

General Education Council
August 30, 2010
PAC 493
Minutes

Present

Harshavardhan Bapat
Donna Bussell
Heather Dell
Jay Gilliam
Richard Gilman-Opalsky
John Martin
Karen Moranski
Tung Nguyen
Peter Shapinsky
Natalie Tagge
Pinky Wassenberg

Chair, Heather Dell made introductions of new members, and explained some of the work the Gen Ed Council has been doing the last couple of years including work on updating the category criteria, e.g. comparative societies, and math. She also explained the vote to support one college level skills course/freshman seminar plus one comparative societies instead of the two comparative societies courses that are required now. The freshman seminar proposal will be going to Campus Senate. Heather will be circulating her report to Gen Ed Council for their input. She also asked if the Committee would like to take on a different category to update this year or just finish off with the math categories. Karen Moranski explained what has taken place with the math criteria.

It was asked what happened with the language courses we were working on. Karen will get an update from Mayra Bonet.

Karen mentioned revisiting the number of hours required in the Gen Ed curriculum, and there was more discussion regarding the role of the Gen Ed Council.

ACTION: It was decided to finish the math criteria first, and then go to the next category.

The Chair also informed the Committee of a proposal from the Dean regarding general education.

I. Student Petitions

A. [student name removed]

This petition requests that COUN 055 Valuing Diversity taken at Solano Community College in Fairfield, CA. be accepted as either ECCE Global Awareness or ECCE Elective requirement.

The course number was a concern. Point of fact the 055 – 059 courses qualify for lower degree baccalaureate and are transferrable to California State Universities. It is the opposite of what we think of a numbering system. The other issue is whether it meets the global awareness or elective category.

After discussion it was decided the Committee would like to see a one page justification of how the student's learning fits the global awareness category.

TABLED: Karen will ask for a statement comparing her learning to the category outcomes and clarify whether this has a U.S. focus or a global focus.

B. [student name removed]

This petition requests to substitute ANT 160-J010 Cultural Diversity in the Modern World taken at Bluegrass Community & Technical College in Lexington, KY for her global awareness requirement.

DENIED: A 100 level course cannot be substituted as an ECCE course. It really fits into a 100 level Gen Ed social science.

II. New Courses

HIS 483: ECCE: Anime, History & Memory

Global Awareness

APPROVED

III. Information on the following ECCE Engagement courses - KM

UNI 470: Global Experience Exchange

UNI 480: Global Experience Program

UNI 460 was formerly approved as an engagement experience. It was one of three courses used as a short term study abroad course –

The language in the resolution explicitly addresses UNI 460, UNI 470, and UNI 480 as General Education courses. Given the explicitness, we just need to get them into the list. They will go in the categories global awareness/engagement experience and elective.

Students will be able to double dip the requirement but cannot double dip the number of hours. They still need 120 hours to graduate.

ACTION: Spreadsheet to note 4GA, 4EE, 4ELE attributes.

IV. Disability Accommodations for Math Gen Ed requirement – KM

Use PHI 301: Critical Thinking to substitute for Gen Ed math for those with certain disabilities.

ACTION: Bring syllabus for PHI 301 and the 400 level logic course to table for review.

Respectfully submitted,

Deb Ply