U.A. BILL 24-2
A BILL TO ESTABLISH A POLICY FOR ADMISSION OF STUDENTS WITH 45 TO 60 SEMESTER HOURS OF LOWER DIVISION CREDIT

Admission of students with 45 semester hours of Lower Division Credit.

Individuals who have completed at least 45 semester hours (60 quarter hours) of lower-division credit, may be admitted to SSU for the purpose of taking courses leading toward their baccalaureate major. Such students must have completed the currently required lower-division English composition course of the General Education Requirements prior to admission and must have a cumulative average grade of “C” (2.0 or 4.0 scale) or better for all previous collegiate-level course work. Additionally, consistent with existing SSU admissions policy, such students must complete lower division course work required by SSU programs. Further, students are encouraged to complete their associate in arts degree, associate in science degree, or the 39 hours of general education at the lower division college.

Rationale:

In the past, SSU could not normally admit students who had completed less than 60 semester hours of college work, although these students could be admitted to other baccalaureate institutions. This has prevented students with less than 60 hours from transferring to SSU from other baccalaureate institutions, and has also prevented qualified sophomores at community colleges from beginning upper-division coursework at SSU while completing their associate’s degree; placing them at a disadvantage compared to students in four-year institutions who may begin study toward their baccalaureate major while completing lower-division general education and elective courses.
In seeking Illinois Board of Higher Education approval to admit students who have completed less than 60 semester hours of lower-division work, SSU had three major goals:

1. To place SSU on a “level playing field” with other baccalaureate institutions in competition for students with between 45 and 60 semester hours.
2. To better serve qualified sophomore community college students who are ready to begin study at the upper-division level.
3. To maintain and improve cooperative relationships with the lower-division colleges that have been SSU’s major feeder institutions.