

Review of the Undergraduate Minor

I. Program Description and Objectives

Indicate the date the minor was implemented. (This date was Fall 1990 for most minors.) Briefly describe the minor's educational intent. List objectives, using bullet or numbered format.

II. Curriculum

Specify required and elective courses. Discuss the pattern of course offerings, including course enrollments both on and off-campus. Discuss any anticipated curricular changes.

III. Students

Briefly describe the characteristics of students enrolled in the minor: gender, ethnicity/race, part-time/full-time status, and age. What are the students' majors? If available, provide survey results for students enrolled in the minor.

IV. Faculty

Identify faculty teaching courses in the minor and their status as UIS program faculty, other UIS faculty, or part-time/adjunct faculty.

V. Student Demand

Provide information on credit hours generated, number of students enrolled in the minor, and the number of students graduating with the minor during the review period.

VI. Costs

What are the instructional costs of the minor? (Only "freestanding" minors need respond.)

VII. Quality and Productivity

What are the strengths of the minor? Summarize the steps taken during the review period to improve the quality and productivity of the minor.

XI. Recommendations

As a result of this self-study, what changes are recommended by the program for the next eight years to improve the overall quality and productivity of the minor (if any)?

Dean's recommendations for the current review (to be written and appended by the dean).