Congratulations to Brandi Bruley for being named among 61 outstanding elementary and middle school principals who have been named as a 2014 National Distinguished Principal.

This award is presented by the National Association of Elementary School Principals (NAESP) program which recognizes public and private school principals who make superior contributions to their schools and communities. Brandi is the only principal from Illinois to be selected. She graduated from the EDL program in 2012. As principal at North Elementary School in Taylorville, she is responsible for the educational environment for about 500 children. She believes in supporting the faculty by highlighting their successes and acknowledging their contributions to the overall success of the school. Her interactions with the children offer them a chance to know that she is behind them 100%. The EDL department would again like to congratulate Brandi on this honor.

Jennifer Gill is the new Superintendent of Springfield Public Schools and an alumni of the Educational Leadership Department, two different times. In 1997, she received an M.A in Educational Administration and in 2008, she earned her Post-Masters Certificates in Superintendent Endorsement and Chief School Business Official Endorsement. Jennifer is currently working on her doctorate degree from Illinois State University. Jennifer is a very dedicated individual not only to her family, which consist of her husband and 2 children, but to her community as well. I really was impressed with how much she has invested into caring for the community and providing a face for Springfield Public Schools. This dedication is supported by her many years working in the field as a teacher, principal, central office personnel, and now superintendent; plus her own kids attending schools in the community.

How has the program at UIS prepared you for a career as principal and superintendent?
The professors are practitioners in their fields and that experience can be related to the courses they are teaching. The material they presented can be tied to the real world. Also, the program supported the relationships, we as students made with each other. My cohort is still very close to this day and I cherish that.

What is your personal mission statement?
To be very visual. The community needs to know who I am and that I serve as an ambassador for the schools. I want to attend different functions so I can reach every group of people that’s out there. Also, they can see where their tax dollars are going.

What have been the biggest surprises with being principal and superintendent?
The biggest surprise with being a principal was that every day you have to consider all angles in different departments. Being the principal, you are the central person and have to make sure that all stakeholders’ needs are being met. As far as being superintendent, the biggest surprise was there are numerous more aspects to the job and anything can happen. I realize I can’t do it all by myself and its vital to have the right team of people around you to support you. Also, another surprise was how to deal with the media and get your message across.

What advice would you offer to current candidates in the program?
The number one piece of advice I would offer is to stick with the program and don’t give up on it; there will be times when it is hard but continue with it. Most people going through are full-time working professionals and having a support group will help immensely. Make a group of friends that you can lean on and offer support to; it will help you through the challenging times.
**Attention All Fall 2014 & Spring 2015 Graduates:**

All graduates will need to complete two steps before graduating:

1. Graduates must submit an online graduation application. The deadline for Fall ’14 Graduation Applications has passed. Online applications for Spring 2015 are due February 20, 2015.

2. Graduates must also submit an approved Graduation Application Signature Form signed by the appropriate student advisor and department chair. This form will verify that the student is on track to graduate in the said semester. EDL students need to turn in the Signature Form to the EDL office; then the office will send it on to the Office of Registration and Records after it has been signed.

Forms and instructions pertaining to the Graduation Application and the Graduation Application Signature form can be found at [http://www.uis.edu/registration/forms/](http://www.uis.edu/registration/forms/).

Students with questions can contact the Office of Registration and Records at registrar@uis.edu or by telephone at 217/206-7730.

Students with questions can contact the EDL Office at 217-206-6306 or by e-mail: edl@uis.edu

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**Spring 2015 Registration has begun!**

The first possible registration date for Spring 2015 was November 3. All students register at different times. Please check with your advisor so you will be ready to register when your time has come. Registration is open until January, but it is better to act quickly so your ideal classes are not full. If you have any questions, please contact the Office of Records and Registration at (217) 206-6174 or e-mail at registrar@uis.edu

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**Approval Request REMINDER—**

Please have your EDL 526, Internship Experience I and EDL 531, Masters Capstone I approval request form turned in to Jennifer May, BRK 377, by the end of the semester if you wish to have these classes for the Spring semester. Forms can be found on the EDL website or in the box by the office door. Seats fill up fast so please complete this as soon as possible.

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**Degree Audits:**

It is recommended all students review their degree audits with their respective advisor before they graduate. This is a quick and simple way to track your progress through the program. The online Degree Audit System can be accessed by visiting [www.uis.edu/registration](http://www.uis.edu/registration) and entering the DARSweb for Students link under the “Graduation/Degree Audits” heading.

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**CEHS is now on Social Media!!**

In addition to the College of Education and Human Services webpage, CEHS is also on Facebook and twitter, as well as their own blog. The Facebook page is located at [www.facebook.com/uiscehs](http://www.facebook.com/uiscehs), the blog is at [blogs.uis.edu/CEHS/](http://blogs.uis.edu/CEHS/), and the twitter account can be found at [twitter.com/UIScehs](http://twitter.com/UIScehs) or by the twitter handle @UIScehs. Like our Facebook page and be on the lookout for free giveaways in the future. The Facebook page provides updates on the college and the campus, as a whole. The twitter page has informative tweets a couple of times a week; as well as, links to articles students might find interesting.

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UIS in the Fall.
ILTS Testing Information Revised 8/21/14

<table>
<thead>
<tr>
<th>Timeline</th>
<th>Principal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Point at which TAP must be passed*</td>
<td>Before admission to a principal program</td>
</tr>
<tr>
<td>Point at which content area test(s) must be passed</td>
<td>Prior to licensure</td>
</tr>
<tr>
<td>Point at which APT must be passed</td>
<td>N/A</td>
</tr>
<tr>
<td>Point at which edTPA must be passed</td>
<td>N/A</td>
</tr>
</tbody>
</table>

*An ACT Plus Writing (composite score of 22 and combined English/Writing score of 19) or SAT (critical reading = mathematics= 1030 and a score of 450 on writing) may be submitted in lieu of the TAP. The 10 year validity period applies to the ACT Plus Writing and SAT.

<table>
<thead>
<tr>
<th>Validity Period (in years)</th>
<th>TAP/Basic Skills/ACT Plus Writing or SAT</th>
<th>Content area tests</th>
<th>APT**</th>
</tr>
</thead>
<tbody>
<tr>
<td>10*</td>
<td>5</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

*If the test was required for admission to an Illinois preparation program, it is valid until the individual completes the program.

**The current APT tests are valid for five years. The new APT 188 will launch on September 8, 2014. If an individual took one of the current APT tests, the passing score will be valid for five years even if the individual is entitled after September 8, 2014.

<table>
<thead>
<tr>
<th>SUBSEQUENT ENDORSEMENT</th>
<th>TAP REQUIRED FOR LICENSURE (IF NOT PASSED PREVIOUSLY)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>YES Required for program admission</td>
</tr>
</tbody>
</table>

Student Immunization Reminder:

Important! Every college requires their students to have the proper records of immunizations for preventable diseases. A $35 late processing fee will be charged to your account unless you provide the proper documentation to the Health Services Office located in BSB 20. Immunization records must be submitted and in compliance by the 5th day of classes in the summer or the 10th day of classes in fall/spring for the semester to avoid the charge. Without the proper documentation, you will not be able to register. If you have any questions, the Health Services Office can be reached at (217) 206-6676.
EDL Faculty Highlights 2014


Grants


Important Dates and Information

Fall Semester 2014

- September 1, Monday - Labor Day, Campus Closed
- November 24-28, Monday-Friday - Thanksgiving Recess
- December 13, Saturday - Last Day of Classes
- December 15-20, Monday-Saturday - Finals Week
- December 20, Saturday - Semester Ends
- December 23, Tuesday (5:00) - Final Grading Deadline

Spring Semester 2015

- January 19, Monday - Martin Luther King Jr. Observance, Campus Closed
- January 20, Tuesday - Classes Begin
- February 20, Friday-Deadline for graduation application
- Spring 2015
- March 16-20, Monday-Friday - Spring Recess
- April 5, Sunday-Easter
- May 9, Saturday - Last Day of Classes
- May 11-16, Monday-Saturday - Finals Week
- May 16, Saturday - Semester Ends/Commencement
- May 20, Wednesday ( Noon) - Final Grading Deadline

Summer Session 2015

- June 1, Monday - Classes Begin
- July 25, Saturday - Semester Ends
- July 29, Wednesday (Noon) - Final Grading Deadline

Department of Educational Leadership Faculty and Staff

Scott Day, Ed.D.
Professor, Chair

Leonard Bogle, Ed.D.
Associate Professor

Kathy Massey, Ed.D.
Visiting Assistant Professor

Daniel Matthews, Ph.D.
Associate Professor

William Phillips, Ed.D.
Associate Professor

Brian Schwartz, J.D.
Adjunct Professor

Karen Swan, Ed.D.
James J. Stukel Distinguished Professor

Ryan Williams
MTL Coordinator

Jennifer May
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