

General Education Council
Minutes
October 22, 2012
10:00 – 11:30 a.m.
PAC 493

Present:

John Martin
Peter Shapinsky
Lan Dong
Steve Schnebly
Richard Gilman-Opalsky
Harshavardhan Bapat
Dorothy Hemmo
Karen Moranski
Tung Nguyen

Absent:

Patty Byrnes
Pinky Wassenberg

I. Announcements

Open Meetings Act – **Reminder to complete on-line training.**
FAQ's posted on e-Docs

II. Approval of Minutes from October 8, 2012

ACTION: Peter Shapinsky motioned to approve the minutes; John Martin seconded the motion and it was approved 6-0.

III. Approval of Revision to Minutes of September 24, 2012 – Paragraph added

III. D. 3rd Semester Language Courses – former Elective to Humanities [1st reading]

LNG 251 – Japanese
LNG 221 – Spanish
LNG 211 – French
LNG 241 – Chinese
LNG 231 – German
LNG 261 - Russian

ACTION: Tabled, Steve will contact Keith Burton with names of sub-Committee. Peter Shapinsky and John Martin volunteered to be on sub-committee.

Added per Steve Schnebly:

“The sub-committee was created to develop additional ways (other than Humanities) for UIS language courses to fit into the Gen. Ed. curriculum. While GECO agreed that Humanities could be a useful option, we wanted to explore alternatives in order to maximize the utility (and enrollments) of our language courses for undergraduate students.”

ACTION: Peter Shapinsky motioned to approve the addition to Item III. D. of the September 24, 2012 minutes. John Martin seconded the motion and it was carried 6-0.

IV. 4th Semester Language Courses – adding Humanities attribute

LNG 212	Intermediate French II
LNG 222	Intermediate Spanish II
LNG 232	Intermediate German II
LNG 242	Intermediate Chinese II
LNG 252	Intermediate Japanese II
LNG 262	Intermediate Russian II

A request came from the Registrar's office stating that according to DARS, students who transfer in and have taken a 4th semester language in another institution automatically gets a Humanities credit because of IAI. Students that take 4th semester language at UIS do not get credit for Humanities.

Originally we said our language courses could not be Humanities because they did not meet IAI requirements as there was very little culture in them. Then the syllabi were rewritten to include more culture. The Registrar thought we could assist students by officially changing the courses to reflect a Humanities credit.

It was asked if GECCO should have a larger discussion or can we just petition to allow students to use their 4th semester Language as Humanities to make their DARS complete for graduation.

ACTION: It was decided that Karen Moranski will speak to the Registrar about students having a problematic DARS and then make a recommendation for a policy change in CAP. There will be no policy change by GECCO.

V. Policy Statement Review and Approval

Transfer courses submitted by petition for approval for ECCE requirements. The proposal is to allow only six transfer hours to be accepted for ECCE while the student takes the remaining 3 hours at UIS.

A vote is required and then a letter from the GEC Chair to Undergraduate Council is to be written.

ACTION: Peter Shapinsky motioned to table the topic and form a sub-committee with Karen Moranski and Richard Gilman-Opalsky to review what number of transfer hours is actually needed and how many to allow. John Martin seconded the motion and all were in favor.

VI. Engagement Experience Criteria

Change the required hours to 3-4 depending on number of service hours. Currently the required hours are 3.

ACTION: 1 credit hour equals twenty hours of Engagement Experience. Lan Dong will check with the English Department to make sure they know about the 1 = 20 policy.

Richard Gilman-Opalsky motioned to accept the policy of 3-4 credit hours. John Martin seconded the motion and it was carried 7-0.

VII. Approval of New Courses

A. CAP 354: ECCE: Spaces of Encounter/East Asia - Global Awareness and Engagement Experience [1st reading]

After discussion it was recommended that CAP 354 be divided into two courses. One would be for one semester of Global Awareness coursework and the other would be for the Engagement Experience trip at 3 credit hours each. The Global Awareness would be a prerequisite to the Engagement Experience since the course work is one semester and not all students will go on the trip the second semester. A second syllabus with approval paperwork/checklist will be needed for the Engagement Experience trip and changes in the course description reflecting the limitations to second semester sophomore Honors and the Global Awareness prerequisite. These would be spring/summer courses.

ACTION: Peter Shapinsky will work with the other instructors and bring back the changes made.

VIII. Spring 2013 Courses tabled for next meeting

B. ENS 488: ECCE: China's Environment and the World – Global Awareness [1st reading]

C. MUS 319: ECCE: Music and Social Justice – Global Awareness – [1st reading]

D. MUS 121: Introduction to Western Art Music – VCP [1st reading]

E. HIS 424 ECCE: Ancient Sport and Spectacle – Global Awareness [1st reading]

Respectfully submitted,
Deb Ply