Section I. Overview

This resolution will replace the policy regarding on-campus English proficiency testing established in UAB 14-9 in its entirety.

Section II. Purpose

To establish a process for evaluating English proficiency of all entering degree or certificate seeking students whose native language is not English and who have not received at least a bachelor’s degree from an accredited U.S. college or university.

Section III. Implementation Requirements

A. Require all entering degree or certificate seeking students whose native language is not English and who have not received at least a bachelor’s degree from an accredited U.S. college or university to take, and submit an official score report documenting their performance on, the Test of English as a Foreign Language (TOEFL). The test scores will be evaluated for admission and for placement in or out of an English as a Second Language (ESL) course.

B. Students may receive academic credit for taking an ESL course. Such credits may not be applied toward degree requirements.

C. Placement in ESL courses shall be determined using minimum score requirements established by the student’s academic program. If the academic program does not establish minimum TOEFL score requirements, the minimum admission TOEFL scores will be used to determine proficiency.

Section IV. This bill shall be implemented Fall 2006 Term.