

## Admission Interview Scoring Rubric

Candidate Name: \_\_\_\_\_

Theme	5	10	20	30
<b>Collaboration</b> <b>Problem Solving</b> <b>Building Capacity</b>	Candidate's responses do not reflect an ability to collaborate, problem-solve, and/or build capacity with others instructionally in a teacher leader role.	Candidate's responses indicate a limited level of experiences in making contributions to teaching & learning issues.	Candidate's responses indicate experience in or concrete examples of contributions which demonstrate collaboration, problem-solving, and/or building capacity with others in his/her classroom work.	Candidate's responses indicate many examples of leadership, consistent examples of contributions at the school or district level and support collaboration, problem-solving, and building capacity with others.
<b>Teaching &amp; Learning Issues</b> <b>Student Achievement</b>	Candidate did not provide examples of their role in improving teaching & learning issues.	Candidate provided an example that supported limited activities and/or contributions.	Candidate provided multiple examples of supporting school-wide leadership and/or contributions.	Candidate provided supporting evidence that demonstrates capacity building or improved achievement results at the school level.
<b>Candidate Viability</b>	Based on the candidate's responses and/or demeanor in the interview, do not wish to become a principal.	Based on the candidate's responses and/or demeanor in the interview, it is not clear if they wish to become a principal.	Based on the candidate's responses and/or demeanor in the interview, with further growth and development, it appears likely he/she would be interested in the principalship.	Based on the candidate's responses and/or demeanor in the interview, it appears likely that he/she would be a strong candidate for the principalship.

Interviewer Comments: