UNIVERSITY OF ILLINOIS AT SPRINGFIELD  
CAMPUS SENATE AY 2002/2003  
RESOLUTION 32-20  

Resolution Regarding Copyright and the Fair Use of Intellectual Property

WHEREAS, recent experience at universities throughout the U.S. demonstrates that peer-to-peer computing activities may violate copyright laws and compromise the performance of computing systems,

WHEREAS, computer acceptable use policies are not widely known or understood,

WHEREAS, fair use of intellectual property is an important value of the academic community;

THEREFORE, BE IT RESOLVED that the UIS Provost, the Dean of Students, Campus computing administrators and all faculty and staff should work to improve information, education and communication regarding copyright and intellectual property issues among the whole UIS community. This work should include as many of the recommendations in the accompanying report as possible.
The ATC recommends that the Campus Senate resolve to improve information, education and communication to the UIS campus of several concerns related to copyright and acceptable use of campus resources including the following specific recommendations to the Campus Senate, Provost, Dean of Students, and other Administrative Units:

1. Improve information, education, and communication of UIS Acceptable Use Policy among faculty, staff and students. Enhancements may include:
   a. Re-examine Acceptable Use Policy in light of changes in copyright laws and court interpretations as well as changes in technologies. (Started 2002)
   b. Improve communication of Acceptable Use Policy to faculty, staff and students by implementing some of these changes:
      i. Trigger display of Policy at initial login for new UIS users, subject to technical feasibility.
      ii. Send annual or every semester reminders to UIS users about Acceptable Use Policy. (Done in January 2003.)
      iii. Include review of Acceptable Use Policy at new faculty, staff and student orientations.
      iv. Update related parts of 2002 faculty, staff and student handbooks. (In progress)
      v. Include Policy on first screen of Educational Technology and Student Affairs web sites.
      vi. Continue to distribute to all housing residents at check-in. (Done in 2002-2003)
      vii. Ask faculty to include Acceptable Use Policy on standard syllabus template, especially for courses that use computer software or computer labs. Or alternately include a link to the Acceptable Use Policy on class web pages and Blackboard sites.

2. Improve information, education, and communication on copyright and intellectual property issues among faculty, administrators and staff by implementing these specific recommendations:
   a. Revise and reissue the 1995 Provost’s memo about fair use. (In progress.)
   b. Update relevant policies and procedures manuals to reflect changes in copyright and fair use laws, policies and rules.
   c. Revise UIS Student Conduct Code and Student Handbook to reflect technological changes. (In progress.)
   d. Educate students (especially on campus residents) on technology misuse through file sharing programs that can dominate bandwidth or place UIS at risk of appearing to tolerate copyright infringement.
3. Provide educational programs to the UIS Campus possibly including:
   a. Speaking events or ATC symposia on copyright education, fair use, and intellectual property rights.
   b. Add a module to a CAP course. (Started with CAP 252)
   c. Require such information to be reviewed in new student orientations or required courses for new students.
   d. Email reminders, discussion boards and web sites on the basics of copyright law and consequences and liabilities that arise when it is ignored.

While the whole campus is involved, the following positions are primarily responsible for the noted recommendations in consultation with the ATC and other appropriate groups: Student affairs 1bv, 1bvi, 2c, 2d, Provost’s office 1biii, 1vii, 2a, 2b, Campus computing administrators/Tech support 1a, 1bi, 1bii, 1bv, CAP faculty 3b.

Submitted by members and invited participants of Copyright Education Task Force: Doug Anderson, Mike Bohl, Farokh Eslahi, Lee Frost-Kumpf, Steve Goodman, Denise Green (Chair), James Korte, Chris Miller, Keith Miller, Ray Schroeder.