Dear Students:

Please make yourself familiar with new rules and regulations pertaining to the Principal endorsement program:

All candidates in the new program must take and pass the state teacher evaluation training modules, before they will be admitted into the Internship courses (near the end of your program). This training will cost candidates $650.00 (http://www.teachscape.com/products). This new rule was put into effect by the ISBE for all new principal preparation programs. Because candidates will complete full-scale classroom observations during the internship, the training is required.

Current candidates, including those finishing the “old” program, must take and pass the ISBE principal test before they begin the second semester of internships in EDL 527 starting Fall 2013. The new principal test will be a two-day process. It would be advisable to pass your test before or during EDL 526.

Please plan to speak with your advisor on a regular basis to be sure you follow the new rules and regulations. Planning ahead and registering for the principal test at the appropriate time (http://www.il.nesinc.com) will ensure that you finish your degree and/or principal endorsement on time. The department may not admit anyone to the internship without meeting these requirements.

Please do not hesitate to call the EDL Office if you have questions.

Sincerely,

Scott L. Day, Ed. D.
Chair
Register for the Principal Certification Test

Registration for test dates are available on the internet. Select “Register Now” on the Illinois Certification Testing System (ICTS) website.

For additional information visit www.icts.nesinc.com.

Specific dates and deadlines are set for registration of the ICTS exam and testing date.

Please request through ICTS that your results be sent to the department office.

EDL Faculty Publications and Presentations


In the Spotlight: Jeremy Larson, Principal

"The world is not dangerous because of those who do harm but because of those who look at it without doing anything." - Albert Einstein

Jeremy Larson has been chosen to be the Principal in the Spotlight for his many accomplishments as a young professional. He is an EDL graduate and has received the department’s Outstanding Master’s Thesis Project of the Year Award. His project was: “Teacher Collaboration in Rural School Districts through Online Social Networking,” in which it connected rural educators in an online professional learning community. Teachers in nine school districts were able to share, collaborate, and connect to other similar content-area teachers.

The type of attitude that I pick up from Jeremy Larson is one of determination and one to better the children in this world. Jeremy Larson started his career as a teacher and is now a principal at Mayo Middle School. He is currently working on his superintendent’s endorsement and dreams of becoming more involved with the state legislature.

When asked more about his career goals he said, “I have no idea where my future will lead me, but I love a good challenge.”

Jeremy lives by the following mission statement: “Never argue a rule, argue for the kid. As a principal, it is easy to default to a rule in your handbook; however, I believe every rule should be based on the academic success and social preparedness you are trying to achieve with your students.”

From everything I have gathered thus far Jeremy seems to be a dedicated man who cares for the youth of the world. Perhaps we can all make a little change in our world one step at a time. What is your mission statement? And how can you use this statement to make a little change in the world?

More About Jeremy and His Experiences:

How has the program at UIS prepared you for your career as principal?

“I am extremely proud of my education at UIS. I believe being based in the state capital gave us a closer perspective on the change in education, allowed us to form relationships with professional association leaders, and presented us with professors who were highly knowledgeable of the laws, changes, and movements in education.”

What has been the hardest thing you have learned while being principal that you wish you would have known beforehand?

“From my program at UIS, I understood it took instructional leadership to be an effective principal in our new learning community. I wish incoming principals understood the need to know more about curriculum then they do about athletics or management.”

What have been your biggest surprises with being principal?

“I was surprised and happy with how welcoming my teachers and community have been. I am a very young principal and I thought I was going to have a very difficult time being accepted by staff members. My teachers, staff, and community have been very accepting, and I appreciate all of their support.”

For students going into a similar field, what would you say has been the best piece of advice you have received?

“Make sure you have the right motives. Your duties shape the education your students will receive, and if you are not highly motivated, your school will not succeed.”

Written By: Meagan Anderson

Graduation Requirements:

Students must submit an online graduation application and submit an approved Graduation Application Signature Form, whether they plan to participate in the commencement ceremony or not. It is important to complete this process by the posted deadline. A mandatory graduation application fee will be charged to each student upon submission of the graduation application.

Forms and instructions for both the graduation application and application signature form can be found on the Records and Registration Forms website (www.uis.edu registration/forms). Students with questions concerning any of the Information above or regarding graduation eligibility should contact Graduation at (217) 206-7730.

Before submitting an application, students are reminded to meet with their advisor before completing a graduation application. Please contact Jennifer May, Office Support Specialist, in BRK 377 at 217-206-6306 with questions or concerns.

Written By: Meagan Anderson
Important Dates and Information

Spring 2013
April 1, 2013, Monday—Priority Registration Begins
April 8, 2013, Monday—Open Registration
May 6-11, 2013, Monday-Saturday - Finals Week
May 11, 2013, Saturday - Semester Ends/Commencement

Summer 2013
June 3, 2013, Monday - Full-Term and First-Half Classes Begin
July 27, 2013, Saturday - Semester Ends

Fall 2013
August 26, 2013, Monday - Classes Begin
November 25-29, 2013, Monday-Friday - Thanksgiving Recess
December 16-21, 2013, Monday-Saturday - Finals Week
December 21, 2013, Saturday - Semester Ends

Congratulations Graduates!

Department of Educational Leadership Faculty and Staff

Leonard Bogle, Ed. D.
Associate Professor

Scott L. Day, Ed. D.
Associate Professor, Chair

Kathy Massey, Ed. D.
Visiting Assistant Professor

Daniel Matthews, Ph.D.
Associate Professor

William Phillips, Ed. D.
Associate Professor

Karen Swan, Ed. D.
James J. Stukei Distinguished Professor

David Turner, Ed. D.
Clinical Assistant Professor

Brian Schwartz, J.D.
Adjunct Professor

Ryan Williams
MTL Coordinator

Jennifer May
Office Support Specialist

Meagan Anderson
EDL Graduate Assistant

Danielle Stanley
EDL Graduate Assistant