

**General Education Council**  
**September 27, 2010**  
**PAC 493**  
**Minutes**

**Present:**

Heather Dell  
John Martin  
Peter Shapinsky  
Jay Gilliam  
Don Morris  
Pinky Wassenberg  
Harshavardhan Bapat  
Natalie Tagge  
Tung Nguyen  
Donna Bussell  
Karen Moranski

**Absent:**

Richard Gilman-Opalsky

Student Member: Justin Keenan

Guest: Tena Helton

- I. Approval of the minutes from September 13, 2010  
John Martin motioned to approve the minutes, Jay Gilliam seconded, all in favor.
- II. Dr. Tena Helton was here to answer any questions regarding the change in Freshman Composition credit hours from 4 hours to 3 hours.

Among other things, there was some discussion as to the attractiveness of a 3 hour composition course for transfer students. Also discussed was how a 3 hour contact class will most likely not have a Friday lab but will have 14 sections. They hope to hire two more instructors for spring to reduce the frustration of not getting full time faculty to teach. These classes are not staffed properly for continuity and stability. Any English faculty that steps up to teach composition will get recognition.

John Martin motioned in favor of changing the hours of English 101 and 102 from 4 to 3 hours. Don Morris seconded the motion and all were in favor.

**ACTION:** Create a draft proposal for the changes – Karen Moranski will work with Heather Dell.

III. Approval of Courses

**BIO 400** ECCE: Undergraduate Research – Engagement Experience  
Current course wanting to add ECCE Attribute

It was suggested to use the Chemistry wording for the description that goes into the catalog.

Ask if they want to restrict the class and if so, who are they allowing to take it?

Question was asked why an ECCE is requested for a biology course that is so limited to number of students. The answer goes back to the Gen Ed working group that included engagement experience to areas of research which is a basic contradiction within the course approval criteria. This allows students to meet the biology closure requirement and also includes engaged citizenship. Students still have to take 120 hours but this gives them flexibility and credibility to biology courses that meets the higher standard of ECCE.

**ACTION:** add research courses into engagement experience criteria and add variable hours. Max 3 hours credit toward ECCE.

John Martin moved to approve with changes reviewed by Karen Moranski and Heather Dell. Peter seconded the motion and all were in favor.

**EXL 305:** ECCE: Undergraduate Prior Learning Portfolio Development – Engagement Experience, ECCE Elective.

This is requesting a change in credit hours from 3-4 to 3-6 in order to get both Engagement Experience and ECCE Elective at the same time.

Jay Gilliam motioned to approve and John Martin seconded the motion. All were in favor.

**ENS 151:** Earth Science – Current Course requesting General Education Physical Science without Lab approval.

**ACTION:** add baccalaureate goals or list separate learning outcomes into the syllabus.

The question was raised why teach a 100 level course on-line only. Freshmen tend not to learn well with on-line courses as students need to be extremely self-disciplined. From an advising standpoint we will not be advising first or second semester freshmen into this class because of the on-line status.

This would be a good choice for transfer students coming in with 30 hours for their science requirement.

John Martin moved to approve this course, Donna Bussell seconded the motion. All were in favor.

**PSY 241:** Multicultural Psychology – Social and Behavioral Science – New Course

**ACTION:** Clarify language about needing to make a C or better in order to use the class for the Psychology requirement if the students become Psychology majors. There is too much confusion for those not becoming Psychology majors.

John Martin motioned to approve, Tung Nguyen seconded and all were in favor.

**SOA 222:** American Society – Social and Behavioral Science – New Course

**ACTION:** Clarify the meaning of the annotation on the checkboxes; clarify the syllabus and course schedule; and clarify the title and course description. It was also requested that the instructor make a connection between Tocqueville and the second half of the topic.

Table for clarification and bring back to Gen Ed Council. Heather will talk to Shoon Lio.

**HIS414/ENG 330 ECCE: Cleopatra's Egypt – Global Awareness – New Course**

Karen Moranski will check with Betty Edwards for any problem that may occur in Banner with this course being both 400 HIS and 300 ENG.

John Martin motioned to approve, Peter Shapinsky seconded the motion. All were in favor.

Courses tabled until next meeting

**LES 350:** ECCE: The American Jury – U.S. Communities, ECCE Elective – New Course

**MPH 224:** ECCE: Epidemiology – Science of Disease Discovery – Global Awareness – New Course

**CSC 315:** ECCE: RoboEthics – Global Awareness – New Course

- IV. Internationalization Success Profile – The 2011 Senator Paul Simon Awards – tabled from September 13.

This topic was tabled again until October 11.

Respectfully submitted,  
Deb Ply