WHEREAS, the University of Illinois at Springfield has become a national leader in the delivery of online education, including the delivery of many individual courses, at least five graduate and eight undergraduate degree programs, and a number of graduate certificate programs; and

WHEREAS, UIS has received several grants, including a current Sloan grant, to support the further expansion of on-line degree programs; and

WHEREAS, the University of Illinois is considering the expansion of online degree and certificate programs through the establishment of a 4th “Global Campus” in cooperation with UIS and the other two UI campuses; and

WHEREAS, concern has been expressed about the fairness, uniformity and effectiveness of current UIS policies and practices regarding the delivery of online courses and degree and certificate programs; and

WHEREAS, transparency may be the only way to assure the fairness and effectiveness of those policies and practices;

THEREFORE, BE IT RESOLVED that the Campus Senate of the University of Illinois at Springfield establish a Taskforce to Review Implementation of Online Education on the UIS campus to review UIS online policies and practices and to issue a report and make recommendations to the Campus Senate on such matters as the following:

1) Implementation of the Sloan grants to degree programs as to the following:
   a) Distribution of short and long-term resources to support online delivery as to fairness and uniformity across colleges and departments;
   b) The extent to which Departments’ Sloan proposals to put degree and certificate programs on-line are being implemented as approved by the Graduate and Undergraduate Councils;
   c) The extent to which the grants to colleges and departments are being implemented consistent with the UI statutes and UIS policies as to the autonomy of departments, the academic freedom of faculty teaching or proposing to teach online classes, and the
policies of the Campus Senate and its governance committees as to such matters as faculty personnel policies, curriculum content and delivery, teaching methods employed, and program review, deletion, and modification procedures.

(2) The distribution of tuition income and course fees generated by online course and program delivery across colleges and departments as to fairness and uniformity and to determine whether campus level policies are needed or appropriate;

(3) The extent to which sufficient resources are being returned to departments offering online degrees and to faculty who are teaching online so that they can regularly update course offerings, purchase needed technology upgrades, and support faculty professional development; and

(4) Whether current administrative and academic governance structures are adequate to ensure the quality delivery of online courses and degree and certificate programs.

The Taskforce shall consist of one faculty member from each degree-granting College appointed by the Campus Senate, a faculty representative from the Undergraduate Council and the Graduate Council, and a representative from the Office of Technology Enhanced Learning.