

Learning Outcomes (I = Introduced; B = Reinforced / Practiced; M = Mastery / Demonstrated; A = Assessment Opportunity)	REQUIRED COURSES and EXPERIENCES																
	MLS 225	EXR 201	EXR 212	EXR 222	EXR 233	EXR 251	EXR 301	EXR 325	EXR 329	EXR 331	EXR 352	EXR 483	EXR 363/ PSY 332	EXR 375	EXR 412	EXR 451	IPL 300
<b>Service Learning</b>					X						X			X	X		
<b>Applied Learning</b>	X						X	X	X	X		X				X	
<b>Field-Based Learning</b>										X		X				X	
<b>Integrative Learning</b>										X						X	
<b>Scholarly Activity</b>								X									
<b>Study Abroad</b>																	
<b>Competency in Exercise Science concepts when studying the human body</b>																	
SLO 1: Incorporate foundational knowledge and skills related to the respective content areas in developing, implementing, managing, and evaluating human performance programs	I	I	I/A	I	R	I	I	R	I	R/A	R	M/A	M/A	M	R	M/A	M
SLO 2: Demonstrate proficiency in a variety of communication methods and in human relations / interpersonal skills, such as motivating, counseling, and working effectively in a team environment		I	I/A		I	I	R	M	R	R/A	R	M/A	A	R	R	M/A	M/A
SLO 3: Understand the scientific method and its application together with critical thinking and analytical skills to solve problems related to kinesiology, health promotion, physical activity, disease management, and professional healthcare programs	I	I		I	I	I	R/A	M/A	R/A	R/A	R			M	R	M	
SLO 4: Understand and analyze the clinical and epidemiological evidence linking physical activity and exercise to human health, and various approaches to the delivery of physical activity and health programs in diverse settings.	I	I		I	I	I/A	R/A	R	R/A	R/A	M/A	M	R/A	M/A	M	M	
SLO 5: Identify and portray ethical considerations and behaviors and engage in social justice related to the sub-disciplines within the field of exercise science	I								R/A	R/A	R	M	I	R	R	R	
SLO 6: Implement research as a process of inquiry and critical thinking; identify and evaluate suitable sources; conduct searches strategically; use and communicate information appropriately; and recognize that information has value.	I	I			I	I	R/A	R/A	R	M/A	R	M/A			R	M	M