CAMPUS SENATE AY 2000/2001
RESOLUTION 30-9

PROBATION AND SUSPENSION POLICIES
FOR NON-DEGREE SEEKING STUDENTS

The Undergraduate Council unanimously decided on April 5, 2000, to recommend that the current probation and suspension policies should be applied to non-degree seeking students in the same way that they are applied to degree seeking students. We feel that this is a matter that has needed attending to for some time, and hope that if the change is approved it can be incorporated in the 2002 catalog.

We recommend the following changes in catalog copy:

“Any time you, as an undergraduate student, have a UIS cumulative grade-point average of less than 2.00, you will be placed on academic probation. Courses taken for credit/no credit do not count in calculating this average. In addition, students who accumulate 12 hours or more of incompletes are subject to probation. If you are on academic probation, you may enroll for up to 12 credit hours in the subsequent term (six hours in the summer term), with approval of your academic adviser. Non-degree seeking students on probation must meet with the designated adviser in the Office of Admissions and Records, and may also be required to meet with a representative from the academic department in which they are taking classes. If you are placed on academic probation at the end of two successive terms, you will be suspended from UIS and must then wait two terms before petitioning for re-admission. Students with exceptional circumstances may appeal immediately.”


**Explanation:**

1. While the number of non-degree seeking students who would be placed on academic probation or suspension remains quite small, those students are having a disproportionate effect on certain programs, particularly where lab space is at a premium. In some cases, their presence in required courses and labs is making it difficult for majors in good standing to enroll in needed courses.

2. Applying the probation/suspension policies to non-degree seeking students will encourage them to seek needed academic advising. Such advising may help them assess the reasons for their lack of performance or help them make better choices of courses or majors.

3. Allowing any group of students to continue to take courses when they have consistently low GPAs or many incompletes is inconsistent with our commitment to academic excellence.