

## Teamwork Rubric

	<b>1: Beginner</b>	<b>2: Novice</b>	<b>3: Proficient</b>	<b>4: Advanced</b>	<b>Score</b>
<b>Preparation</b>	Little or no advance preparation for team meeting	Moderately prepared in advance for team meetings	Well prepared in advance for team meetings	Well prepared in advance for team meetings	
<b>Leadership</b>	Lets others set and pursue the agenda	Takes some part in setting group goals and agendas	Takes a large part in setting group goals and agendas	Takes a large part in setting group goals and agendas	
<b>Participation</b>	Observes passively and says little or nothing	Participates in discussions, letting others provide the direction	Actively participates in discussion and asks questions	Actively participates in discussion and asks questions	
<b>Understanding of issues</b>	Responds to questions	Occasionally introduces the information or asks questions	Listens actively and shows understanding by paraphrasing or by acknowledging and building on others' ideas	Listens actively and shows understanding by paraphrasing or by acknowledging and building on others' ideas	
<b>Level of Interest</b>	Gives the impression of wanting to be somewhere else: Attendance record is haphazard and inconsistent; may be absent or late without notice	If likely to be absent or late, informs others ahead of time and arranges to cover own responsibilities	Volunteers willingly and carries own share of the group's responsibilities	Volunteers willingly and carries own share of the group's responsibilities	
				<b>Total Points:</b>	

### Scoring:

0 – 14: Does not meet standard  
 15 or above: Meets standard

**Content**

**Poor**

Topic is poorly developed. Supporting details absent or vague. Trite ideas and/or unclear wording reflect lack of understanding of topic and audience.

1

2

3

4

5

**Acceptable**

Topic is evident with some supporting details; generally meets requirements of assignment.

**Excellent**

Topic is well developed, effectively supported and appropriate for the assignment. Effective thinking is clearly and creatively expressed.

Comments:

Points:

**Organization**

**Poor**

Speech is rambling and unfocused, with main theme and supporting details presented in a disorganized, unrelated way.

1

2

3

4

5

**Acceptable**

Speech demonstrates some grasp of organization, with a discernible theme and supporting details

**Excellent**

Speech is clearly organized with effective introduction and conclusion. Each segment relates to the others according to a carefully planned framework.

Comments:

Points:

**Delivery**

**Poor**

Speaker appears unpracticed. Unnecessary pauses, filler words. Problems with voice control, eye contact, or posture. Incorrect or inappropriate language. Visuals/notes are not used as needed.

1

2

3

4

5

**Acceptable**

Speaker appears proficient with language, vocal and physical expression. Notes and visuals used as needed.

**Excellent**

Speaker uses grammatically correct and appropriate language. Smooth, effective delivery. Good voice control, eye contact, and physical demeanor. Notes and visuals used to enhance the presentation.

Comments:

Points

### Scientific Report Rubric

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Introduction	No information about expectations in the report.	Gives very little information.	Gives too much information--more like a summary.	Presents a concise lead-in to the report.	
Research	Does not answer any questions suggested in the template.	Answers some questions.	Answers some questions and includes a few other interesting facts.	Answers most questions and includes many other interesting facts.	
Purpose/Problem	Does not address an issue related to tide pools.	Addresses a tide pool issue which is unrelated to research.	Addresses an issue somewhat related to research.	Addresses a real issue directly related to research findings.	
Procedure	Not sequential, most steps are missing or are confusing.	Some of the steps are understandable; most are confusing and lack detail.	Most of the steps are understandable; some lack detail or are confusing.	Presents easy-to-follow steps which are logical and adequately detailed.	
Data & Results	Data table and/or graph missing information and are inaccurate.	Both complete, minor inaccuracies and/or illegible characters.	Both accurate, some ill-formed characters.	Data table and graph neatly completed and totally accurate.	
Conclusion	Presents an illogical explanation for findings or does not address any of the questions suggested in the template.	Presents an illogical explanation for findings and addresses few questions.	Presents a logical explanation for findings and addresses some of the questions.	Presents a logical explanation for findings and addresses most of the questions.	
Grammar & Spelling	Very frequent grammar and/or spelling errors.	More than two errors.	Only one or two errors.	All grammar and spelling are correct.	
Attractiveness	Illegible writing, loose pages.	Legible writing, some ill-formed letters, prints too small or too large, papers stapled together.	Legible writing, clean, neatly bound in a report cover, illustrations provided.	Word processed or typed, clean and neatly bound in a report cover, illustrations provided.	
Timeliness	Report more than one week late.	Up to one week late.	Up to two days late.	Report handed in on time.	
				Total	