

**General Education Council**  
**January 25, 2010**  
**PAC 493**  
**Minutes**

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Present:

Terry Bodenhorn  
Lan Dong  
Richard Gilman-Opalsky  
John Martin  
Karen Moranski  
Don Morris  
Tung Nguyen  
Bev Rivera  
Peter Shapinsky

Absent:

Waheedah Bilal  
Martin Martsch  
Pinky Wassenberg

I. Approval of Minutes from the December 7, 2009 meeting.

It was decided to accept the minutes of October and November, 2009 without bringing them back to the table. Tung asked to add his name and Karen Moranski's to the task force to review the math criteria. John Martin moved to approve the minutes of December 7<sup>th</sup>; Richard Gilman-Opalsky seconded the motion and all were in favor.

II. Approval of courses

**CLS 471: ECCE: Emerging Diseases**

Global Awareness – summer, 2010

Bev Rivera discussed the history of this course and why it was brought back to the table as an ECCE course.

**Approved** with the mention that whoever teaches this course understands they have to follow the guidelines and adhere to the essence of this syllabus and need some global expertise.

**COM 478: ECCE: Communicating about Race**

U.S. Communities – fall, 2010

**Approved** after the faculty member submitting the proposal is contacted regarding the wording of “not open to freshmen” and instead create a prerequisite to prevent freshmen from taking this course.

### III. Further Discussion of ECCE Electives

There is a proposal from the Provost regarding important revisions to the General Education curriculum. The idea is to reduce the number of hours in ECCE by removing the ECCE Elective. He would like to see the Gen Ed hours reduced as a priority.

We need to broadcast a survey to get feedback on this issue from faculty on ground, internships, etc. in order to pass it. The Provost wants to know how fast we can pass it but it is not sure if it could get into the fall catalog.

The question is what do we want to accomplish this semester? The 2010-11 catalog will be done soon, and if the changes cannot get into the catalog they will not be made. We only have a month to impact the catalog. Considering the elective, we can send it through governance and then prepare the catalog for that. The Freshman Seminar could get in as well, but the more changes wanted, the more time it takes to do it. The budget will force us to remove what is unique about Gen Ed.

We could replace UNI 101 with the First Year Seminar and Comparative Societies. It would be more academically focused by allowing faculty to teach their passion and yet integrate student skills into their course.

We need to determine what the emergency is for the moment and making intelligent choices as to how to make changes wisely. We will need to communicate quickly to keep everyone on board. Not going along with IAI can bring different methods of curriculum, but this restructuring could take months not weeks.

Removing the elective is the place to start, but clarify the ramifications of incoming freshmen starting 2010-11.

1. New students will not be responsible for the electives. Students working out of previous catalogs will need to waive the electives by petition.
2. The suggestion for changes to Comparative Societies is that students must take one Comparative Societies course which includes either Humanities or Social Science. That makes room for UNI 101 or a freshman seminar.
3. If a course was taught by math, science, genetic engineering, or something that would not count as Humanities or Social Science, how would a student count these IAI courses? If they want to transfer out would they need IAI approved courses?

#### IV. Volunteer for Reviewing Resolution 34-15

This resolution was created to revise the UIS General Education Requirements for all baccalaureate students entering UIS as of the fall of 2006. If we make a suggestion to the elective, we will need someone willing to go over the resolution with Karen to make changes on wording to substantially revise it. It should be someone not on the Senate Committee. John Martin said he would be happy to review it after the editing is done.

Conversations will need to be made about the ECCE elective. A modest proposal on ECCE Elective will be sent to Council so they can see the wording. Other proposals will need to be sent forth piece meal.

Respectfully submitted,  
Deb Ply