UNIVERSITY OF ILLINOIS- SPRINGFIELD EDL CANDIDATE PRINCIPAL INTERVIEW RUBRIC

SCORING				
THEME	0	1	2	3
COLLABORATION	Candidate's responses do not reflect an ability to	Candidate's responses indicate a limited level of	Candidate's responses indicate experience in or	Candidate's responses indicate many examples of
PROBLEM SOLVING	collaborate, problem-solve, and/or build capacity with	experiences in making contributions to teaching	concrete examples of contributions demonstrating	leadership, consistent examples of contributions at
BUILDING CAPACITY	others instructionally in an administrative role	and learning issues	collaboration, problem- solving and/or building capacity with others	the school or district level and support collaboration, problem-solving and building capacity with others
Teaching and Learning Issues	Candidate did not provide examples of their role in	Candidate provided an example that supported	Candidate provided multiple examples supporting	Candidate provided supporting evidence that
Learning issues	improving teaching and	limited activities and/or	activities and/or	demonstrates capacity
Student Achievement	learning issues	contributions with the improvement of teaching and learning issues and student achievement	contributions with the improvement of teaching and learning issues and student achievement	building or improved achievement results at the school level
Candidate Viability	Based upon candidate's responses and/or demeanor in the interview, he/she does not wish to become a principal	Based upon candidate's responses and/or demeanor in the interview, it is not clear if they wish to become a principal	Based on the candidate's responses and/or demeanor in the interview, with further growth and development, it appears likely he/she would be interested in the principalship	Based on the candidate's responses and/or demeanor in the interview, with further growth and development, it appears likely he/she would be a strong candidate for the principalship