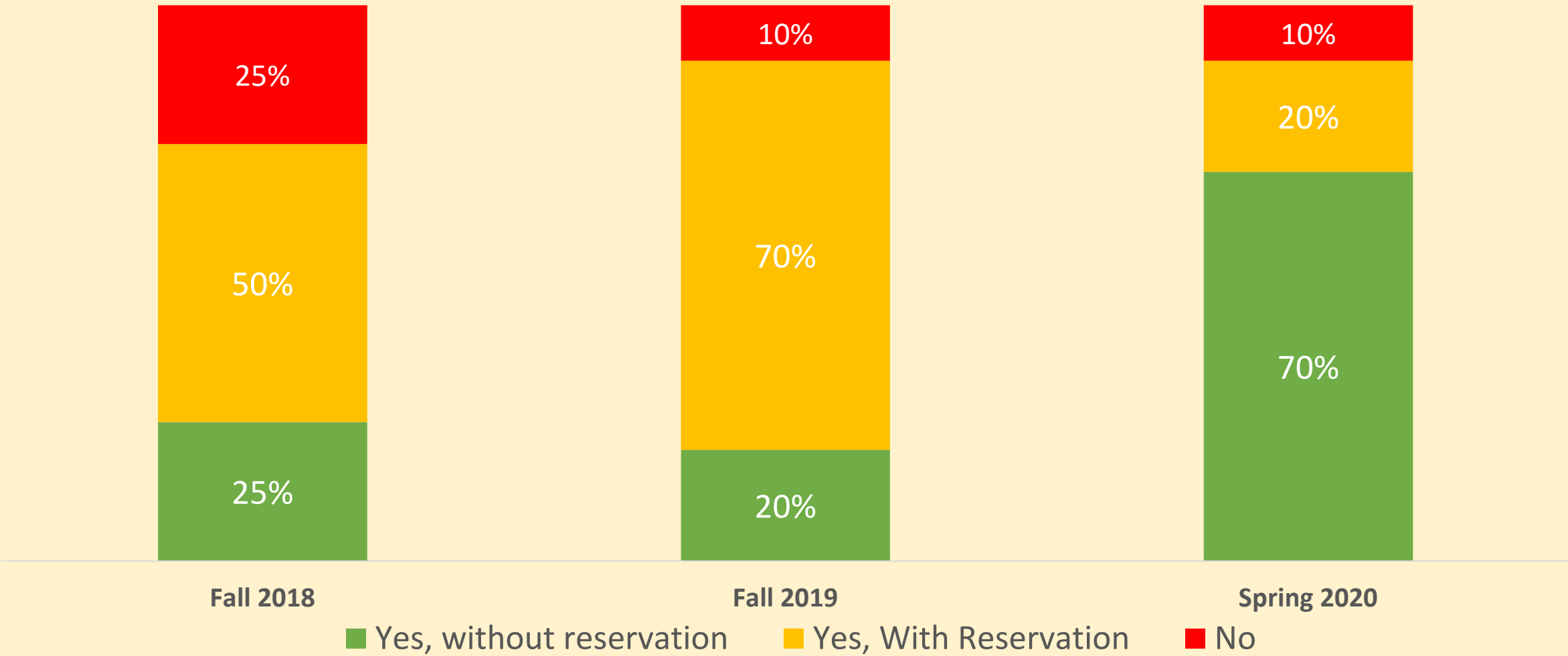


TEP-Placement AY 18-19



TEP Student Satisfaction (Source: TEP Student Exit Survey)

Would Recommend Program to Others



Questions for the future . . .

- What will the Institutional Report Card look like?
- Will edTPA continue?
- How will our candidates perform on the new content tests?
(Superintendent, Elementary, School Counselor, Middle Grades)
- What are the programmatic implications of principal assessment of new teachers?