

**HDC Student Learning Outcome Summary
2020-2021**

Category	Student Learning Outcome	Mean/Poss.	Min	Max	N Scores
Professional Identity*	SLO K 1.A	4.00/4	4	4	30
Professional Identity	SLO K 1.B (CECE)	8.00/15	4	13	36
Diversity*	SLO K 2.A	3.92/4	2	4	38
Diversity	SLO K 2.B (CECE)	11.06/15	8	14	36
Growth-Dev*	SLO K 3.A	4.00/4	3	4	47
Growth-Dev	SLO K 3.B (CECE)	8.97/15	5	13	36
Career Dev*	SLO K 4.A	2.95/4	1	4	25
Career Dev	SLO K 4.B (CECE)	9.94/15	5	13	65
Helping Relationships*	SLO K 5.A1	3.5/4	3	4	22
Helping Relationships*	SLO K 5.A2	3.29/4	1	4	28
Helping Relationships	SLO K 5.B (CECE)	9.67/15	6	14	36
Group Counseling	SLO K 6.A	3.46/4	4	4	13
Group Counseling	SLO K 6.B (CECE)	10.31/15	5	14	36
Appraisal/Assessment/Dx*	SLO K 7.A	3.86/4	2	4	54
Appraisal/Assessment/Dx*	SLO K 7.A1	3.16/4	2	4	56
Appraisal/Assessment/Dx	SLO K 7.B (CECE)	7.47/15	2	12	36
Research/Program Eval*	SLO K 8.A	3.54	2	4	68
Research/Program Eval	SLO K 8.B (CECE)	5.89/15	1	11	36
Skills	SLO S1	3.00/4	2	4	29
Skills	SLO S2	3.13/4	2	4	29
Skills	SLO S3	3.11/4	2	4	29
Skills	SLO S4	3.00/4	2	4	29
Skills	SLO S5	3.07/4	2	4	29
Skills	SLO S6	3.33/4	2	4	29
Skills	SLO S7	3.00/4	2	4	29
Skills	SLO S8	3.00/4	2	4	29

Metric Options:

- 1: Failure to Demonstrate or Demonstrates minimal knowledge
- 2: Progressing: Student attempts to demonstrate knowledge appropriate and show promise, and needs further development
- 3 Proficient: Student has achieved acceptable demonstration of knowledge for developmental level
- 4 Exemplary: Demonstrates knowledge level which exceeds developmental expectations

CECE Score Analysis:

Each CACREP Core area is compared to the national mean. Group scores 1+ standard deviations below the Mean are considered “developing”.