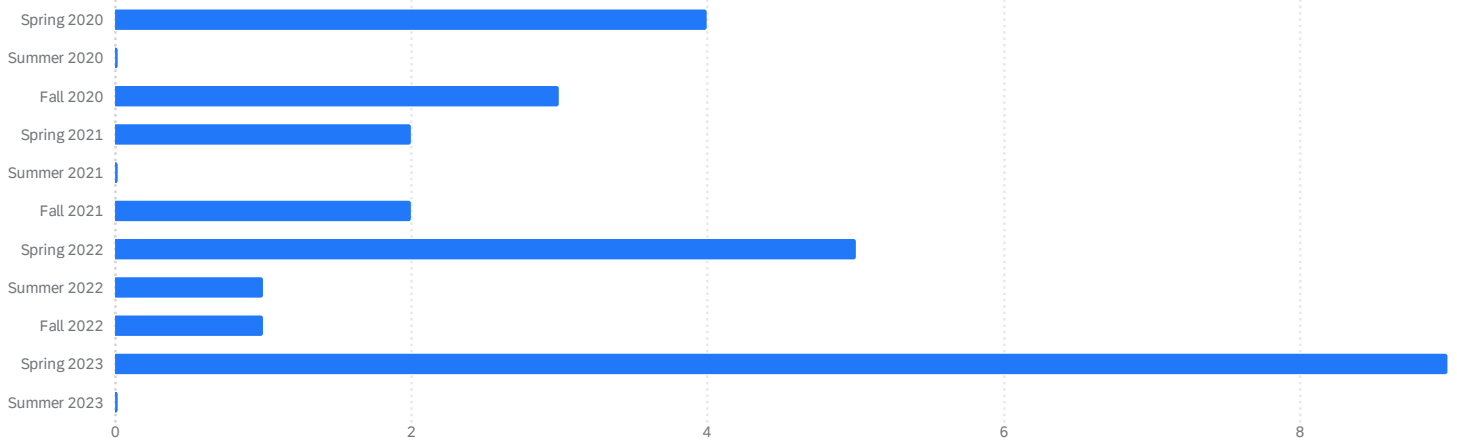


Select the semester that you completed the HDC Program. 27 ⓘ



Select the semester that you completed the HDC Program. 27 ⓘ

Q7 - Select the semester that you completed the HDC Program.

Percentage

Count

Semester	Percentage	Count
Spring 2020	15%	4
Summer 2020	0%	0
Fall 2020	11%	3
Spring 2021	7%	2
Summer 2021	0%	0
Fall 2021	7%	2
Spring 2022	19%	5
Summer 2022	4%	1
Fall 2022	4%	1
Spring 2023	33%	9
Summer 2023	0%	0
Sum	100%	27

What was your area of concentration? 27 ⓘ

Q8 - What was your area of concentration?

Percentage

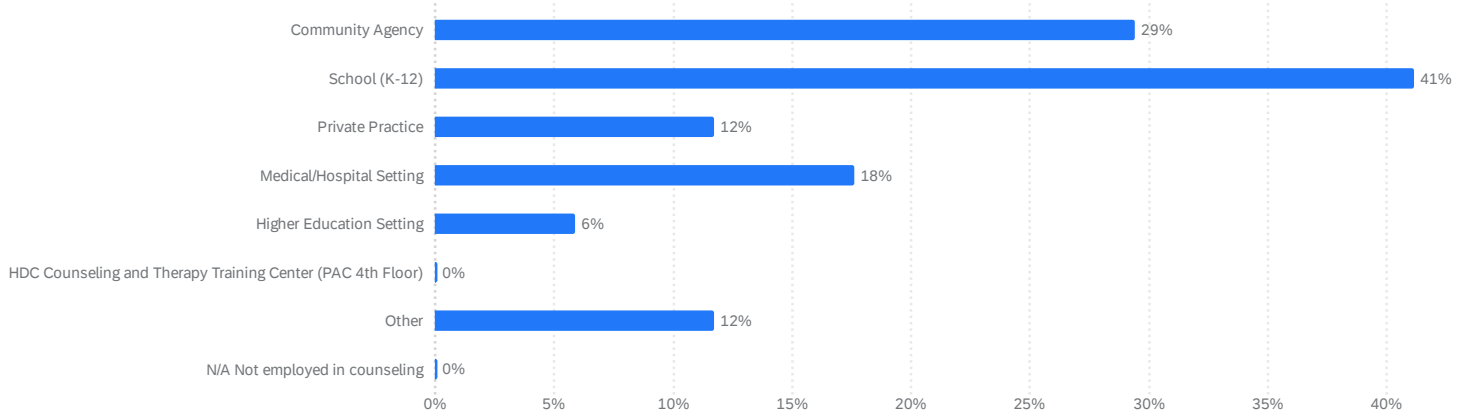
Count

Area of Concentration	Percentage	Count
Clinical Mental Health Counseling	33%	9
School Counseling	37%	10
Marriage, Couple, and Family Counseling	30%	8
Sum	100%	27

Are you currently employed in a counseling setting? 27 ⓘ

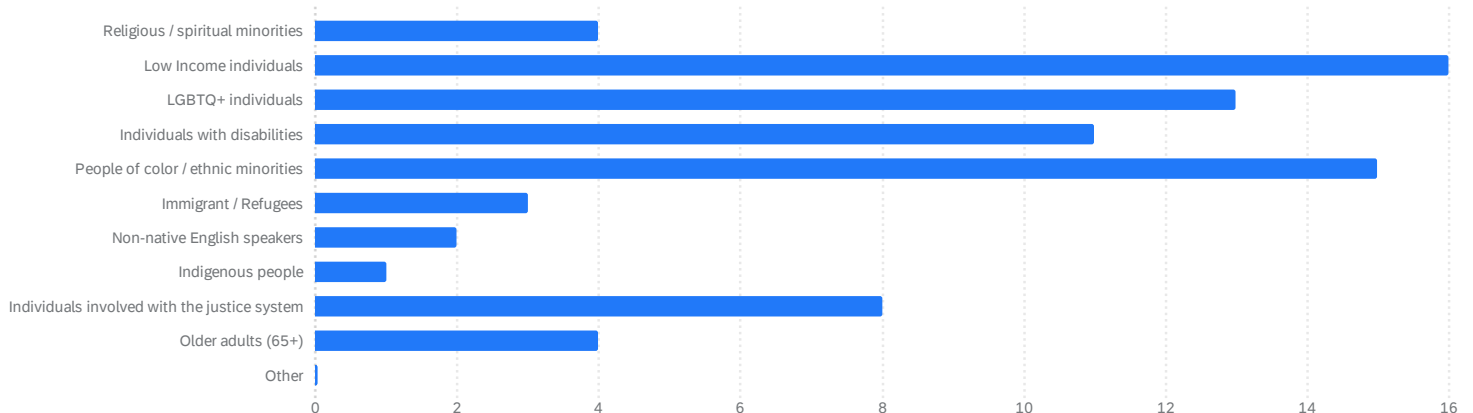
Q1 - Are you currently employed in a counseling setting? - Selected Choice	Percentage	Count
Yes	89%	24
No; not seeking employment in a counseling setting	7%	2
No; seeking employment in a counseling setting	4%	1
Other	0%	0
Sum	100%	27

Please indicate your current counseling setting (select all that currently apply; e.g. select more than one if employed in more than one location) 17 ⓘ



Juvenile Corrections

Please select what, if any, marginalized or underserved populations you are currently serving in your clinical work. (select all that apply) 17 ⓘ



Please select what, if any, marginalized or underserved populations you are currently serving in your clinical work. (select all that apply) 17 ⓘ

Q12 - Please select what, if any, marginalized or underserved populations you are currently serving in your clinical work. (select all that apply) - Selected Choice

Percentage

Count

Selected Choice	Percentage	Count
Religious / spiritual minorities	24%	4
Low Income individuals	94%	16
LGBTQ+ individuals	76%	13
Individuals with disabilities	65%	11
People of color / ethnic minorities	88%	15
Immigrant / Refugees	18%	3
Non-native English speakers	12%	2
Indigenous people	6%	1
Individuals involved with the justice system	47%	8
Older adults (65+)	24%	4
Other	0%	0
Sum	453%	77

Indicate your current licensure status: 17 ⓘ

Q6 - Indicate your current licensure status:

Percentage

Count

	Percentage	Count
Licensed as a counselor and/or certified school counselor	82%	14
Seeking Licensure	18%	3
Sum	100%	17

During your educational experience, was licensure and/or certification, including pathways to licensure and/or certification, discussed? 18 ⓘ

Q13 - During your educational experience, was licensure and/or certification, including pathways to licensure and/or certification, discussed?

Percentage

Count

	Percentage	Count
Yes	83%	15
No	17%	3
Sum	100%	18

Are you currently a member of a professional counseling association (e.g., Illinois Counseling Association, American Counseling Association, Chi Sigma Iota, etc.)? 18 ⓘ

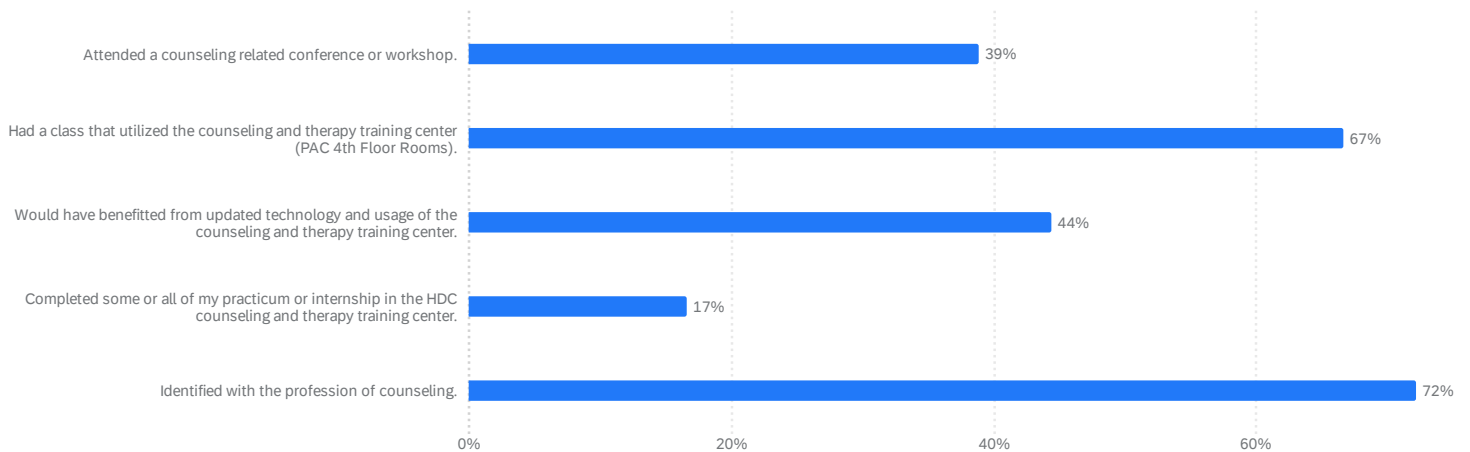
Q18 - Are you currently a member of a professional counseling association (e.g., Illinois Counseling Association, American Counseling Association, Chi Sigma Iota, etc.)?

Percentage

Count

	Percentage	Count
Yes	83%	15
No	17%	3
Sum	100%	18

While in the HDC Program, I: 18 ⓘ



Upon graduation from the HDC Program, how would you rate your Knowledge in the following areas: 1 – Failure to demonstrate: Significantly below or complete lack of knowledge expected for an entry-level counselor 2 – Progressing: Knowledge are appropriate and show promise, and need further development 3 – Proficient: Acceptable knowledge for developmental level 4 – Exemplary: Knowledge level which exceeds developmental expectations of an entry-level counselor 18 ⓘ

Upon graduation from the HDC Program, how would you rate your Knowledge in...

1 - Failure to Demonstrate

2 - Progressing

3 - Proficient

4 - Exemplary

Upon graduation from the HDC Program, how would you rate your Knowledge in...	1 - Failure to Demonstrate	2 - Progressing	3 - Proficient	4 - Exemplary
Professional Orientation and Counseling Identity	0	2	10	5
Social and Cultural Diversity	1	3	10	4
Human Growth and Development	0	2	13	3
Career Counseling	0	7	11	0
Helping Relationships	0	1	10	7
Group Counseling	0	2	13	3
Appraisal/Assessment and Diagnosis	0	5	12	1
Research and Program Evaluation	1	6	10	1
Concentration-Specific Knowledge (CMHC/MCFC/School)	0	5	7	6
Sum	2	33	96	30

Upon graduation from the HDC Program, how would you rate your Skill in the following areas: 1 – Failure to demonstrate: Significantly below or complete lack of expected skill development for an entry-level counselor 2 – Progressing: Skill development are appropriate and show promise, and need further development 3 – Proficient: Acceptable skill for developmental level 4 – Exemplary: Skill level which exceeds developmental expectations of an entry-level counselor 17 ⓘ

Upon graduation from the HDC Program, how would you rate your Skill in the...	1 - Failure to Demonstrate	2 - Progressing	3 - Proficient	4 - Exemplary
Professional Orientation and Counseling Identity	0	2	9	6
Social and Cultural Diversity	0	4	9	4
Human Growth and Development	0	2	9	6
Career Counseling	0	6	11	0
Helping Relationships	0	0	8	9
Group Counseling	0	2	11	4
Appraisal/Assessment and Diagnosis	0	4	13	0
Research and Program Evaluation	1	5	10	1
Concentration-Specific Knowledge (CMHC/MCFC/School)	0	2	9	6
Sum	1	27	89	36

Upon graduation from the HDC Program, how would you rate your Skill in the following areas: 1 – Failure to demonstrate: Significantly below or complete lack of expected skill development for an entry-level counselor 2 – Progressing: Skill development are appropriate and show promise, and need further development 3 – Proficient: Acceptable skill for developmental level 4 – Exemplary: Skill level which exceeds developmental expectations of an entry-level counselor 17 ⓘ

Upon graduation from the HDC Program, how would you rate your Skill in the...	Average	Minimum	Maximum	Count
Professional Orientation and Counseling Identity	3.24	2.00	4.00	17
Social and Cultural Diversity	3.00	2.00	4.00	17
Human Growth and Development	3.24	2.00	4.00	17
Career Counseling	2.65	2.00	3.00	17
Helping Relationships	3.53	3.00	4.00	17
Group Counseling	3.12	2.00	4.00	17
Appraisal/Assessment and Diagnosis	2.76	2.00	3.00	17
Research and Program Evaluation	2.65	1.00	4.00	17
Concentration-Specific Knowledge (CMHC/MCFC/School)	3.24	2.00	4.00	17

Upon graduation from the HDC Program, how would you rate your development in regard to the following dispositions: 1 – Failure to demonstrate: Significantly below or complete lack of expected development for an entry-level counselor 2 – Progressing: Development are appropriate and show promise, and need further development 3 – Proficient: Acceptable for developmental level 4 – Exemplary: Exceeds developmental expectations of an entry-level counselor 18 ⓘ

Upon graduation from the HDC Program, how would you rate your development i...	1 - Failure to Demonstrate	2 - Progressing	3 - Proficient	4 - Exemplary
Empathy	0	0	6	12
Emotional Stability, including Patience and Flexibility	0	1	10	7
Genuineness	0	0	8	10
Ability to Integrate Feedback	0	1	7	10
Open-mindedness and Acceptance of Diverse Backgrounds and Worldviews	0	1	6	11
Self-awareness and Awareness of Impact on Others	0	1	7	10
Professionalism and Presence	0	2	8	8
Sum	0	6	52	68

Upon graduation from the HDC Program, how would you rate your development in regard to the following dispositions: 1 – Failure to demonstrate: Significantly below or complete lack of expected development for an entry-level counselor 2 – Progressing: Development are appropriate and show promise, and need further development 3 – Proficient: Acceptable for developmental level 4 – Exemplary: Exceeds developmental expectations of an entry-level counselor 18 ⓘ

Upon graduation from the HDC Program, how would you rate your development i...	Average	Minimum	Maximum	Count
Empathy	2.67	2.00	3.00	18
Emotional Stability, including Patience and Flexibility	2.56	2.00	5.00	18
Genuineness	2.56	2.00	3.00	18
Ability to Integrate Feedback	2.72	2.00	5.00	18
Open-mindedness and Acceptance of Diverse Backgrounds and Worldviews	2.78	2.00	5.00	18
Self-awareness and Awareness of Impact on Others	2.72	2.00	5.00	18
Professionalism and Presence	2.78	2.00	5.00	18

Click to write the question text 17 ⓘ

Q20 - Click to write the question text - Selected Choice	Percentage	Count
Advanced certificate in specialized areas (e.g., trauma, supervision, addiction)	88%	15
Advanced degree in counselor education and supervision (e.g., doctorate or Ed.S.)	41%	7
Professional development workshops (offering CEUs)	76%	13
Other	0%	0

### What areas would you like to see further addressed in the HDC Curriculum?

Maybe some more emphasis on co-morbidities. Personally, I think co-morbidities affect a client's overall mental and physical health, and can also change the course of how I may counsel someone.

More diverse staff, more opportunities to start mock counseling sooner, more work with groups. Use more outside locations on campus to promote the teaching of healthy coping skills/lifestyle.

To produce minority professors or allow graduates an opportunity to speak in the classroom

Treatment planning, how best to document (how to write short and efficient notes, what is critical to put in a note vs. What is not needed, wording that employers like to see in notes, etc.), providing care under a broken system, more practice and info on mandated reporting

Professionalism and handling conflict in the profession with coworkers supervisors clients etc.

Address and decrease barriers to access and equity in curriculum design, content, and teaching. HDC's paternalistic lack of transparency and accountability and lack of representation and diversity, and repeated failures to comply with the Americans with Disabilities Act caused real harm and perpetuated racist, homophobic, transphobic, ableist, ethnocentric, etc. status quos.

School counseling students should spend time learning about programs utilized within schools such as PACE framework and College and Career Readiness Indicators.

More emphasis on treatment planning and documentation would have been helpful. Also practical information on working in a medical or other non-traditional/integrative settings, which are becoming more common in the job market.

---

A trauma focused course

---

Cultural competence, and faith based counseling theories/methods.

---

I would love to see clearer information on licensure and endorsement pathways. Working with IDFPR, continuing education, the websites and where to go. Also a clearer streamline to getting paperwork to and from the university for licensing, LPC and LCPC.

---

I would have loved classes on more specific groups of individuals. We get a good overview of working with minority groups in Multicultural class but it would be nice to be able to dive deeper into techniques. Also learning more about what therapy can look like for different disorders. I'm least prepared for working with individuals with schizophrenia, and there's a lot of people in Decatur with that diagnosis.

---

### What do you believe are areas of strength in the HDC Curriculum?

The program spends adequate time in all of the above areas of study, even the ones students may not have a personal interest in. The faculty are assessable and clearly motivated to help all students to succeed. Starting with the initial interview process, there is a very "accepting" and "comforting" vibe / energy surrounding the program, providing students with a sense of "belonging". For me personally, the interactive format of the program aided in my ability to learn. For example, one class had actual individuals role-playing a disorder, while other classes involved group discussions and group work. As a student, I felt challenged, while also feeling seen and heard.

---

Professors knowledge and experience, sense of community and pride in program/UIS, well thought out structure.

---

Learning to become an empathic and professional counselor; to provide support to the graduates

---

Trauma-informed care information, multicultural counseling, practicum class conversation/dialogue

---

Human development couples family work

---

Strong emphasis on learning and demonstrating core counseling skills. Lots of practical experience from practicum and internship. Lots of opportunities for self reflection and personal growth. Opportunities to explore personal interests and develop theoretical grounding.

---

The HDC curriculum provides a solid foundation of counseling theories that gives HDC students an opportunity to explore different perspectives, and approaches to counseling.

---

The knowledge of the professors and practical experience.

---

I think the program really prioritizes individual growth as well as focusing on the core foundations of counseling. As I've gone through practicum/internship and entered the field, being able to emphasize the relational aspect of therapy has absolutely led to success for my clients. Its amazing how often those small preprac skills (say and, not but) have been so helpful in sessions. I appreciate the patience and kindness the professors extend and I understand "trust the process" even though it was irritating to hear at the time! I'm very glad I went to this program and became the person and counselor I am today.

---