

**General Education Council**  
**Agenda**  
**September 24, 2012**  
**10:00 – 11:30 a.m.**  
**PAC 493**

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- I. Announcements
- II. Approval of Minutes from September 10, 2012
- III. Approval of New Courses
  - A. CAP 255 ECCE: How the World Works Global Awareness [2<sup>nd</sup> submittal, returned for checklist]
  - B. PSC 481 ECCE: Cuban Politics & US/Cuban Relations – Global Awareness [2<sup>nd</sup> submittal, returned for checklist, ODS statement, Academic Integrity Statement]
  - C. SOA 435: ECCE: Immigrants, Public Opinion and Public Policy - former ECCE Elective to U.S. Communities [1<sup>st</sup> reading]
  - D. Language Courses – former Elective to Humanities [1<sup>st</sup> reading]
    - LNG 251 – Japanese
    - LNG 221 – Spanish
    - LNG 211 – French
    - LNG 241 – Chinese
    - LNG 231 – German
    - LNG 261 - Russian
  - E. HIS 161 Introduction to the Modern Middle East - Comparative Societies-Humanities [1<sup>st</sup> reading]
  - F. HIS 211: Women in the Middle East – Social and Behavioral Science [1<sup>st</sup> reading]
  - G. CHE 101: Preparatory Chemistry – Physical Science without a lab [1<sup>st</sup> reading]
  - H. SOA 458: ECCE: Global Social Change and Transnational Movements – Global Awareness [1<sup>st</sup> reading]
  - I. LIS 344: ECCE: Serving up Art – Engagement Experience [1<sup>st</sup> reading]
  - J. CAP 354: ECCE: Spaces of Encounter/East Asia - Engagement Experience [1<sup>st</sup> reading]
  - J. HIS 424 ECCE: Ancient Sport and Spectacle – Global Awareness [1st reading]
- IV. Policy Statement Review and Approval  
Transfer courses submitted by petition for approval for ECCE requirements. Karen Moranski is proposing to allow only six hours to be accepted for ECCE while the student takes the remaining 3 hours at UIS.

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- V. Review of projects for AY 2012-13
  - A. Electronic Course Forms
  - B. ECCE Assessment Plans
  - C. Qualitative Assessment of Lower Division Gen Ed
  - D. Syllabus review by category
  - E. Revision of Global Awareness and U.S. Communities criteria
  - F. Math Assessment Report