

General Education Courses for Spring 2007

(OL) indicates course is offered online

Category	100-200 Level Courses	300-400 Level Courses
Written Communication	-ENG 101: Composition I: College Writing and Academic Identity -ENG 102: Composition II: Inquiry Civic Hierarchy and Engagement	
Oral Communication	-COM 112: Oral Communication	
Life Science	-BIO 106: Environmental Biology -BIO 107: Lab for Environmental Biology	
Physical Science	-ASP 101: Survey of the Universe -CHE 121: Materials of the Artist -CHE 122: Lab for Materials of the Artist	-CHE 315: Intro to Forensic Science (OL) -CLS 315: Intro to Forensic Science (OL)
Mathematics	-ECO 213: Statistics for Business and Economics -MAT 111: Quantitative Reasoning -MAT 112: Mathematics in Daily Life -MAT 113: Business Calculus -MAT 115: Calculus I -MAT 116: Calculus II -MAT 121: Applied Statistics (OL) -MAT 122: Contemporary Statistics	
Humanities	-AAS 261: Survey of African American Literature -ENG 236: Introduction to British Literature -ENG 237: Introduction to Literature -HIS 201: World History (OL) -PHI 100: Introduction to Philosophy	-AAS 403: Minority Women: Issues and Perspectives -AAS 440: Black Women in Film History -ENG 403: Arthurian Literature (OL) (WPI) -ENG 445: Midwestern Literature (WPI) -ENG 460 C: Topic: American Nature -ENG 466: Multicultural American Women's Literature (OL) -HIS 440: Topic American Nature -PHI 301: Critical Thinking (OL) -PHI 315: Comparative Philosophy of Religion -PHI 425: History of Modern Philosophy (OL) -PHI 436: Contemporary American Political Philosophy (OL) -PHI 440: Ethics (OL) -SOA 335: Jazz in American Culture (OL) -WMS 403: Minority Women: Issues and Perspectives -WMS 466: Multicultural American Women's Literature (OL)
Social and Behavioral Sciences	-AAS 241: Survey of African American History -CRJ 231: Juvenile Delinquency -ECO 201: Introduction to Microeconomics -ECO 202: Introduction to Macroeconomics -LES 201: The American Political System -POS 201: The American Political System -LES 202: The American Legal System -POS 202: The American Legal System -PSY 201: Principles of Psychology -SWK 222: Introduction to Social Work -TEP 201: Introduction to Education (OL)	-ECO 315: Economics for Administration (OL) -ENS 331: Evolution and Creationism -HIS 301: The Historian's Craft -HIS 303: Understanding U.S. History (OL) -HIS 377: History of Modern East Asia -HIS 432: Revolutionary America -HIS 436: United States, 1945-Present -LES 407: Law and Society -LES 415: American Constitution and Constitutional Law -POS 371: Introduction to Comparative Politics -POS 373: Intro/International Relations -SWK 333: Human Behavior/Social Environment (OL) -SOA 302: Understanding Other Cultures -WMS 453: Women Across Cultures

<i>Comparative Societies – Humanities</i>	-ART 151: ECCE Arts & Identity, Japan and the United States -ENG 150: ECCE: Topics in World Literature -HIS 160: ECCE: Topics in Middle Eastern History -MUS 151: ECCE Arts & Identity, Japan and the United States	
<i>Comparative Societies – Social Sciences</i>	-POS 171: ECCE: Comparative Political Cultures -SOA 106 ECCE: Peoples of the Past	
<i>U.S. Communities</i>	None	
<i>Global Awareness</i>	None	
<i>Visual, Creative, and Performing Arts</i>	-ART 101: Art Appreciation -COM 274: Introduction to Theatre -MUS 101: UIS Chorus -MUS 105 A: UIS Band -MUS 105 B: UIS Chamber Ensemble -MUS 181: Introduction to Music Technology	COM 315: Photography I COM 352: Basic Video Production COM 457: Scripting, Producing, Directing COM 473: Principles of Acting ENG 470: Creative Writing (OL) MUS 301: Vocal Music Ensemble MUS 305: Instrumental Music Ensemble

*300-400 level courses on this list may be used to fulfill lower division general education requirements only for undergraduate students enrolled prior to fall 2006 and transfer students with 30 or more hours who enroll during the academic year 2006-2007. Students desiring to use 300-400 level courses NOT on this list must complete a Student Petition form and obtain the appropriate signatures (<http://www.uis.edu/registration/forms/Student%20Petition.pdf>). Petitions should indicate how the course fulfills a general education category, and students and advisors would benefit from consulting the Illinois Articulation Initiative's General Education Core Curriculum (<http://www.itransfer.org/IAI/GenEd/Default.taf?page=refpage>) to determine how well the course matches a general education category. Approval of such petitions is not automatically granted.

*Last updated on Tuesday, December 12, 2006.