Courses to Consider – General Education

**Behavioral / Social Sciences**

**CCJ 221. Introduction to Criminology. 3 Hours.**
Introduction to the multi-disciplinary study and analysis of the nature, causes, and control of crime; measurement of crime; and the interactive roles of the system, victim, and offender.

**CCJ 231/SOA 232. Juvenile Delinquency. 3 Hours.**
Theoretical explanations of juvenile delinquency with critical view of their value in the field, followed by practical and analytical view of juvenile justice systems in operation.

**SOA 101. Introduction to Sociology. 3 Hours.**
An introductory "survey" course in sociology that will introduce basic theories and concepts relevant in all sociological work. Students are given the opportunity, later in the semester, to pursue more detailed research and information in their own personal interests within the discipline.

**PSC 201. Introduction to the American Political System. 3 Hours.**
Designed to provide an introduction to the American political system for both majors and non-majors. Examines the role and function of governments in providing for a variety of public goods. In addition to examining the system's institutions and political behavior, special attention will be devoted to federalism and the role of the states.

**PSY 201. Principles Of Psychology. 3 Hours.**
A survey of significant theory, issues, methods of inquiry, and applications in all areas of psychology.

**Humanities**

**HIS 204. U.S. History to 1877. 3 Hours.**
An overview of U.S. political, social, economic, cultural, and foreign relations history from the colonial era through Reconstruction.

**HIS 205. U.S. History Since 1877. 3 Hours.**
An overview of U.S. political, social, economic, cultural, and foreign relations history from the Gilded Age to the present.

**Math**

**PSC 242. Statistics for Social Sciences. 3 Hours.**
This course explains the basic principles of statistical analysis used throughout much of the social sciences. Concepts include sampling, variables, descriptive statistics, visual presentation of data, basic probability, principles of inference, and basic statistical tests. These concepts are taught by examining real-world data through the lens of political campaigns.

**Elective**

**COM 210. Media Writing. 4 Hours.**
Introduction to the many types of media writing including print, radio and TV, web writing, public relations and advertising. Focus is put on developing strong writing skills and using the journalistic style of The Associated Press Stylebook.
Courses to Consider – Upper-Division Electives

**Upper-Division Courses**

**ACC 311. Administrative Uses of Accounting. 4 Hours.**
For students whose objectives are to develop an understanding of uses of accounting information for planning, control, and decision making. Emphasizes accounting processes and measurements, significance and limitations of financial statements, and managerial accounting concepts and applications.

**BUS 331. ECCE: Business, Ethics, and Society. 3 Hours.**
Interdisciplinary evaluation of the social responsibility of business. Examines experiences at the intersection of race, class, immigration, and urban/rural communities. Uses current and historical examples to understand how business, and business policy, differentially affects different populations in the U.S.

**COM 331. Business and Managerial Communication. 3 Hours.**
Application of business and managerial communication skills necessary for leadership and success in organizations. Students will examine features of organizational communication processes and verbal/nonverbal communication. Construction and evaluation of written communication in business contexts, social media, and oral presentations with an emphasis on analysis, data representation, and evidence-based arguments will be practiced.

**COM 362. Introduction to Public Relations. 4 Hours.**
Introduction to the theories, functions, and applications of public relations. Analysis of the most effective methods of internal/external public relations in profit and nonprofit organizations.

**CCJ 364. Communities, Fear, and Crime Control. 3 Hours.**
This course will explore fear of crime in society and principles of crime control and community safety. The effectiveness of several crime prevention strategies will be reviewed, such as social interventions, media campaigns, environmental design, situational factors, and police strategies.

**CCJ 463. Introduction to Human Rights. 3 Hours.**
This course will introduce students to the large issue of human rights as an American phenomenon and as an international phenomenon. The course may focus on one or two particular human rights issues and then compare the problems and the possible solutions at home and globally. For example, the course might focus on the problem of human trafficking and how it is manifested in the United States. Students will examine how the U.S. Communities deal with human trafficking and then how it is manifested in another country and how it is dealt with there. Students will examine international treaties and their implementation to judge efficacy and possible changes locally and internationally.

**CCJ 312. ECCE: Policing In America. 3 Hours.**
Critical analysis of the role and function of law enforcement in the United States. Consideration of the police role in a democratic society, historical development of policing, organizational models and methods of service delivery, theories of patrol, occupational socialization of police, and ethical dilemmas for police. Examination of the effect of police practice and policy on a diverse range of communities and populations.

**CCJ 324. Issues of Intervention: Law Enforcement and Human Services. 3 Hours.**
Responsibilities of community members and criminal justice professionals, including those in helping agencies, in dealing with persons under stress; intervention situations involving marriage and family problems, alcoholism, and suicide; child neglect and abuse; truancy; and advocacy.
Courses to Consider – Upper-Division Electives

Upper-Division Courses

CCJ 337. Corrections and the Mass Media. 3 Hours.
Examines images of American corrections, including institutions, personnel, procedures, and prisoners. Studies the ways in which public images and presentations shape public opinion and public policy.

CCJ 343/WGS 343. ECCE: Women and Criminal Justice. 3 Hours.
Examines women as perpetrators and victims of crime and as criminal justice professionals. Evaluates factors that contribute to women becoming involved with the criminal justice system in each of these capacities and assesses the degree to which the criminal justice system provides women with equitable treatment.

CCJ 347. ECCE: Race, Class, and Social Justice. 3 Hours.
Considers the relationship between race and ethnicity, class, and the American criminal justice system, and the intersection of race/ethnic and class relations in America. Explores the experiences of marginalized ethnic minorities, working class, and poor people in the criminal justice system.

CCJ 348/SWK 348/WGS 348. Violence Against Women and Children. 3 Hours.
Explores the two most common crimes against women and children: sexual assault and abuse and domestic violence. Examines nature and frequency of these assaults, legal definitions and treatment, victim and survivor experiences, criminal justice and social service responses, offender characteristics, victim services and treatment, and local community resources.

ECO 315. Economics for Administration. 4 Hours.
Essential micro and macroeconomic concepts as they apply to administrative decisions. Principal theories and analysis of efficient resource allocation as related to economic decisions of individuals, public and private organizations, and society.

ENG 309. Professional Writing. 3 Hours.
Principles of composition and rhetoric applied to the basic genres of scientific, technical, and business writing including the report, proposal, manual, and correspondence.

ENG 366. ECCE: Story of Food. 3 Hours.
There is a powerful connection between food and the stories we tell about who we are and what we cherish. Yet our stories are shaped or constrained in ways we don’t always consider. This course begins by considering this problem of the “food story” broadly with readings in fiction and non-fiction genres but narrows to focus on stories of food and identity in American culture, especially in regards to immigration, assimilation, social mobility and ambition.

ENG 368. ECCE: Creative Writing, Publishing, and Community. 4 Hours.
Designed for students interested in multiple aspects of literary production (writing, editing, publishing, and teaching), this course will explore the position and social functions of creative writing at the national, regional, and local levels. We will pay particular attention to issues of race, class, gender, and sexual orientation. Course Information: This course fulfills an Engaged Citizenship Common Experience requirement at UIS in the area of U.S. Communities.

ENG 369. ECCE: Verbal Arts in the Community. 4 Hours.
Language structures the way that we speak, read, and write, and our social interactions as a whole. The verbal arts express a community’s values and desires and provides a thread that weaves together its social fabric. We will investigate how that occurs.
Courses to Consider – Upper-Division Electives

Upper-Division Courses

ENG 481. ECCE: Memoirs Across Cultures. 3 Hours.
This is a course about reading, analyzing, writing, and redefining memoirs. The autobiographical writings on
the reading list look at the inner life of the authors as well as the outer events. We will examine how historical
context, socio-political climate, cultural memories, and identities are represented in these personal
narratives, and in the process redefine the genre of memoirs.

HIS 421. ECCE: Introduction to Oral History Methods. 3 Hours.
Introduction to oral history technique, including interviewing, transcription, and editing. Includes technical
and conceptual literature, collateral fields, and professional concerns. Student work added to UIS oral
history collection.

HIS 429. ECCE: Civil Rights Movement of the Twentieth Century. 4 Hours.
This discussion course examines the connections between the oral histories of the civil rights movement, the
intellectual contributions of African American essayists to traditions of thought in United States history in the
twentieth century and the political activism of educated professionals and grass-roots community figures.

LES 307. Law and Society. 3 Hours.
Introductory, interdisciplinary survey of the functions of law in society. Analyzes law, legal and social
institutions, and legal theory, with special emphasis on issues of justice, fairness, and equality.

PAD 310. Nonprofit Sector and Society. 3 Hours.
This course offers an overview of the role that the nonprofit sector provides in delivering goods and services
in society. The course emphasizes the role that managers and organizations play in a complex world.

PAD 302. Leadership and Management of Public Organizations. 3 Hours.
This course is an introduction to the concepts and skills of leadership, human resource development and
organizational theory all focused around the idea of how to lead a public service organization.

PHI 353. Person, Identity, and Dignity. 4 Hours.
Focuses on such questions as: What makes people different from other things in the world? What makes
people identical with themselves over time? Do any moral considerations (questions of value) depend on our
status as people? No prior familiarity with philosophy required. Combines elements of philosophical
anthropology, moral philosophy, and philosophy of mind. Course Information: This course fulfills a general
education requirement at UIS in the area of Humanities.

PSC 311. Introduction to Public Policy. 3 Hours.
This course examines the design and implementation of public policy in the United States. The historical and
political origins of national health and social welfare programs such as Social Security, Medicare, and
Medicaid are considered, as well as recent policy reforms such as the Patient Protection and Affordable Care
Act.

PSC 403. Public Opinion. 3 Hours.
A survey of the extensive literature dealing with American public opinion. Potential topics include survey
research (polling), ideology, democratic norms and values, heuristics and cognition, the role of information
and learning, medial influence, racial attitudes, and presidential popularity. Designed to leave the student
with a better understanding of the role of public opinion in democracy, what the public feels on a variety of
topics, and an appreciation for the complexities inherent in measuring public opinion.
Courses to Consider – Upper-Division Electives

**Upper-Division Courses**

**PSY 326. Family Psychology. 4 Hours.**
Covers the five primary aspects of family psychology: family as a system; developmental family behavior; family of origin concepts and how they affect the family; relationships, dating, courtships, and marriage; and family dysfunctions.

**SOA 312. ECCE: Perspectives on Poverty. 3 Hours.**
A service-learning course in which students gain an understanding of major sociological and anthropological theories and methodologies related to poverty. Students will participate in at least 60 hours of community service during the course of the semester with a non-profit organization in Springfield.

**SOA 361. Social Psychology: Sociological Perspectives. 4 Hours.**
Investigation of relationship between individuals and society. Topics include socialization, the self, conformity, group processes, social inequality and prejudice, emotional labor, and impression management. We explore these topics by studying Mead, Goffman, Ridgeway, etc. Students explore the interrelation between personality, emotion, identity, and social structure. Course Information: Prerequisites: A course in social science or instructor permission.

**SWK 355. Social Welfare Policies and Services. 4 Hours.**
Survey of the history and development of the American social welfare system, major programs, and structures for delivering public and voluntary social services. Issues, professional social work roles, and the functions of social work in our society will be examined. Principles of economics will be reviewed.

**SWK 366. ECCE: Beyond Bias: Racism, Sexism and Heterosexism. 4 Hours.**
Interdisciplinary examination of the concepts of race, ethnicity, gender, sexual orientation, age, and disability in terms of causes and effects of social problems. Particular emphasis on personal and cultural attitudes towards inclusion and diversity; envisioning a just, equitable society.

**Minors to Consider**
- African American Studies
- Art Therapy
- Child Advocacy Studies
- Criminology and Criminal Justice
- English
- Sociology
- Women and Gender Studies

**Experiential Learning**
- IPL 300. ECCE: Internship
- IPL 301: ECCE: Project
- IPL 305: ECCE: Prior Learning