

HDC Stakeholder Surveys Summary

As presented to HDC

Advisory Board on March 6th,
2020

Re-Cap/Updates Since Last Advisory Board Meeting

To address CACREP Feedback as well as observations from Stakeholders and Faculty

- ▶ Implementation of new dispositions evaluation format and process
- ▶ Revision of rubric rating scales to align scales of measurement
- ▶ Creation of midterm evaluation - in process of dissemination
- ▶ Distribution and analysis of stakeholder surveys

CACREP Feedback

Deficiencies were identified in the following areas:

- ▶ Plan for recruitment of Diverse Students
- ▶ Plan for recruitment of Diverse Faculty
- ▶ Evidence of programmatic changes as a result of program evaluation and assessment
- ▶ School Counseling Standards covered in an undergraduate course that needs to be addressed in the graduate counseling curriculum

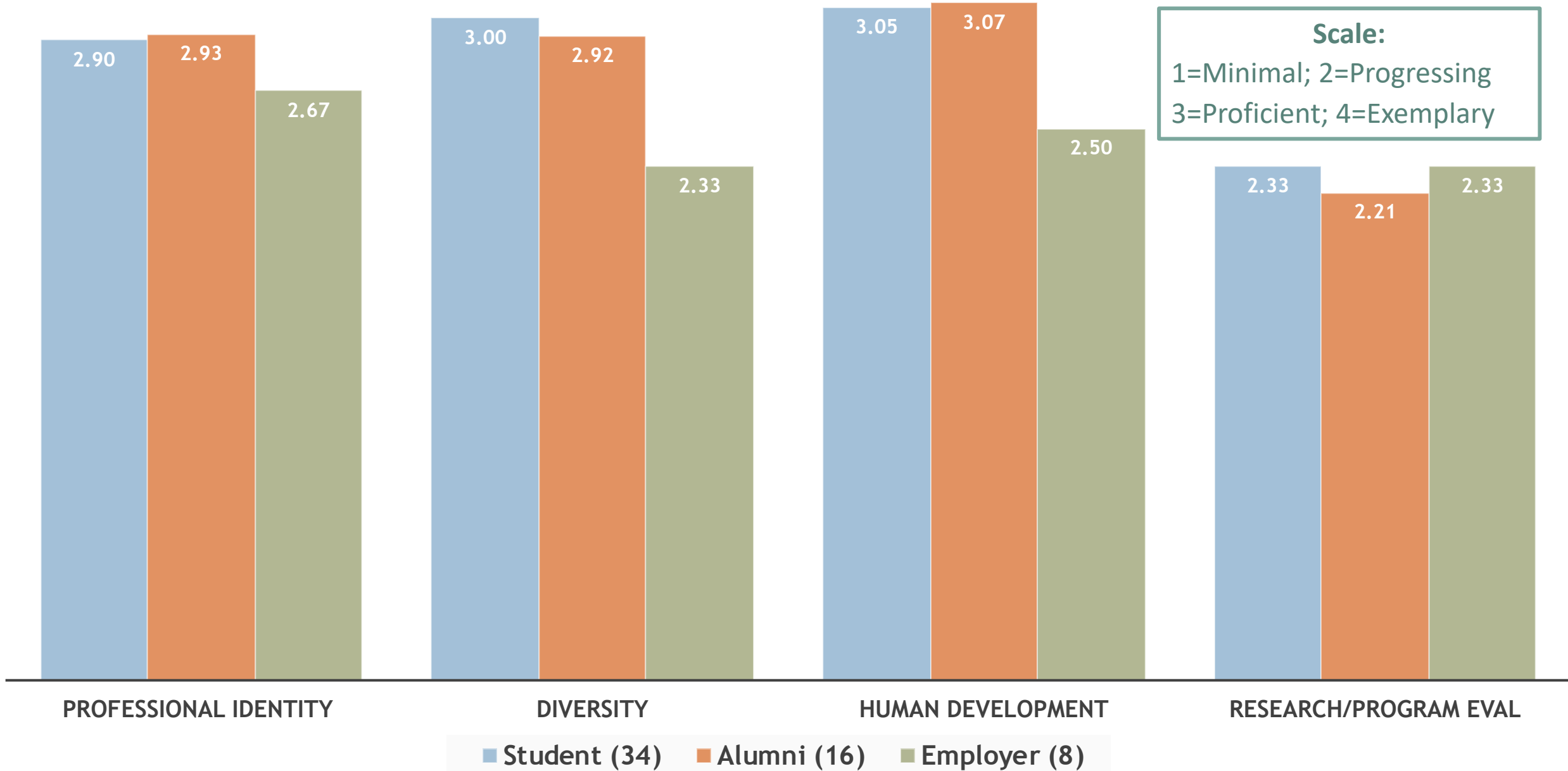


February 2020 HDC Stakeholder Survey Summary

Return Rate

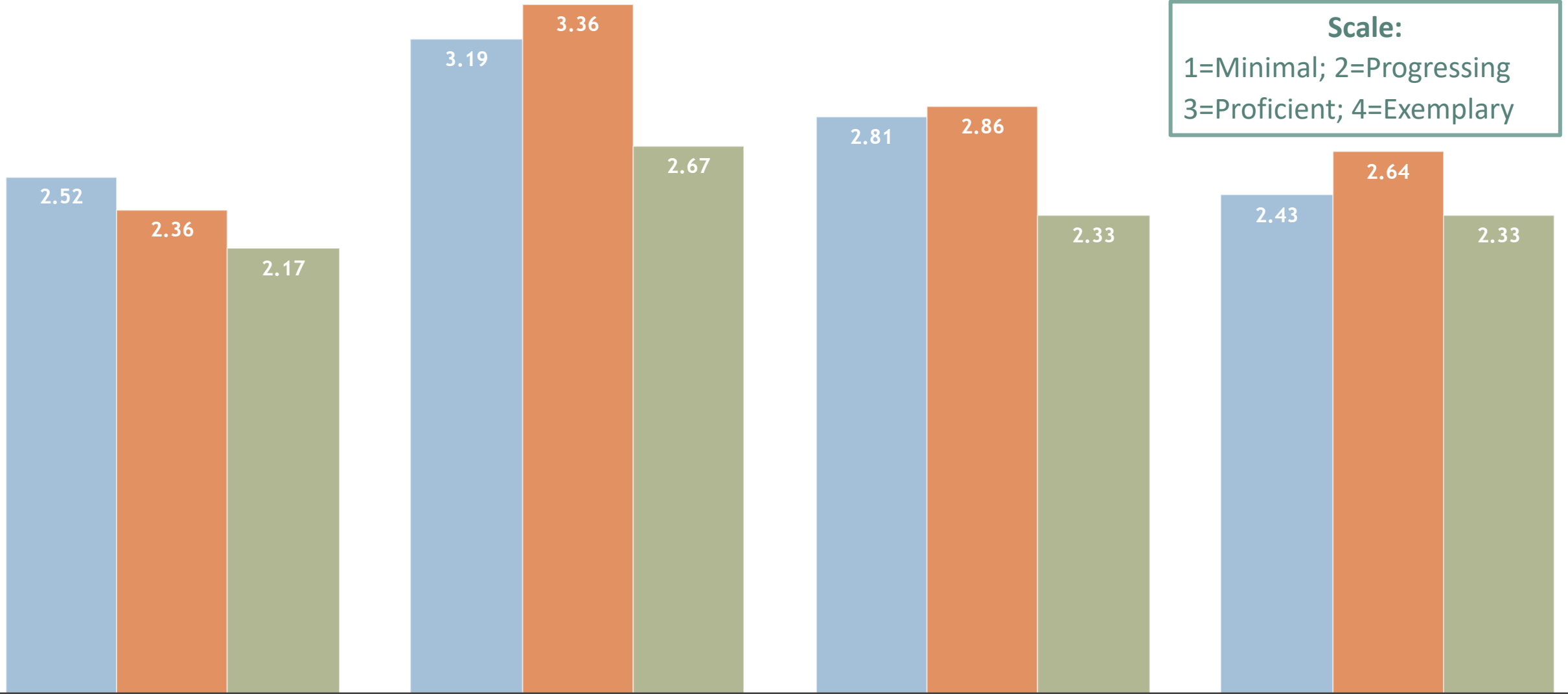
- ▶ Survey link sent via email to: 80 students, 67 alumni and 47 supervisors/employers
- ▶ Survey collected during the month of February
- ▶ Return rates:
 - Student: 42%
 - Alumni: 24%
 - Employer/Supervisors: 17%

Comparison of Student, Alumni, Employer/Supervisor Mean Skills Scores



Comparison of Student, Alumni, Employer/Supervisor Mean Skills Scores

Scale:
1=Minimal; 2=Progressing
3=Proficient; 4=Exemplary



CAREER COUNSELING

HELPING RELATIONSHIPS

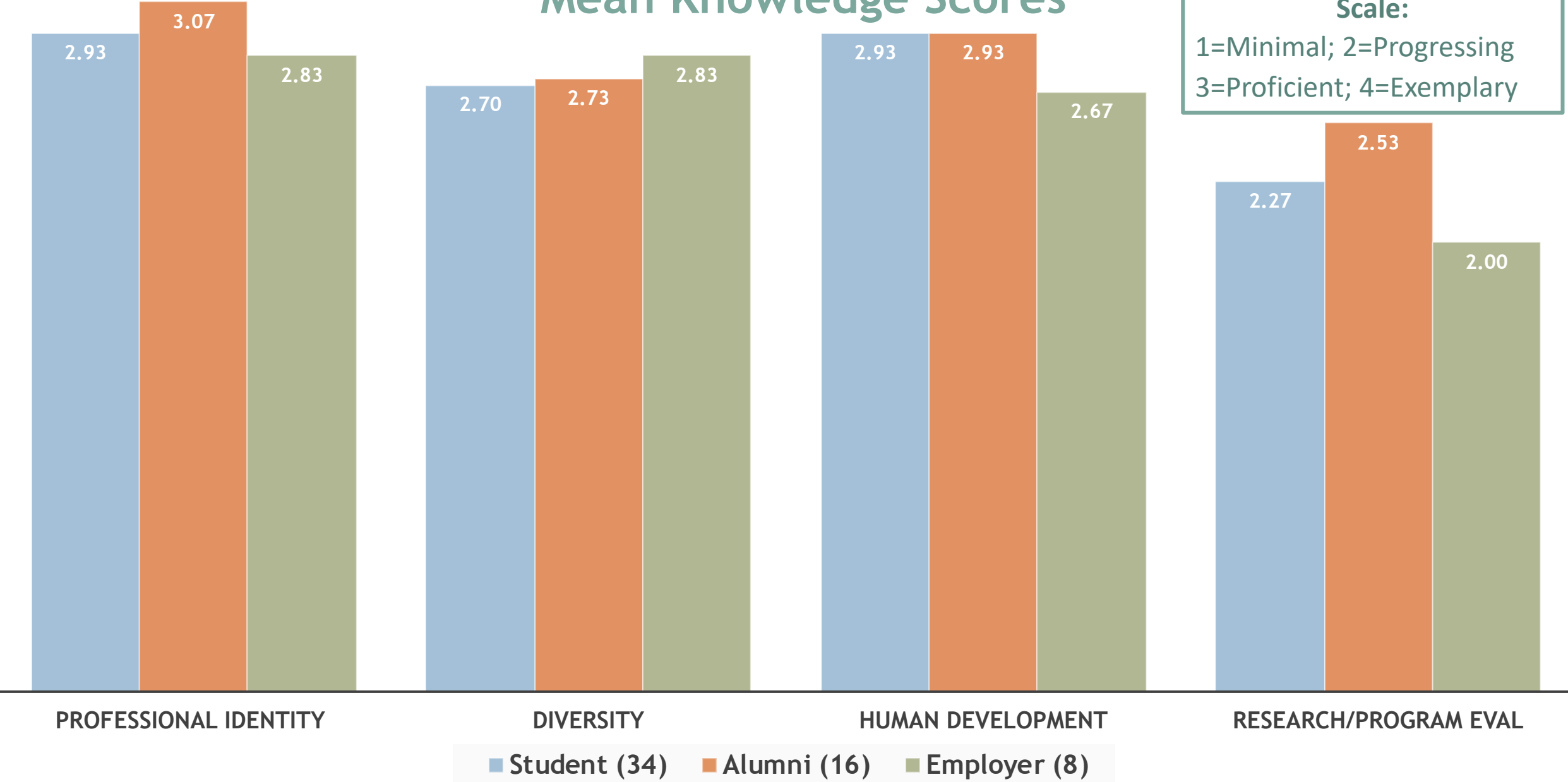
GROUP COUNSELING

APPRAISAL/ASSESSMENT/DX

■ Student (34) ■ Alumni (16) ■ Employer (8)

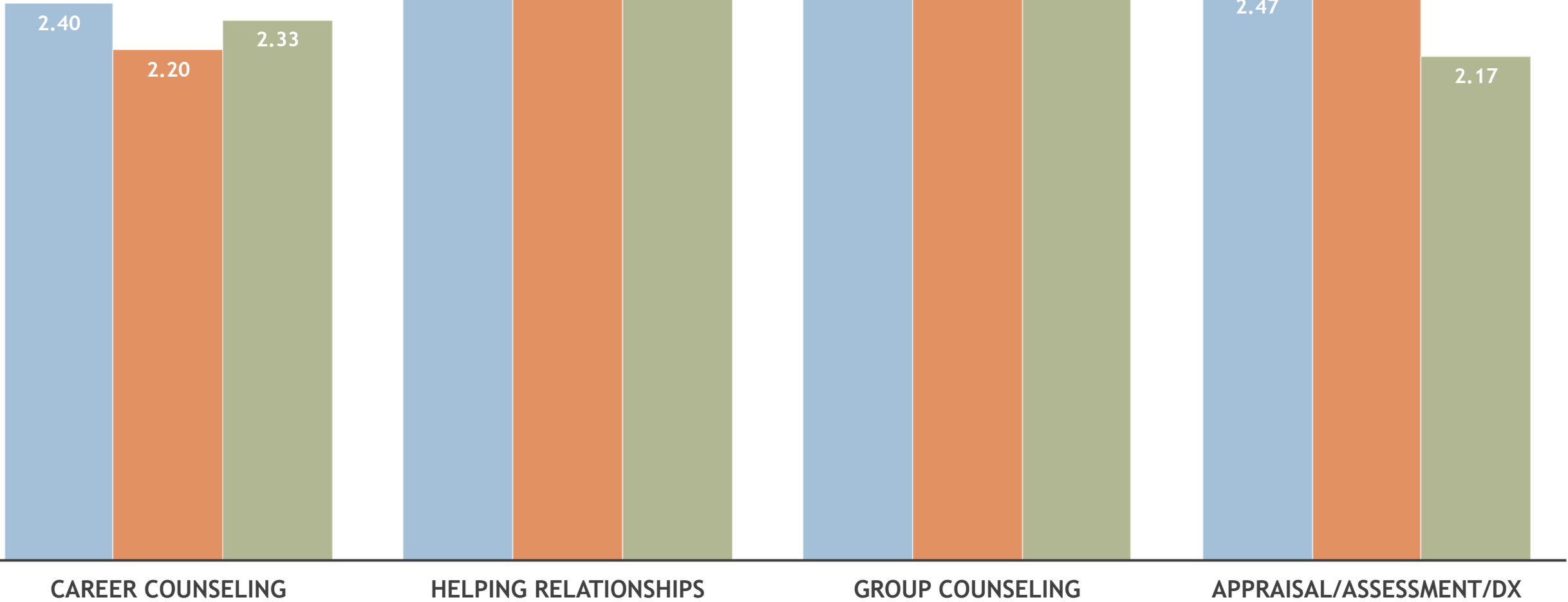
Comparison of Student, Alumni, Employer/Supervisor Mean Knowledge Scores

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■ Student (34) ■ Alumni (16) ■ Employer (8)

Highest-Ranked KNOWLEDGE Areas

Knowledge Domain Mean Scores:

(Alumni only)

- *Appraisal/Assessment/Dx* **3.00**
- *Helping Relationships* **3.00**
- *Professional Identity* **3.07**

Knowledge Domain: Percentage *Exceptional*

Alumni:

- *Appraisal/Assessment/Dx* **31%**
- *Professional Identity* **33%**
- *Helping Relationships* **33%**

Student:

- *Human Development* **27%**
- *Group Counseling* **27%**
- *Professional Identity* **28%**

Highest-Ranked SKILLS Areas

Skills Domain Mean Scores:

Alumni:

- *Human Development* **3.07**
- *Helping Relationships* **3.36**

Student:

- *Diversity* **3.00**
- *Human Development* **3.05**
- *Group Counseling* **3.19**

Skills Domain: Percentage *Exceptional*

Alumni:

- *Human Development* **29%**
- *Professional Identity* **29%**
- *Diversity* **31%**
- *Helping Relationships* **50%**

Student:

- *Professional Identity* **29%**
- *Human Development* **29%**
- *Diversity* **33%**
- *Helping Relationships* **38%**

Lowest-Ranked KNOWLEDGE Areas

Knowledge Domain Mean Scores: Knowledge Domain: Percentage *Minimal*

Alumni: *Career Counseling* **2.20**

Employer:

- *Research/Program Eval* **2.00**
- *Appraisal/Assessment/Dx* **2.17**
- *Career Counseling* **2.33**

Student:

- *Research/Program Eval* **2.27**
- *Career Counseling* **2.40**
- *Appraisal/Assessment/Dx* **2.47**

Alumni:

- *Career Counseling* **13%**
- *Research/Program Eval* **20%**

Lowest-Ranked SKILLS Areas

Skills Domain Mean Scores:

Alumni: Career Counseling 2.36

Employer:

- *Career Counseling* **2.17**
- *Diversity* **2.33**
- *Research/Program Eval* **2.33**
- *Group Counseling* **2.33**
- *Appraisal/Assessment/Dx* **2.33**

Student: Research and Program Eval 2.43

Skills Domain: Percentage *Minimal*

Alumni: Research/Program Eval 21%

Positive Employer/Supervisor Comments

- ▶ Professionalism
- ▶ Helping skills
- ▶ Caring atmosphere
- ▶ Dedication
- ▶ Self-awareness
- ▶ Diversity

“Interns are prepared for their internships [They] arrive on time. Communicate well with clients. Respect agency policies and procedures.”

“They are “self-sufficient [and] know how to ask questions when they need further clarification.”

Positive Alumni Comments

- ▶ Classroom size, individual attention
- ▶ Individual and group supervision skills
- ▶ Diagnosis and appraisal, counseling relationship, prepracticum
- ▶ Curriculum is well balanced
- ▶ Helping relationship
- ▶ Assessment and diagnosis, theory, self-exploration.
- ▶ Taking the NCE
- ▶ Emphasis on personal growth

Positive Alumni Comments

“Class interaction was spectacular. The exchange of ideas, feelings and experiences allows all students to be exposed to situations, ideas and beliefs that they never knew existed, or proved some of their beliefs completely wrong.”

“The approaches by most of the professors was relaxed enough to where students feel they can open up, which allows them to absorb opposing views, which is almost always a wonderful experience.”

“The HDC curriculum allowed for growth in clinical skills as well as client-focused holistic treatment.”

“I have been able to utilize information from every class to build a foundation on which to further my experiences in the workplace.”

Positive Student Comment Clusters

	%	N
Clinical	16%	4
Courses	36%	9
Faculty	40%	10
Licensure	8%	2
	100%	25

Sample Comments:

“[The program provides] opportunities for exploration and creativity”

“Deep exploration of topics in development, DSMV, drugs and alcohol, and specific family counseling oriented classes.”

“Experiential learning, discussion-based course, student involvement, group work, humanistic approaches, student outcomes.”

“Professors are judgement free, kind, extremely knowledgeable and practiced in the field as well as passionate for what they do.”

Suggestions for Improvement

Employers/Supervisors

- ▶ Trauma
- ▶ Communicate how we [agency] can better meet their needs
- ▶ Professionalism in terms of discussing cases outside supervision setting
- ▶ Different levels of care. OP IOP, PHP and IP
- ▶ Group counseling

Alumni

- ▶ Grief counseling
- ▶ Applying self-care
- ▶ Deeper focus on trauma
- ▶ Preparation for community work
- ▶ Learning to create cognitive dissonance and change
- ▶ Communication with students
- ▶ AI

Student Program Suggestions

- Play therapy
- Trauma
- Dealing with resistant clients
- Counseling college students
- Neurobiology
- Multicultural competency
- Religious diversity
- Age-appropriate counseling
- More emphasis on theory
- NCE test prep/licensure
- Ethical dilemmas
- Online classes
- Communication