

## 2015 Faculty Achievements

Dr. Karen Swan  
Educational Leadership

### Chapter(s) in Edited Book

“AMP: A Tool for Characterizing the Pedagogical Approaches of MOOCs” with S. Day, L. Bogle, and T. Van Prooyen in *MOOCs and Open Education around the World*, C. Bonk, M. Lee, T. Reeves, and T. Reynolds, eds.

“Preparation for Future Learning: Exploring the Efficacy of Problem-Based Learning and Cross-Curricular Experiences” with P. Vahey, M. Van’t Hooft, and A. Katcoskt in *Essential Readings in Problem-Based Learning*, H. Leary, ed.

### Invited Address/Lecture

“A Collaborative, Design-Based Approach to Improving an Online Program” with S. Day, L. Bogle, and D. Matthews – Presented at the Canadian Initiative for Distance Education Research (CIDER) Session: Special Webinar Series on the Community of Inquiry Framework, Alberta, CA.

“Building Online Learning Communities” – Presented at E-Learn, Kona, HI.

“Technology and Legal Education” with K. Kruse, L. Farmer, and A. Upchurch – Presented at the Association of American Law Schools (AALS) Clinical Conference, Palm Springs, CA.

“The Community of Inquiry Framework: Building Learning Communities Online” – Presented at the Illinois Council on Continuing Higher Education (ICCHE) Annual Conference, Chicago, IL.

### Invited Workshop

“Student Success by the Numbers: Predicting Risk and Tracking Intervention Effectiveness” with C. Daston and S. James – Presented at the Online Learning Consortium (OLC) International Conference, Orlando, FL.

“Targeting Success: Intervention Tracking and Measurement” with C. Daston and S. James – Presented at the Online Learning Consortium (OLC) Blended Learning Conference and Workshop, Denver, CO.

### Journal Article

“Technology Transience and Distance Education in the Second Machine Age” *Quarterly Review of Distance Education*.

### Refereed Paper

“Community Driven Analytics Efforts Can Succeed: A Panel on the PAR Framework” with R. Little – Presented at the Learning Analytics & Knowledge (LAK) Conference, Poughkeepsie, NY.

“Enabling Evidence-Based Decision Making: A Story in Four Parts” with H. Okimoto, K. Vignare, and E. Wagner – Presented at the EDUCAUSE Annual Conference, Indianapolis, IN.

“Metaphors for Learning and the Pedagogies of Massive Open Online Courses” with S. Day, L. Bogle, and T. Van Prooyen – Presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

“Social Presence Online: Three Research Lenses” with A. Garrett-Dickers, A. Whiteside, P. Ice, P. Lowenthal, and J. Richardson – Presented at the Online Learning Consortium (OLC) International Conference, Orlando, FL.

“The (Relatively) Painless Development of a Research Proposal” with R. Little – Presented at the Learning Analytics & Knowledge (LAK) Conference, Poughkeepsie, NY.

### Roundtable

“The (Relatively) Painless Development of a Research Proposal” – Presented at the Illinois Council on Continuing Higher Education (ICCHE) Annual Conference, Chicago, IL.