**Student Survey on Academic Advising Services**

**Introduction**

Welcome to the Student Survey on Academic Advising Services. This survey is designed to cover various aspects of academic advising and course selection processes, providing detailed insights into student experiences. Your feedback is important to us and will help improve the services provided. This survey should take about 10 minutes to complete, and your responses are anonymous.

**Demographic Information**

1. **Year of Study:**
	* Freshman
	* Sophomore
	* Junior
	* Senior
	* Graduate Studies
2. **Major/Program of Study:** [Text Box]
3. **Full-Time/Part-Time Status:**
	* Full-Time
	* Part-Time

**Overall Satisfaction**

1. **On a scale of 1-10, how satisfied are you with the academic advising you have received?** [Scale]
2. **On a scale of 1-10, how satisfied are you with the course selection process?** [Scale]

**Advising Appointments**

1. **How easy is it to schedule an appointment with your academic advisor?**
	* Very Easy
	* Easy
	* Neutral
	* Difficult
	* Very Difficult
2. **How often do you meet with your academic advisor?**
	* Once per semester
	* Twice per semester
	* More than twice per semester
	* Only when needed
3. **Rate the quality of the advice provided during your advising appointments.**
	* Excellent
	* Good
	* Fair
	* Poor
4. **How well does your advisor understand your academic goals and needs?**
	* Very Well
	* Well
	* Neutral
	* Poorly
	* Very Poorly
5. **How satisfied are you with the availability of your academic advisor?**
	* Very Satisfied
	* Satisfied
	* Neutral
	* Dissatisfied
	* Very Dissatisfied
6. **Do you feel that your academic advisor provides personalized guidance based on your academic and career goals?**
	* Strongly Agree
	* Agree
	* Neutral
	* Disagree
	* Strongly Disagree
7. **How well does your advisor respond to your emails or messages?**
	* Very Promptly
	* Promptly
	* Neutral
	* Slowly
	* Very Slowly
8. **How accessible is your advisor?**
	* Very Accessible
	* Accessible
	* Neutral
	* Inaccessible
	* Very Inaccessible

**Course Selection Process**

1. **How clear are the instructions provided for course selection?**
	* Very Clear
	* Clear
	* Neutral
	* Unclear
	* Very Unclear
2. **Rate the ease of using the course registration system.**
	* Very Easy
	* Easy
	* Neutral
	* Difficult
	* Very Difficult
3. **Have you ever experienced difficulty in enrolling in required courses?**
	* Never
	* Rarely
	* Sometimes
	* Often
	* Always
4. **How useful do you find the academic advising sessions for planning your course schedule?**
	* Very Useful
	* Useful
	* Neutral
	* Not Very Useful
	* Not Useful At All
5. **How satisfied are you with the variety of courses available each semester?**
	* Very Satisfied
	* Satisfied
	* Neutral
	* Dissatisfied
	* Very Dissatisfied
6. **How often have you had to adjust your academic plan due to course availability issues?**
	* Never
	* Rarely
	* Sometimes
	* Often
	* Always
7. **What has your experience been with the class selection process?** [Text Box]
8. **How satisfied are you with the assistance you received from your advisor during the class selection process?**
	* Very Satisfied
	* Satisfied
	* Neutral
	* Dissatisfied
	* Very Dissatisfied
9. **Have you experienced any difficulties during the class selection process? If so, please describe.** [Text Box]

**Accuracy and Knowledge of Advisors**

1. **Has your advisor ever made any errors in advising you for course selection? If yes, please describe.** [Text Box]
2. **How familiar was your advisor with the curriculum, and how did they help you navigate your understanding of it?**
	* Very Familiar
	* Familiar
	* Neutral
	* Unfamiliar
	* Very Unfamiliar
3. **Did your advisor help you understand which Gen-Ed classes were required for your program?**
	* Yes, Very Clearly
	* Yes, Clearly
	* Neutral
	* No, Not Clearly
	* No, Not at All

**Communication and Resources**

1. **How effective is the communication from the advising office?**
	* Very Effective
	* Effective
	* Neutral
	* Ineffective
	* Very Ineffective
2. **How effective are the advising resources provided online (e.g., FAQ, academic calendars, course catalogs)?**
	* Very Effective
	* Effective
	* Neutral
	* Ineffective
	* Very Ineffective
3. **How well-informed do you feel about the prerequisites and requirements for your courses?**
	* Very Well-Informed
	* Well-Informed
	* Neutral
	* Poorly Informed
	* Very Poorly Informed
4. **Do you find the academic advising website easy to navigate?**
	* Very Easy
	* Easy
	* Neutral
	* Difficult
	* Very Difficult
5. **Have you found it easy to access course content information when needed?**
	* Very Easy
	* Easy
	* Neutral
	* Difficult
	* Very Difficult

**Advising Technology**

1. **How satisfied are you with the technology tools (e.g., degree audit systems, advising apps) provided by the advising office?**
	* Very Satisfied
	* Satisfied
	* Neutral
	* Dissatisfied
	* Very Dissatisfied
2. **Do you have any suggestions for improving the technology tools used in academic advising?** [Text Box]

**Satisfaction and Improvement**

1. **What specific challenges have you faced with academic advising?** [Text Box]
2. **What additional support would you like from your academic advisor?** [Text Box]
3. **Have you participated in any advising workshops or group sessions? If yes, how useful were they?**
	* Yes, Very Useful
	* Yes, Useful
	* Yes, Neutral
	* Yes, Not Very Useful
	* Yes, Not Useful At All
	* No, I have not participated
4. **Do you feel supported by your advisor in making academic decisions?**
	* Strongly Agree
	* Agree
	* Neutral
	* Disagree
	* Strongly Disagree
5. **How well does your advisor help you balance course load and manage time effectively?**
	* Very Well
	* Well
	* Neutral
	* Poorly
	* Very Poorly
6. **How would you rate the overall quality of academic advising services at UIS?**
	* Excellent
	* Good
	* Fair
	* Poor
	* Very Poor

**Final Comments**

1. **Do you have any additional feedback or suggestions to improve the academic advising and course selection processes?** [Text Box]
2. **Please share any positive experiences you've had with academic advising that you think could benefit others.** [Text Box]