Teaching, Scholarship, Service…

How can you do it all?

*Engaging with students*

is the answer.

UIS is primarily a teaching institution. As faculty we are also expected to be engaged in our discipline and to serve our community. Sometimes it is a challenge to balance these three legs of the academic stool. One strategy for success is to find activities that can leverage your efforts. For example, by mentoring a student in an independent, original scholarly or creative project, you can accomplish your personal research goals while fulfilling the teaching mission of the university.

**Why mentor research students?**

UIS has adopted the Boyer model of scholarship, and so faculty have more freedom in defining our research programs than those at research-intensive universities (Boyer *et al.* 1997). We have been successful in contributing to progress in our disciplines by including students in our research activities. Malachowski (2003) states that “the interaction between faculty and students should provide the major impetus for our work.”

An additional positive outcome of including student collaborators in our research activities is that our students are more successful. According to Astin (1993) “the two most important factors in student cognitive and affective development, satisfaction, and learning are the nature of students’ peer groups *and the quality and quantity of their interactions with faculty outside of the classroom*” (italics added). Faculty have little control over student peer groups, but we can have a great impact on our students through mentoring and advising.

**How to do research at UIS?**

The Office of Research & Institutional Effectiveness is UIS’ one-stop shop for all your research and scholarly endeavors:

* Internal grants
* External grants
* Grant preparation
* Grant administration
* Institutional Review Board
* Research ethics training
* Graduate Research Support Program
* Undergraduate Research Support Program
* Student Technology, Arts & Research Symposium

Our staff provides mentoring for faculty and can connect you with other resources on campus, such as the Survey Research Office and Central Illinois Nonprofit Resource Center.

* Grant Writing Mentorship Program application due Oct. 28, 2019
* Informal Scholarly Interest Group, every 1st Friday at 2pm in STU 228

**Sources**

Astin, Alexander W. (1993) What matters in college? :four critical years revisited. Jossey-Bass: San Francisco, CA.

Boyer, Ernest. L. (1997) Scholarship Reconsidered: Priorities of the Professoriate. Jossey-Bass: San Francisco, CA.

Malachowski, M. R. (2003). "A Research-Across-the-Curriculum Movement." New Directions for Teaching & Learning (93): 55.

**Faculty Fellowships and Student Competitive Scholarships**

“The right Person in the right Place with the right Project”

**Faculty**

* Fulbright due 9/16/19

[Fulbright webpage](https://www.cies.org/)

there are a number of different programs/tracks, including inviting visiting scholars from other countries

* NSF CAREER deadlines: third week of July

[NSF webpage](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214)

for pre-tenure faculty in areas funded by NSF

* NEH Fellowships due 9/25/19

[NEH webpage](https://www.neh.gov/grants)

* + there are different tracks with varying deadlines
  + some, like the [Summer Stipends](https://www.neh.gov/grants/research/summer-stipends), require nominations from UIS.

**Students**

* Fulbright due Oct 9

[Fulbright webpage](https://us.fulbrightonline.org/)

Cultural exchange funded by US State Department. One year post-graduate fellowship for research, study, or teaching English abroad. Includes creative arts.

* Gilman due Oct. 1

[Gilman webpage](https://www.iie.org/programs/gilman-scholarship-program)

The Gilman Scholarship Program aims to diversify the kinds of students who study and intern abroad and the countries and regions where they go by offering awards to U.S. undergraduates who might otherwise not participate due to financial constraints.

* PPIAdue Nov. 1

Public policy and international affairs program for underrepresented groups to participate in public service.

[PPIA webpage](https://ppiaprogram.org/undergrad/jsi/)

The Junior Summer Institutes (JSI) is an intensive seven-week summer program that focuses on preparing students for graduate programs in public and international affairs and careers as policy professionals, public administrators and other leadership roles in public service. Participation qualifies alumni for a graduate fellowship at 40 select institutions nationwide.

* NIH due Mar. 18

[NIH webpage](https://www.training.nih.gov/programs/ugsp)

The Undergraduate Scholarship Program is for students from disadvantaged backgrounds who are committed to careers in biomedical, behavioral, and social science health-related research. The program offers scholarship support, paid research training at the NIH during the summer, paid employment and training at the NIH after graduation.