UIS Star Map
THE STUDENT AFFAIRS CURRICULUM

Narrative: Connection is how one learns to interact with others, work through conflict and create mutually supportive relationships that guide long-term success and happiness. One begins by exploring different avenues of engagement, while making connections on both a personal and professional level. This requires showing respect for others and identifying various ways to build genuine connections which contribute positively to communities.

Educational Priority: As a result of their experience at UIS, students will be leaders cultivating inclusive communities.

Learning Goal 2 Connections: Students will understand meaningful connections as the foundation for their continued development.

Learning Outcomes:

Each student will be able to

2.1: describe healthy relationships.

2.2: build authentic relationships.

2.3: demonstrate respect for others.

2.4: contribute intentionally to communities.

Connections	None	Beginner	Intermediate	Advanced
2.1 Describe healthy relationships	**a.** Cannot describe healthy relationships.	**b.** Identifies aspects of healthy and unhealthy relationships.	**c.** Discusses healthy relationships with others.	**d.** Helps others actively discuss healthy and unhealthy relationships.
2.2 Build authentic relationships	**a.** Does not build authentic relationships.	**b.** Identifies authenticity within relationships.	**c.** Develop your own authentic relationships.	**d.** Encourages others to build authentic relationships.
2.3 Demonstrate respect for others	**a.** Does not model respect for others.	**b.** Recognizes own behaviors and how they are seen by others.	**c.** Practices positive modeling of respect for others.	**d.** Confronts others during situations of disrespect.
2.4 Contribute intentionally to communities	**a.** Does not contribute intentionally to community.	**b.** Recognizes those communities in which they are a part.	**c.** Takes an active role in intentionally contributing to their communities.	**d.** Creates opportunities for others to intentionally contribute to communities.