

Competencies of Self-Directed Learning: A Self-Rating Instrument

Competency	None	Weak	Fair	Strong
1. An understanding of the differences in assumptions about learners and the skills required for learning under teacher-directed learning and self-directed learning, and the ability to explain these differences.				
2. A concept of myself as a person as being a non-dependent and self-directing person.				
3. The ability to relate to peers collaboratively, to see them as resources for diagnosing needs, planning my learning, and learning; to give help to them and receive help from them.				
4. The ability to diagnose my own learning needs realistically with help from facilitators and peers.				
5. The ability to translate learning needs into learning objectives in a form that makes it possible for their accomplishments to be assessed.				
6. The ability to relate to teachers as facilitators, helpers or consultants, and to take the initiative in making use of their resources.				
7. The ability to identify human and material resources appropriate to different kinds of learning objectives.				
8. The ability to select effective strategies for making use of learning resources and to perform these strategies skillfully and with initiative.				
9. The ability to collect and validate evidence of the accomplishment of various kinds of learning objectives.				

This material is from Self-Directed Learning by Malcolm Knowles.