

GENERAL EDUCATION COUNCIL

MINUTES

November 10, 2008

PAC 4E

Present:

Waheedah Bilal

Terry Bodenhorn

Heather Dell

Lan Dong

Richard Gilman-Opalsky

John Martin

Karen Moranski

Peter Shapinsky

Absent:

Whitney Holland Kampwerth

Martin Martsch

Laurel Newman

Beverly Rivera – on sabbatical

Pinky Wassenberg

1. Approval of Courses

PAD 498 – ECCE: Civic Engagement in My Hometown.

Tabled and kicked back for inclusion of a full course packet.

ART 211 – Introduction to Painting

Approved

ART 482 – ECCE: Professional Skills

Approved

The Council recommends that ECCE outcomes be woven into the assignments. It should also be addressed in the schedule specifically during the semester. The Council would like the instructor to articulate what publics they are trying to address.

ENG 466 – ECCE Multicultural American Women’s Literature (On-Line) Tabled as an ECCE course.

The Council would like explicit feedback regarding the course level; a course description based on multicultural perspectives, and would like this course to show that it is Interdisciplinary since it is listed as a US Communities course.

2. Approval of Minutes

It was recommended to remove Margot Duley from the attendee list as she has full representation already.

John Martin motioned to approve the October 13, 2008 General Education Council Minutes.

Peter Shapinsky seconded the motion.

The October 27, 2008 minutes have not been posted to eDocs yet and will be approved next meeting.

3. Report on Comparative Societies Discussion

Karen led a discussion at a luncheon for Comparative Societies on Thursday, November 7, 2008.

The purpose of the luncheon was to check in how are things going, discussion about students and quality of student work. The consensus was that the quality had improved this year in comparison to last year freshman's work. There is more motivation, the students are responding better to course assignments, etc.

The students would like to see how they are doing in their classes much earlier. They would like to have a series of smaller courses. The Council would like advice from teachers of 100 & 200 level courses. Advisers are to inform students at time of orientation the procedures of when and how to find out how they are doing in a course. What are their avenues to finding out their grades and progress?

4. Preliminary planning for Gen Ed category discussion

Karen and Heather discussed having a general discussion regarding how well we are holding to the categories and if they are as useful as we thought? Do they add up to a whole that is clear to students? Do students know why they are taking a comparative societies course?

Heather would like to see Faculty Development Workshops put into place using some of the speakers from Speakers Series. Some instructors find they are asked to teach things they are not trained in. She would like to put out a survey to the faculty asking if they want more training in different areas.

It was suggested that the application process for Gen Ed would make the faculty happier. Streamlining the process would make it easier with more clarity and visibility of forms.

Clarify what global is, defining the difference between Transnational vs. International so that the category of Global Awareness is taught using the proper definition.

Karen will write a note to the Faculty for any updated 2005-06 courses to be approved by Council.

Respectfully submitted,
Deb Ply