A living-learning community

Students live, study, work and play together in the living-learning community that is Lincoln Residence Hall.

Living arrangements, along with programs and facilities, are designed to match your goals and ambitions – who you are and who you hope to become – a unique experience that is at the core of the Honors program.

The integrated core will expose you to the knowledge and perspectives of each of the major disciplines, helping you to choose a major that fits your interests and to become broadly educated. As a member of a living-learning Community, you’ll have the chance to really get to know your instructors and develop strong friendships with your fellow students. Residents have access to many special resources, programs and activities.
Leadership Skills
Development of leadership skills is a major emphasis of the program. Skills learned in UIS honors courses can be applied via numerous internship opportunities in community agencies and organizations.

Academic Advising
Freshmen and sophomores in the Honors program receive academic advising from Honors faculty and staff centrally located in Lincoln Residence Hall. The first semester as a CAP Scholar, students will develop their academic success plans with a faculty member.

Faculty in Residence
Lincoln Residence Hall is the focal point for a learning community in which students, faculty, and community members come together for enrichment activities. Illinois leaders from the public and private sectors, representing scientific, artistic, and cultural interests, join with students for social and cultural events, workshops, and seminars.

Support Studios
Supplemental instruction is offered for both science and composition courses. Writing studio is a community of writing, writers, and writing support. Students are provided guidance regarding research techniques, library resources, development of ideas, writing style and editing, and test support for science.

Tutoring
On request, students are partnered outside of class with other CAP Scholars in order to supplement learning and provide support in regular course offerings.

Mentoring
Transition support is provided to incoming freshmen by pairing them with experienced CAP Scholars. Mentors serve as guides for navigating the new college experience, assist with networking and involvement opportunities for new students, and help to establish meaningful connections between the student and the university.

Collaborative Work
Classes are designed to teach you to think clearly and creatively, to learn quickly and efficiently, and to understand yourself and your values. CAP students participate in learning teams in many course assignments, learning not only the assigned material, but how to think interdisciplinarily and participate effectively as a member of a team.
Introduction to College/Honors
CAP 102
This is a two credit hour course designed to prepare students in the Capital Scholars Honors Program at UIS for University life and Honors level interdisciplinary coursework. It is both knowledge and skill based. You will learn strategies for academic and personal development through exercises designed to engage you in the responsibilities of being a new Honors student.

Humanities/Social Sciences Sequence
We have a set of four interdisciplinary courses (called question courses) that you will take each semester over your first two years. Each of these courses count as humanities (1.5 hrs.) and social science (1.5 hrs.) credit. These courses are team taught by two or three professors from the humanities and social science disciplines.

- CAP 122: Who am I?
- CAP 123: How do you Know?
- CAP 225: What is Good?
- CAP 226: What is Power?

Science Sequence
Our non-science majors take our CAP Honors Science courses. Science majors take the entry level Biology and Chemistry courses. These courses cover two semesters and are team taught by both Biology and Chemistry faculty.

- CAP 141: Biology and Chemistry of the Environment I (BioChem I)
- CAP 142: Biology and Chemistry of the Environment II (BioChem II)

Composition Sequence
You will take two semesters of English Composition. These courses focus on interdisciplinary writing and are taken your first two semesters.

- CAP 111: Honors Composition
- CAP 115: Interdisciplinary Writing. This writing course is “linked” with CAP 123 (see under Humanities/Social Sciences Sequence). This means that the writing assignments are the same for both courses.

Global Issues
This course is a theme based course and the themes and instructors will vary each semester. This course can be taken any time after the first semester. This course is a CAP requirement but also meets the university requirement for global awareness (see ECCE section).

- CAP 25x/35x: Global Issues
Honors Global Awareness Requirement
This is a 14 – 16 credit hour requirement met by completing CAP25x/35x (ECCE: Global Issues) and other courses chosen in consultation with your CAP Honors advisor and approved by the Director. Modern Language (Elementary I & II; Intermediate I & II) or study abroad will fulfill the requirement and spirit of Global Awareness. The Honors program highly recommends students take language courses to fulfill this requirement.

Other General Education Courses
The courses that have “CAP” in front of the course number are only offered to our honors students. All other courses you will take will be general education courses and open to students from across campus.

Visual/Creative/Performing Arts
Two Math Courses (depends on major)
Oral Communication
Social Science Course (depends on major)

Major Prerequisites
Your major may also have prerequisites that you must complete before your junior year (these will be designated on the advising guide for your major).

Senior Seminar
(Senior Year – Fall or Spring Semster)
CAP 402: Senior Seminar is a one credit course that serves as a culminating experience for Capital Scholars Honors students. It will prepare you for the Senior Symposium presentation, guide you through preparation of the associated interdisciplinary paper, and allow practice in presentation skills. It will offer students the opportunity to demonstrate how they have integrated major coursework, Honors interdisciplinary work, general education, and experiential learning.

Engaged Citizenship and Common Experience (ECCE)
In order to graduate from the university, you must complete ten (10) credit hours of Engaged Citizenship and Common Experience, commonly called ECCE (etch’-ay). A number of the ECCE requirements are met through CAP coursework (See table below).

Students complete ECCE requirements in at least two of the three ECCE categories: U.S. Communities; Global Awareness; Engagement Experience (per CAP and major requirements), in addition to Speaker Series.

<table>
<thead>
<tr>
<th>ECCE – 10 Hours</th>
<th>CAP Courses That Count Towards ECCE</th>
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<tbody>
<tr>
<td>Engaged Citizenship Common Experience</td>
<td></td>
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<tr>
<td>U.S. Communities (3 hrs)</td>
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<tr>
<td>Global Awareness (3 hrs)</td>
<td>CAP 25x/35x: Global Issues</td>
</tr>
<tr>
<td>Engagement Experience (3 hrs)</td>
<td>CAP 371: Peer Mentoring</td>
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<tr>
<td>Speakers Series (1 hr)</td>
<td>CAP 361: Peer Tutoring</td>
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</table>
CAP 102: Introduction to Honors
This is a two (2) credit hour course designed to prepare students for University life and Honors level interdisciplinary coursework. It is both knowledge and skill based. You will learn strategies for academic and personal development through exercises designed to engage you in the responsibilities of being a new Honors student. A grade of “C” or better is required for remaining in the CAP Honors Program.

CAP 111: Honors Composition
This is a three (3) credit hour course that enhances students’ critical thinking and essay writing skills and ensures that they have the skills to write at college level. Operating as a “writing lab,” the course includes a considerable amount of in-class writing. A grade of “C” or better is required to progress to CAP 115 and CAP 123 link.

CAP 115: Interdisciplinary Writing
This is a three (3) credit hour course and the second course in the Honors First Year Writing sequence. You will explore interdisciplinary and research techniques while producing integrative assignments. Major writing assignments will evolve from and complement the course CAP 123, How Do You Know? Exploring Human Knowledge. This course is linked with CAP 123. You must enroll concurrently in both courses.

CAP 122: Who am I?
This is a three (3) credit hour course which explores the concepts of self. Major topics include the definition of self in various times and cultures, the relation of self to others and to society, the definition and presentation of self at various stages of life, and other factors affecting understanding of self, self-development, and community.

CAP 123: How do you Know?
This is three (3) credit hour course which uses current issues, case studies, and direct experience to explore the methods that various disciplines in the humanities and social sciences employ to justify claims to knowledge. Topics include the reliability of sense perception, the
influences of culture on science, research methods, fallacious arguments, and poetic truth. Course Information: Students must enroll concurrently in CAP 115.

**CAP 141: Biology and Chemistry of the Environment I (BioChemI)**
This is a four (4) credit hour course which focuses on the ways humans interact with and affect the environment. Topics include the principal characteristics of the living and non-living components of the environment: atoms, matter, molecular structure, biomolecules, water, and energy, as well as cellular structure and organization. Includes lab.

**CAP 142: Biology and Chemistry of the Environment II (BioChemII)**
This is a four (4) credit hour course which includes the diversity of living things, the cell cycle, the energy of living systems, ecosystems, and human transformations of the environment. Includes lab.

**CAP 225: What is Good?**
This is a three (3) credit hour course which seeks to illuminate assumptions of “the good” by attempting to uncover those aspects of life considered to be valuable. Course content is organized around historical and cross-cultural values as they are manifested in politics, economics, culture, science, art, and spirituality. You will be challenged to examine your own values and will be encouraged to consider ways to change dominant culture consistent with their interpretation of the quality of life.

**CAP 226: What is Power?**
This is a three (3) credit hour course which explores various contexts of power by analyzing definitions, concepts, and theories of power and identifying who has power and who lacks it. Major topics will include comparisons of power in specific periods of history, cross-cultural views of power, political economy, new social movements, and personal power.

**CAP 402: Senior Seminar**
*(Senior Year – Fall or Spring Semester)*
This is a one credit course that will serve as a culminating experience for Capital Scholars Honors students. It will prepare you for the Senior Symposium presentation, guide you through preparation of the associated interdisciplinary paper, and allow practice in presentation skills. It will offer students the opportunity to demonstrate how they have integrated major coursework, Honors interdisciplinary work, general education, and experiential learning.

**CAP 25x/35x: Global Issues**
This is a three (3) credit hour course focused on interdisciplinary exploration of selected topics related to issues that go beyond national boundaries. Topics will address social, political, economic and environmental implications of selected global issues.

**Honors Global Awareness Requirement**
This is a 14 – 16 credit hour requirement met by completing CAP25x/35x (ECCE: Global Issues) and other courses chosen in consultation with your CAP Honors advisor and approved by the Director. Modern Language (Elementary I & II; Intermediate I & II) and American Sign Language courses or study abroad will fulfill the requirement and spirit of Global Awareness. The Honors Program highly recommends students take language courses to fulfill this requirement.

**UIS Orchestra**
All Students admitted to the Capital Scholars Honors Program receive an Honors Scholarship. The majority of the scholarships are in the range of $5,000 to full-rides annually and are based solely on merit. All Capital Scholars Honors Scholarships are renewable for up to four years, and may be supplemented by other forms of financial assistance, including other scholarships and loans. Please contact the CAP Honors Office for specific scholarship eligibility or review the scholarship chart on the financial aid website www.uis.edu/financialaid/scholarships/

CAP Honors awards scholarships beyond the initial award you were offered to enroll in the program. These additional scholarships are given to students who excel academically, increase their GPA, or wish to study abroad.
Capital Scholars Academic Excellence Scholarship

The Honors program will distribute scholarships to those students who excel in the Capital Scholars Honors Program. These awards are non-renewable, but students may be selected for multiple years (through their senior year).

To be eligible for these awards, students must have a UIS cumulative grade point average (CGPA) equal to or greater than 3.8, be strong campus citizens, and maintain a full-time status in the Honors program at UIS. Scholarships (up to amounts of $2,000) will be distributed based on fund availability and number of students performing at the necessary CGPA-level. Selection will occur at the end of each academic year by CAP Honors program administration, again, pending the availability of funds. Scholarship monies will be distributed in the following academic year through the Office of Financial Assistance.

Continuing Student Scholarship Policy

Students whose CGPA is beyond the scholarship level they received on entry will receive an additional $500 in scholarship monies. Students must be in their freshman or sophomore year to earn this increase and the monies will only be granted a maximum of two times, a total possible increase of $1,000 per year.

Those students who originally enter the Honors program with a scholarship in the highest category may earn $500 each semester (maximum of two) they achieve a 4.0. This scholarship is renewable through the end of the student’s senior year (120 credit hours), as long as students maintain the CGPA of their original scholarship.

Capital Scholars Study Abroad Scholarship

The Honors program will selectively distribute scholarships to students in the CAP Honors Program who wish to study abroad. These scholarships are non-renewable, but students may be selected for multiple years (through senior year). To be eligible for these scholarships, students must have a CGPA in excess of 3.2, be making progress in completion of CAP Honors requirements, and maintain full-time status at UIS.

Scholarships will be distributed in amounts up to $2,000/year as available. Students must apply for this scholarship at least one month prior to their time of travel. Selection will occur by CAP Honors Program administration in consultation with the Director of the Office of International Programs. This scholarship is only awarded to students participating in a program sponsored by UIS.
The CAP Honors Program brings together intellectually strong students with talented, dedicated faculty to create a unique academic environment within the greater UIS community.
The B.S.N. in Nursing is offered in coordination with the University of Illinois at Chicago's College of Nursing. Two years of pre-nursing and general education coursework at UIS, and two years of professional nursing courses delivered by UIC faculty, at UIS.