UIS Star Map
THE STUDENT AFFAIRS CURRICULUM

Narrative: Leadership is the ability to motivate, persuade, and develop common purpose among others that promotes change. Positional leadership is one way to engage in change, but leaders can find many ways to shape the future. This requires an understanding of the past in order to take action in the present that leads to an intended future. Leadership goes beyond learning and involves doing. Leadership is an active engagement in skill development to improve oneself and the surrounding environment. This requires being thoughtful about the future one's leadership is building towards.

Educational Priority: As a result of their experience at UIS, students will be leaders cultivating inclusive communities.

Learning Goal 4 Leadership: Students will understand leadership as both taking action and creating legacy.

Learning Outcomes:

Each student will be able to

4.1: describe the attributes of a leader.

4.2: engage as a leader.

4.3: evaluate their leadership.

4.4: develop future leaders.

Leadership	None	Beginner	Intermediate	Advanced
4.1 Describe the attributes of a leader	**a.** Is unable to describe the attributes of a leader.	**b.** Explores the variety of leadership roles and the skills to be a leader.	**c.** Articulates roles and responsibilities of ethical leadership.	**d.** Utilizes a variety of theories, styles, and/or methods to be a leader.
4.2 Engage as leaders	**a.** Does not engage as a leader (e.g. not being on time, communicating well, and understanding vision/goal).	**b.** Commits to a role reflective of interest and skills.	**c.** Assumes a formal leadership role (e.g. officer, captain, employee, etc.).	**d.** Advances the goals and mission of said group(s) through new/improved programming, advance leadership role, and/or effective delegation.
4.3 Evaluate their leadership	**a.** Does not know how to evaluate their actions.	**b.** Seeks feedback from various sources.	**c.** Reflects on their leadership style and skills based on best practices and creates a personal improvement plan.	**d.** Demonstrates growth/learning as a result of the combination of experience, feedback, theory/practice to determine personal alignment.
4.4 Develop future leaders	**a.** Is unaware or not interested in developing future leaders.	**b.** Encourages participation in student involvement opportunities (e.g. organizations, employment, committees).	**c.** Facilitates opportunities for others to take leadership roles and progress into more responsibility.	**d.** Mentors and trains others in leadership roles and develops a succession plan to support continuity.