

**General Education Council**  
**March 22, 2010**  
**PAC 493**  
**MINUTES**

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**Present:**

John Martin  
Don Morris  
Peter Shapinsky  
Tung Nguyen  
Terry Bodenhorn  
Karen Moranski  
Bev Rivera

**Absent:**

Waheedah Bilal  
Martin Martsch  
Pinky Wassenberg  
Lan Dong  
Richard Gilman-Opalsky

- I. Approval of Minutes from the March 8, 2010 meeting.  
Peter Shapinsky motioned to accept the minutes with one change of wording. John Martin seconded the motion. Minutes were approved.
- II. Approval of Courses
  - A. PHI 352: ECCE: Perspectives on Human Nature ECCE Elective, Fall 2010  
We'll notify Roxanne that electives may be going away. Look at it as an elective right now but to think about planning to change it to fit U.S. Communities.

Approved with changes related to Outcome 4b and recommendation related to the category.

- B. BIO 108: The New Age of Reproduction  
Include baccalaureate outcomes into course objections.  
Include unit on scientific method. John Martin will speak to instructor.

Approved with changes to course objectives.

- C. LNG 225: ECCE: Spanish Language Immersion and Latin American Cultures – Engagement Experience; Global Awareness

Tabled until next meeting so this course can be reviewed and signed off by the department.

There was discussion regarding the creation of new courses by adjuncts.

Policy change:

This committee proposes that all General Education courses must come from Departments when taught by adjunct faculty. Departmental approval is required regardless if the course had previously been through Curriculum Committee but then is coming back to the General Education Council with a change.

Action: Post on the General Education website, "Adjuncts interested in creating courses must find a sponsoring Department."

It was decided to bring the topic to the Governance Approval Committee in order to have "Department" marked on the governance chart and to require a rationale whenever adjuncts prepare new courses or make changes to existing ones.

D. Student Petition – Table of Contents for *A Different Mirror: A History of Multicultural America* by Ronald Takaki

Tabled and will do an e-mail approval from council. Ask student regarding content and describe assignments and papers. Give a list of examples. Was there active learning, writing or oral assignments?

E. Report on Admissions discussion regarding Gen Ed changes.

Karen had a brief discussion with Lori Giordano regarding the changes to Gen Ed and here are her responses.

1. Regarding the limitation of lower division courses to 100 and 200 level Admissions believes this is a necessary development and applauds Gen Ed Council for considering that limitation.
2. Regarding elimination of ECCE elective. Admissions has no concerns provided there is clear direction for students in programs who require 6 hrs of an internship. They simply want to know how to help students complete degree requirements.
3. Lori and Karen discussed the implications of this change extensively. Lori was at first concerned about our Gen Ed curriculum being 3 hours short of IAI GECC, but after thinking through advisement possibilities, she is supportive of this initiative.

We received the go ahead with Admissions but we still need a meeting with the faculty and to get proposals to the faculty to review and comment on them. The next step is to get feedback from the faculty.

1. Send out proposed changes and rationale for changes using Web Tools survey
2. Public forum in next couple of weeks to allow them to come and ask questions.
3. Invite the Executive Committee, Department Chairs and Department Faculty

Make sure people know when this change will go into effect. Karen will discuss with Provost that it go into the 11-12 catalog with a fall implementation date.

Respectfully submitted,  
Deb Ply