

In the past year, you have supervised: 16 ⓘ

Q1 - In the past year, you have supervised:	Percentage	Count
HDC Practicum Students	6%	1
HDC Internship Students	44%	7
Both HDC Practicum and Intern Students	50%	8

How many HDC students have you supervised in the last year? [indicate numerically] 16 ⓘ

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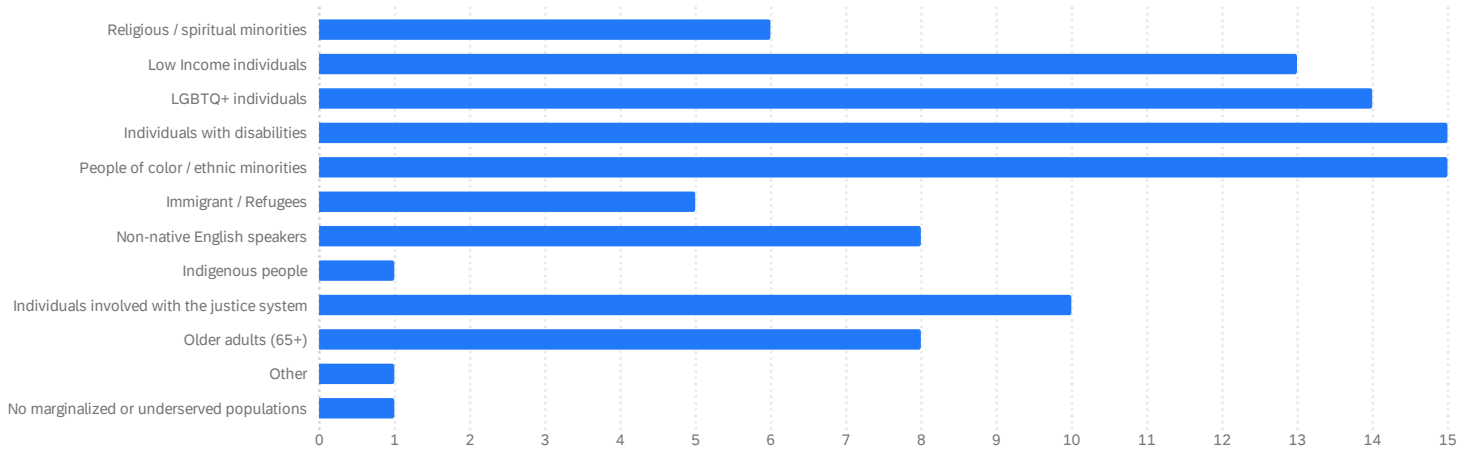
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Please indicate what setting you supervise HDC Students: 16 ⓘ

Q2 - Please indicate what setting you supervise HDC Students: - Selected Choice	Percentage	Count
Community Agency	19%	3

Q2 - Please indicate what setting you supervise HDC Students: - Selected Choice	Percentage	Count
School (K-12)	19%	3
Private Practice	31%	5
Medical/Hospital Setting	19%	3
Higher Education Setting	13%	2
Other	0%	0

Please select what, if any, marginalized or underserved populations your site currently serves in your clinical work (select all that apply). 16 ⓘ



Please select what, if any, marginalized or underserved populations your site currently serves in your clinical work (select all that apply). 16 ⓘ

Q3 - Please select what, if any, marginalized or underserved populations your site currently serves in your clinical work (select all that apply). - Selected Choice

Selected Choice	Percentage	Count
Religious / spiritual minorities	38%	6
Low Income individuals	81%	13
LGBTQ+ individuals	88%	14
Individuals with disabilities	94%	15
People of color / ethnic minorities	94%	15
Immigrant / Refugees	31%	5
Non-native English speakers	50%	8
Indigenous people	6%	1
Individuals involved with the justice system	63%	10
Older adults (65+)	50%	8
Other	6%	1
No marginalized or underserved populations	6%	1

Please select what, if any, marginalized or underserved populations your site currently serves in your clinical work (select all that apply): Other ⓘ

Individuals in the foster care system, neurodivergent individuals

To your knowledge, what HDC concentrations are the focus of your supervisees (check all that apply)? 16 ⓘ

Q5 - To your knowledge, what HDC concentrations are the focus of your supervisees (check all that apply)?	Percentage	Count
Clinical Mental Health Counseling	81%	13
School Counseling	19%	3
Marriage, Couple and Family Counseling	25%	4

In general, how would you rate the HDC students' Knowledge in the following areas: 1 – Failure to demonstrate: Significantly below or complete lack of knowledge expected for an entry-level counselor 2 – Progressing: Knowledge are appropriate and show promise, and need further development 3 – Proficient: Acceptable knowledge for developmental level 4 – Exemplary: Knowledge level which exceeds developmental expectations of an entry-level counselor 16 ⓘ

In general, how would you rate the HDC students' Knowledge in the following...	1 - Failure to Demonstrate	2 - Progressing	3 - Proficient	4 - Exemplary
Professional Orientation and Counseling Identity	0	2	9	5
Social and Cultural Diversity	0	3	8	5
Human Growth and Development	0	2	9	5
Career Counseling	0	1	14	1
Helping Relationships	0	2	9	5
Group Counseling	0	4	8	4
Appraisal/Assessment and Diagnosis	1	3	10	2
Research and Program Evaluation	2	2	10	2
Concentration-Specific Knowledge (CMHC/MCFC/School)	0	2	11	3

In general, how would you rate the HDC students' Skill in the following areas: 1 – Failure to demonstrate: Significantly below or complete lack of expected skill development for a counselor-in-training 2 – Progressing: Skill development are appropriate and show promise, and need further development 3 – Proficient: Acceptable skill for developmental level 4 – Exemplary: Skill level which exceeds developmental expectations of a counselor-in-training 16 ⓘ

In general, how would you rate the HDC students' Skill in the following are...	1 - Failure to Demonstrate	2 - Progressing	3 - Proficient	4 - Exemplary
Professional Orientation and Counseling Identity	0	3	7	6
Social and Cultural Diversity	0	5	7	4
Human Growth and Development	1	2	8	5
Career Counseling	0	3	12	1
Helping Relationships	0	2	8	6

In general, how would you rate the HDC students' Skill in the following are...	1 - Failure to Demonstrate	2 - Progressing	3 - Proficient	4 - Exemplary
Group Counseling	0	4	9	3
Appraisal/Assessment and Diagnosis	1	4	9	2
Research and Program Evaluation	2	3	10	1
Concentration-Specific Knowledge (CMHC/MCFC/School)	0	2	9	5

In general, how would you rate the HDC students' Skill in the following areas: 1 – Failure to demonstrate: Significantly below or complete lack of expected skill development for a counselor-in-training 2 – Progressing: Skill development are appropriate and show promise, and need further development 3 – Proficient: Acceptable skill for developmental level 4 – Exemplary: Skill level which exceeds developmental expectations of a counselor-in-training 16 ⓘ

In general, how would you rate the HDC students' Skill in the following are...	Average	Minimum	Maximum	Count
Professional Orientation and Counseling Identity	3.19	2.00	4.00	16
Social and Cultural Diversity	2.94	2.00	4.00	16
Human Growth and Development	3.06	1.00	4.00	16
Career Counseling	2.88	2.00	4.00	16
Helping Relationships	3.25	2.00	4.00	16
Group Counseling	2.94	2.00	4.00	16
Appraisal/Assessment and Diagnosis	2.75	1.00	4.00	16
Research and Program Evaluation	2.63	1.00	4.00	16
Concentration-Specific Knowledge (CMHC/MCFC/School)	3.19	2.00	4.00	16

In general, how would you rate the HDC students' development in regard to the following Dispositions: 1 – Failure to demonstrate: Significantly below or complete lack of expected development for a counselor-in-training 2 – Progressing: Development are appropriate and show promise, and need further development 3 – Proficient: Acceptable for developmental level 4 – Exemplary: Exceeds developmental expectations of a counselor-in-training 16 ⓘ

In general, how would you rate the HDC students' development in regard to t...	1 - Failure to Demonstrate	2 - Progressing	3 - Proficient	4 - Exemplary
Empathy	0	1	7	8
Emotional Stability, including Patience and Flexibility	1	0	9	6
Genuineness	0	1	8	7
Ability to Integrate Feedback	0	4	7	5
Open-mindedness and Acceptance of Diverse Backgrounds and Worldviews	0	2	7	7
Self-awareness and Awareness of Impact on Others	0	2	7	7
Professionalism and Presence	1	1	6	8

In general, how would you rate the HDC students' development in regard to the following Dispositions: 1 – Failure to demonstrate: Significantly below or complete lack of expected development for a counselor-in-training 2 – Progressing: Development are appropriate and show promise, and need further development 3 – Proficient: Acceptable for developmental level 4 – Exemplary: Exceeds developmental expectations of a counselor-in-training 16 ⓘ

In general, how would you rate the HDC students' development in regard to t...	Average	Minimum	Maximum	Count
Empathy	2.69	2.00	5.00	16
Emotional Stability, including Patience and Flexibility	2.31	1.00	3.00	16
Genuineness	2.63	2.00	5.00	16
Ability to Integrate Feedback	3.06	2.00	5.00	16
Open-mindedness and Acceptance of Diverse Backgrounds and Worldviews	2.81	2.00	5.00	16
Self-awareness and Awareness of Impact on Others	2.81	2.00	5.00	16
Professionalism and Presence	2.63	1.00	5.00	16

Click to write the question text 16 ⓘ

Q20 - Click to write the question text - Selected Choice	Percentage	Count
Advanced certificate in specialized areas (e.g., trauma, supervision, addiction)	31%	5
Advanced degree in counselor education and supervision (e.g., doctorate or Ed.S.)	19%	3
Professional development workshops (offering CEUs)	81%	13
Other	6%	1

LCPC test prep

What areas would you like to see further addressed in the HDC Curriculum?

Impact of trauma and effective, evidence based interventions to use with patients who have experienced trauma. Typically embedded into curriculum rather than being a specific class.

Pushing more for advanced trauma treatment

Increased requirements surrounding learning about social justice

Youth counseling specializations Crisis Counseling Treat and Risk Assessments with interventions and safety plans Mental Health Counseling

I think students need a class specifically geared towards interventions and tools to use while counseling to better help the students prepare for meeting with clients. For example, while students are taught how to use reflective listening, opening ended questions, etc they come in with a lack of specific tools to use, like CBT tools, art interventions, etc. I had to work with my student before she started to prepare her with enough tools to feel confident beginning her journey as a counselor in the real world. A class dedicated to case conceptualization where the students are taught specially what intake looks like, treatment planning, and interventions to use would be helpful. They could research different methods and approaches and each come in with different ideas to share with their classmates. This could help better prepare them for working with clients in real time.

Working with students who have experienced trauma.

N/A

more involvement related to students obtaining one-on-one counseling hours from internship sites

What do you believe are areas of strength in the HDC Curriculum?

Supporting students with developing clinical skills and readiness for placement.

Professionalism and practical methods

students learn a breadth of interventions

Family and Marriage Therapy Counseling Theories and Approaches

They come in with the "basics" & with a good understanding of ethics.

I believe that you provide a well-rounded curriculum that addresses current needs.

Not aware of the curriculum

diagnosis and selection of modalities

Please indicate any information or resources you would find helpful to improve your site supervision of HDC students. Feel free to consider ongoing needs or needs specific to onboarding.

N/A

Site visits from Professor Supervisors More communication between counseling site, student and professor supervising

N/A

A better tutorial of your online system.

N/A

Please share any feedback on the benefits that you and/or your site receive through supervising HDC students.

Site visits are very helpful as well as site supervisors collaborating with professors to ensure a positive internship experience. I was able to collaborate with Tim on a couple occasions to ensure our placement was providing the student's educational needs.

Our site benefits from being able to offer additional services/counseling hours to our clients

New life and ideas for helping students are shared with our site

I'm not sure what "Benefits" you means, so I'll state that I am receiving no financial benefit or aid, if that's what this question means. However, the personal benefits are that I have found passion through supervising, I love assisting my intern in her personal growth as a clinician and observing her develop her strengths. It's extremely fulfilling and I love it!

My school benefits from my supervision of HDC students by the opportunity for more students to receive support in our school setting.

Assistance with seeing students

ability to see student grow and learn; implementation of skills and education obtained throughout program.

Is there any other information you would like to share with HDC regarding programmatic evaluation?

Evaluations on internship placement and student experience/satisfaction with placement would be helpful. Possibly including the student's ability to apply learned concepts in class to internship experiences.

none at this time

Again... unsure what this question means and how to answer it. The evals seem appropriate. However, this specific eval is a bit confusing as I did an eval specifically for my intern and I thought this eval was regarding more specifically how I feel UIS has prepared students. The questions above seem that I am again, evaluating my intern, who I feel does exceptional work.

Not at this time

N/A
