

General Education Council
October 12, 2009
PAC 493
Minutes

Present

Terry Bodenhorn
Heather Dell
Lan Dong
Richard Gilman-Opalsky
John Martin
Karen Moranski
Tung Nguyen
Peter Shapinsky
Pinky Wassenberg

Absent

Waheedah Bilal
Martin Martsch
Donald Morris

- I. Approval of Minutes from the September 28, 2009 meeting.
Peter Shapinsky motioned to approve the minutes, John Martin seconded the motion. All were in favor.

- II. Approval of Courses
 - A. BIO 402: Biometrics – Mathematics – tabled
This course is not ready. The Math sub-committee will review it.

 - B. AAS 368: ECCE: AA Popular Fiction – US Communities – tabled for more information
 - This course needs more specific learning outcomes.
 - Would like a clear consensus on the issues of Afro-American communities and how it could be written into the syllabus. This should be illuminated in the course description or schedule.
 - The syllabus is to be reworked and returned. The Committee has given Karen and Heather the go ahead to review and sign.

 - C. MPH 402: ECCE: Food, Health and Public Policy – Social & Behavioral Science/Elective
Approved

 - D. LIS 431: ECCE: The Beatles – Global Awareness
Tabled for more discussion time

 - E. COM 425: ECCE: Intercultural Communication – US Communities
Approved

 - F. WGS 338: ECCE: Sex, Gender, Pop Culture – U.S. Communities or Engagement Experience
Approved as U.S. Communities

G. WGS 232: ECCE: U.S. Sexual Minorities - U.S. Communities

This course is approved with the recommendation of using a 100 level prerequisite or a 300 level course that could be taken concurrently. The council also recommends introducing readings on Interdisciplinarity into the syllabus.

H. AAS 375: ECCE: Afro-Am Pop Culture – US Communities

Approved

III. 300 as lower division Gen Ed (Policy)

There have been a number of petitions requesting the use of 300 or 400 level courses to be used as lower division Gen Ed requirements. Since 300 level are rarely approved by IAI and 400 level are never approved by IAI, the state practice is not to use 300 and 400 as lower division requirements. The practice began when students come in with 90 hours of credit and need a 300 level to get their residency requirement. Karen would like to not make blanket approvals into a list of approved courses but have no problem with petitions for specific cases.

IV. In light of the policy for 300 as lower division, review the following courses. – Tabled for Time

SOA 304: Human Evolution: Biological and Cultural – Social and Behavioral Science

ENG 371: Creative Writing: Poetry – Humanities or VCP

V. Student Petition (Policy) – Tabled to be discussed next meeting.

Consider using a sub-committee to review Petitions same as Speaker Series.

VI. In light of policy for Student Petitions, review the following petitions.

Tyler Martin - denied

He can petition to waive the Comparative Societies requirement instead of using this course. The course he submitted from another college is not a Comparative Societies course so there is not enough information to say yes.

William Brandstatt – Denied

William requested ECCE credit for internship. The internship he did was exclusively job-related and there were no ECCE learning outcomes in the description of his job.

VII. Chair for Spring

Heather Dell is requesting a volunteer to chair in the spring. She will send out a list of what the chair duties are.

The Committee adjourned at 11:39 a.m.

Respectfully submitted,

Deb Ply