A FOCUS ON LEADERSHIP

Effective leaders learn their leadership skills, usually through trial and error. While not denying the experiential basis of good leadership, CAP’s philosophy is that preparation for leadership should not be hit or miss, but should be a component of higher education for highly selected students. CAP courses incorporate the study of leadership and the curriculum-wide focus on collaborative learning emphasizes leadership as an integral aspect of collaboration. CAP is “Leadership level.”

INTEGRATED INTERDISCIPLINARY CURRICULUM

The foundation of the Capital Scholars Honors Program’s four-year experience is a core of integrated classes in social sciences and humanities, biological and physical sciences, and other areas taught by interdisciplinary teams of faculty.Taken together, the core curriculum provides a broad educational foundation for your major and for life after college.

TEAM TEACHING

Most courses in the core curriculum are taught by a team of two professors. This allows you to see how different faculty members’ personal and disciplinary perspectives influence their thinking and to discover which teaching styles best fit the way you learn. Students are often divided into small groups for discussion and individual assistance; in other sessions, all students and faculty meet together. Overall, there is one faculty member for every 20 students.

SKILLS ACROSS THE CURRICULUM

The basic intellectual skills of reading and learning, computer use, obtaining information from libraries and electronic sources, and critical thinking, writing, and speaking are integrated into all courses.

MULTICULTURALISM ACROSS THE CURRICULUM

Each course includes topics and shows on authors that reflect the ethnic, racial, and gender diversity of America, and also the broader cultural diversity that exists in the world. Each course furthers the CAP objective by expanding your knowledge of and appreciation for the contributions of women, Americans of color, and other cultures with whom we share the world.

INTERNERSHIPS

CAP internships are an important part of the educational experience of UIS students. They allow you to see how different areas of study and work are practiced in different settings. Internships provide students opportunities to apply their skills, work with real clients, and gain business experience.

UNDERGRADUATE RESEARCH

Capital Scholars Honors Program students conduct research under the supervision of faculty members in a variety of disciplines. Students may receive credit for their research projects.

INTERNATIONAL STUDY

CAP honors students are encouraged to study abroad, either as part of their degree program or through independent study. Students may apply to study in countries such as Mexico, England, Japan, Australia, or China.

ADMISSIONS REQUIREMENTS

Admission to the Capital Scholars Honors Program is highly selective. Students must have demonstrated high academic achievement and have a strong interest in leadership and civic engagement. Applicants must submit the following materials:

• Completed application
• High school transcript
• Personal and academic goals statement
• SAT or ACT score
• Class rank
• Grade point average

HONORS SCHOLARSHIP

All students admitted to the Capital Scholars Honors Program receive an Honors Scholarship. The majority of scholarships are in the range of $5,000 to $10,000 annually and are based solely on merit. All Capital Scholars Honors Scholars are eligible for up to four years, and may be supplemented by other forms of financial assistance, such as other scholarships and loans. High academic achievers are eligible for increased scholarship awards. Please contact the CAP Honors office for specific scholarship eligibility.

THE CAP HONORS PROGRAM (CAP) OFFERS

• A U of I degree without the high cost
• Scholarships provided for all students admitted to the program
• A brand new laptop computer
• Small classes with a small campus atmosphere
• Specialized integrated, interdisciplinary core curriculum
• Personalized interaction with honors faculty and staff
• Unique honors events (social as well as educational)
• Residential Requirement: a living learning environment and independent living in one of two residence halls
• Opportunity to expand your intellectual capacity and relationships

Lincoln Residence Hall

The CAP Honors Program has a residency requirement, requiring all honors students to live in Lincoln Residence Hall for their first year. This is not your parent’s dorm. Lincoln Residence Hall offers suite living – two students to a room and one full bathroom shared by just two sets of roommates. High-speed Internet and cable in every room. Guestroom, a full-time Residence Director, a quiet floor, and video-monitored and locked entrances and exits. The Honors academic staff has its offices in Lincoln Residence Hall, too. Sophomore honors students live in the Honors Living Learning Community within Founders Residence Hall, which is equally as nice.

The Capital Scholars Honors Program is designed for highly qualified students with a strong interest in leadership and community service. Students with these qualifications are selected based on an overall evaluation of the following:

• Personal and academic goals statement
• Creativity and leadership potential

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THE CAPITAL SCHOLARS HONORS PROGRAM

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ADMISSIONS REQUIREMENTS

Admission to the Capital Scholars Honors Program requires high school seniors to demonstrate high academic achievement and potential for creativity and leadership. Students admitted to the program are expected to have excellent written and oral communication skills and an interest in a challenging, intellectual college experience. Students with these qualifications are selected based on an overall evaluation of the following:

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