



Criterion

	Excellent 5 pts 90-100	Very Good 4 pts 80-89	Average 3 pts 70-79	Poor 2 pts 60-69	Unacceptable 1 pts 0-59	
Summary and Submission 25 %	<p>Excellent</p> <ul style="list-style-type: none"> - Student demonstrates an outstanding ability to use research and course materials to gather details - argument is coherent and well supported by referenced sources concerning an artist or artwork - submitted the assignment on time to the course. 	<p>Very Good</p> <ul style="list-style-type: none"> - Student demonstrates an adequate ability to use research and course materials to gather details concerning an artist or artwork - argument is coherent and supported by referenced sources - Student submitted the assignment on time to the course. 	<p>Average</p> <ul style="list-style-type: none"> - Student demonstrates a limited ability to use research and course materials to gather details concerning an artist or artwork - argument is coherent and supported by referenced sources - Student submitted the assignment on time to the course. 	<p>Poor</p> <ul style="list-style-type: none"> - Student demonstrates little or no ability to use research and course materials to gather details and argues with little understanding of their research topic - Student failed to submit the assignment on time to the course. 	<p>Unacceptable</p> <ul style="list-style-type: none"> - Student either did not submit the assignment or was unable to demonstrate enough knowledge to receive credit for the discussion. 	
Content & Development 25 %	<p>Excellent</p> <ul style="list-style-type: none"> - Art fully identified: Title; artist, date. (and medium if central to discussion) - Content is comprehensive, accurate, and persuasive. - Formal analysis is clear 	<p>Very Good</p> <ul style="list-style-type: none"> - Art fully identified: Title; artist; date. (and medium if central to discussion) - Content is accurate and persuasive. - Formal analysis is clear - Major points are stated and 	<p>Average</p> <ul style="list-style-type: none"> - Art fully identified: Title; artist; date. (and medium if central to discussion) - Content is not comprehensive and /or persuasive. - Formal analysis included 	<p>Poor</p> <ul style="list-style-type: none"> - Art not fully identified: Title; artist; date. - Content is incomplete. - Formal analysis unclear and over/under the length necessary for an appropriate description. - Major points are not clear and 	<p>Unacceptable</p> <ul style="list-style-type: none"> - Art not identified and unacceptable. - No formal analysis - Student either didn't submit the assignment or was unable to demonstrate enough knowledge to receive credit for the assignment. 	

	<p>and well integrated</p> <ul style="list-style-type: none"> - Major points are stated clearly and are well supported. - Responses are excellent, timely and address assignment including course concepts. - Content and purpose of the writing are clear. 	<p>supported.</p> <ul style="list-style-type: none"> - Responses are adequate and address assignment. - Content and purpose of the writing are clear. 	<p>but vague.</p> <ul style="list-style-type: none"> - Major points are addressed, but not well supported. - Responses are inadequate or do not address assignment. - Content is inconsistent with regard to purpose and clarity of thought. 	<p>/or persuasive.</p> <ul style="list-style-type: none"> - Questions were not adequately answered. 	
<p>Organization & Structure 25 %</p>	<p>Excellent</p> <ul style="list-style-type: none"> -Structure of the paper is clear and easy to follow. -Thesis statement is clear and relates clearly to the content of the paper - Paragraph transitions are logical and maintain the flow of thought throughout the paper. - Conclusion is logical and flows from the body of the paper. 	<p>Very Good</p> <ul style="list-style-type: none"> - Structure is mostly clear and easy to follow. -Thesis statement is clear and relates to content of the paper. Few - Paragraph transitions are present. - Conclusion is logical. 	<p>Average</p> <ul style="list-style-type: none"> - Structure of the paper is not easy to follow. - Paragraph transitions need improvement. - Conclusion is missing, or if provided, does not flow from the body of the paper. 	<p>Poor</p> <ul style="list-style-type: none"> - Organization and structure detract from the message of the writer. - Paragraphs are disjointed and lack transition of thoughts. - Conclusion is missing. 	<p>Unacceptable</p> <ul style="list-style-type: none"> - Unacceptable - No identifiable thesis. - Student either didn't submit the assignment or was unable to demonstrate enough knowledge to receive credit for the assignment.
<p>Format and Length 15 %</p>	<p>Excellent</p> <ul style="list-style-type: none"> - Paper follows a citation style consistently and uses 	<p>Very Good</p> <ul style="list-style-type: none"> - Paper follows a citation style consistently and uses footnotes 	<p>Average</p> <ul style="list-style-type: none"> - Paper follows a citation style, some errors. Notes are 	<p>Poor</p> <ul style="list-style-type: none"> - Paper does not follow any citation style, citations are not in 	<p>Unacceptable</p> <ul style="list-style-type: none"> - Unacceptable - Paper does not follow a citation style

	<p>footnotes or endnotes.</p> <ul style="list-style-type: none"> - Paper is the appropriate length as described for the assignment. -Format enhances readability of paper. 	<p>or endnotes.</p> <ul style="list-style-type: none"> - Paper is the appropriate length as described for the assignment. -Format is good. 	<p>not in footnote or endnote form.</p> <ul style="list-style-type: none"> - Paper is over/ under word length. 	<p>footnote or endnote form.</p> <ul style="list-style-type: none"> - Paper is inadequate/excessive in length. -Paper is not double spaced 	<p>and there are no citations.</p> <ul style="list-style-type: none"> - Student either didn't submit the assignment or was unable to demonstrate enough knowledge to receive credit for the assignment.
<p>Grammar, Punctuation & Spelling 10 %</p>	<p>Excellent</p> <ul style="list-style-type: none"> - Rules of grammar, usage, and punctuation are followed; spelling is correct. - Language is clear and precise; sentences display consistently strong, varied structure. 	<p>Very Good</p> <ul style="list-style-type: none"> - Rules of grammar, usage, and punctuation are followed; spelling is correct. - Language is clear; sentences display consistently strong, varied structure. 	<p>Average</p> <ul style="list-style-type: none"> - Paper contains few grammatical, punctuation and spelling errors. - Language lacks clarity or includes the use of some jargon or conversational tone. 	<p>Poor</p> <ul style="list-style-type: none"> - Paper contains numerous grammatical, punctuation, and spelling errors. - Language uses jargon or conversational tone. 	<p>Unacceptable</p> <ul style="list-style-type: none"> - Unacceptable - Student either didn't submit the assignment or was unable to demonstrate enough knowledge to receive credit for the assignment.