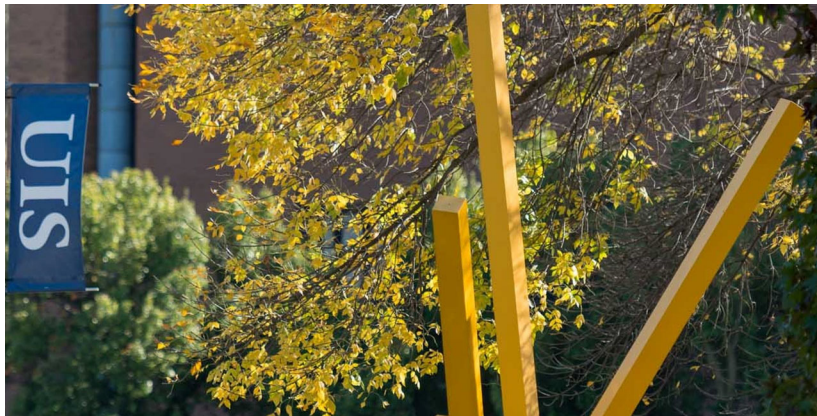


# UIS STRATEGIC **Compass** **2028**

Division of Academic Affairs  
Operational Planning  
Summer 2019



## **Academic Affairs – Division Goals**

## AA Division Goals: Premier Educational Experience

- Promote high performance in an **increasingly diverse faculty** of teaching, scholarship, and service through **professional development programming**. (PEE-AA-1)
  - Create **Faculty Development Resource Office** (PEE-AA-1a)
  - Increase the **diversity of the community of teacher-scholars** at UIS (PEE-AA-1b)
  - Create a culture that values **innovation and creativity** in teaching and learning (PEE-AA-1c)

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## Division Goals (continued)

- Support development of **visionary curriculum** (PEE-AA-2)
  - Maintain **institutional accreditation** (HLC) by incorporating HLC best practices and engaging in continuous improvement efforts. (PEE-AA-2a)
  - Maintain current **external accreditations** and increase the number of academic programs that are externally accredited, as appropriate. (PEE-AA-2b)
  - Support a comprehensive effort to **reconceptualize general education** for the 21st century. (PEE-AA-2c)
  - Facilitate the development of **new and revitalized academic programs**. (PEE-AA-2d)

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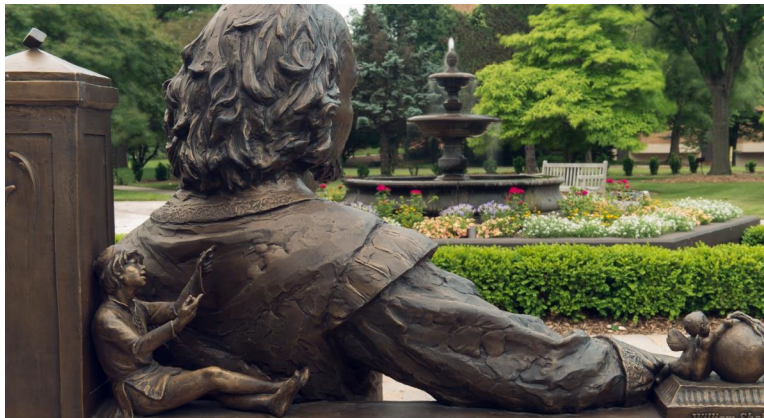

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## Division Goals (continued)

- Develop **infrastructure and physical facilities** to support teaching and learning, scholarship, and service. (PEE-AA-3)
  - Invest in **Teaching & Learning Labs** that will help drive innovation in teaching and learning, create opportunities for student and faculty scholarship and creative activity, and facilitate meaningful civic engagement (PEE-AA-3a)
  - Explore intellectual synergies through **academic reorganization**. (PEE-AA-3b)
  - Critically evaluate the potential for implementing a delivery system for **continuing and professional education**. (PEE-AA-3c)
  - **Align academic policies with practices** needed to achieve the UIS Mission. (PEE-AA-3d)

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## Goals Unique to the Provost

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## Goals Unique to the Provost

- Maintain commitment to appropriate **shared governance relationships** with Campus Senate (PEE-P-1)
  - Work collaboratively to establish **academic personnel policies** that are aligned with the Mission. (PEE-P-1a)
- Engage in **mutual interest based problem-solving** with UPI (PEE-P-2)
  - Engage constructively with UPI to address the negotiation of **terms and conditions of employment**. (PEE-P-2a)
  - Provide annual training or issue-related interactions that promote the development of **interest-based problem solving** among faculty and administrators. (PEE-P-2b)

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## Provost's Office Goals

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## Provost's Office Goals: World-Class Teaching

- Invest in the design and implementation of **meaningful faculty development**. (WCT-AA-1)
- Strengthen processes and institutional support for the recruitment, selection, performance appraisal, and recognition of a **diverse faculty community**. (WCT-AA-2)
- Improve the **assessment and feedback systems** that will assist faculty in achieving, documenting, and maintaining excellence in teaching and student learning. (WCT-AA-3)

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## Provost's Office Goals: Personal Attention

- **Support student interactions** with faculty and staff, both in and out of the classroom. (PA-AA-1)
- Develop and implement **course planning and scheduling** that is driven by student needs. (PA-AA-2)
- Empower students by providing the **information and support** they need to make informed decisions about their educational experience at UIS. (PA-AA-3)
- Partner with the Vice Chancellor for Student Affairs (VCSA) to develop **integrated student life experiences** that contribute to the evolution of an inclusive, diverse, and equitable learning organization. (PA-AA-4)

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## Provost's Office Goals: Experience Engaged

- Expand and enhance **experiential learning opportunities** in and out of the classroom. Connect experiential learning to world beyond UIS. (EE-AA-1)
- Utilize the campus and the community to introduce "**real-world**" **opportunities** for students to develop entrepreneurial thinking, creative interdisciplinary problem solving, and social innovation, both on campus and in the community. (EE-AA-2)

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## Provost's Office Goals: Liberal-Arts Skilled

- Integrate **liberal arts strengths across majors** so that all UIS graduates possess the collaborative and innovative skills known to be associated with personal growth and professional success. (LAS-AA-1)
- Enhance and expand **liberal arts strengths** throughout the curriculum. (LAS-AA-2)

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## Sub-Unit Goals

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## Sub-Unit Goals: Premier Educational Experience

- **GENERAL EDUCATION:** Assist in the reimagining of General Education, focusing on university mission and vision, and measuring formative and summative student-learning outcomes. (PEE-UE-1)
- **FACULTY DEVELOPMENT:** Work with administrative units to centralize faculty development programs. (PEE-GE-1)
- **EXTERNAL ACCREDITATION:** Maintain institutional accreditation (HLC). Maximize external accreditation for all eligible academic programs. (PEE-GE-2, PEE-RIE-2, PEE-UE-2)

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### Sub-Unit Goals: Premier Educational Experience (continued)

- **SCHOLARLY EXCELLENCE:** Create clusters of scholarly excellence based upon faculty interest in research areas of mutual benefit; develop/upgrade teaching-learning-research labs; encourage and support national scholarship, publication, and presentation at major conferences in these areas. (PEE-OL-1, PEE-RIE-1)
- **INSTITUTIONAL GRANTS:** Coordinate institutional-level grants involving multiple units. (PEE-RIE-3)
- **ACADEMIC ALIGNMENT AND COLLABORATION:** Across the university community, share innovative approaches and teaching successes, especially using multi-epistemological pedagogy. Encourage cross-unit communications and partnerships, actively recognizing synergistic efforts and contributions. (PEE-UE-3)

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### Sub-Unit Goals: Premier Educational Experience (continued)

- **FACULTY RESEARCH/SCHOLARSHIP SUPPORT:** Strengthen staff support for faculty research and scholarship activities. (PEE-RIE-4)
- **POLICIES & PROCEDURES:** Identify policies and procedures that do not enhance student success (persistence to graduation), and work with all units to replace them with student-focused policies and procedures. (PEE-UE-4)

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## Sub-Unit Goals: World-Class Teaching

- **ASSESSMENT:** Collaborate with governance, faculty, and units to develop meaningful program review processes and systematic assessment structures that reflect a culture of data-informed continuous improvement. (WCT-GE-1, WCT-UE-1)
- **NEW COURSES/PROGRAMS:** Encourage development of new courses and new programs to meet evolving student and employer needs. (WCT-GE-2, WCT-UE-2)
- **TEACHER-SCHOLAR MODEL:** Re-envision the Teacher-Scholar model to include grant writing and entrepreneurship. (WCT-RIE-1)
- **ONLINE TEACHING:** Train faculty in online pedagogy and assessment of online learning. (WCT-OL-1)

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## Sub-Unit Goals: World-Class Teaching (continued)

- **DIGITAL ACCESSIBILITY:** Train and support faculty in digital accessibility. (WCT-OL-2)
- **COURSE DESIGN:** Employ active learning and other best practice rubrics/tools (e.g., Quality Matters) to support the implementation of best practices in course design. (WCT-OL-3)
- **SELF-DETERMINED LEARNING:** Build on heutagogy (study of self-determined learning) as the pedagogy of the future. Heutagogy is built on the androgogical (adult education) premise of self-directedness in learning with the anytime, anywhere learning so characteristic of online learners. (WCT-OL-4)

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## Sub-Unit Goals: Personal Attention

- **FLEXIBLE SCHEDULE & CURRICULUM:** Assist faculty in creating a flexible curriculum and optimal course schedule to best meet student needs. (PA-GE-2, PA-UE-1)
- **SCHOLARSHIPS:** Maximize student merit scholarships, and ensure their appropriate distribution so that enrollment growth leads to greater selectivity. Expand access to graduate education through scholarships, internships, and assistantships. (PA-GE-1, PA-UE-4)
- **SOFTWARE:** Assist in implementing EAB NAVIGATE, maximizing the platform's adoption and enhancing its performance. (PA-UE-2)

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## Sub-Unit Goals: Personal Attention (continued)

- **DATA-INFORMED DECISIONMAKING:** Further develop the Office of Institutional Effectiveness to promote data-informed decisions at all levels across campus. (PA-RIE-1)
- **TECH TOOLS:** Identify, incorporate, and share useful tech tools and techniques for digital engagement of students and faculty in teaching and learning. (PA-OL-1)
- **ONLINE COURSE TRAINING:** Offer students training to equip them to be successful in courses delivered in online/blended mode. (PA-OL-2)
- **STUDENT ACHIEVEMENT:** Support and recognize student academic achievements (e.g. Nationally Competitive Scholarships) (PA-RIE-2)

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### Sub-Unit Goals: Personal Attention (continued)

- **GRAD PROFESSIONAL DEVELOPMENT:** Work with administrative units to offer professional development for graduate students. (PA-GE-3)
- **LIFE-LONG LEARNERS:** Develop and implement credit, non-credit, blended, and alternative programs to serve the life-long learner. (PA-OL-3)
- **MENTORING:** Establish effective mentoring in all its various forms and across delivery modes (faculty, staff, student, peer). (PA-OL-6, PA-UE-3)
- **LEARNING MANAGEMENT SYSTEM:** Identify and adopt a LMS that serves the expectations of students and faculty now and into the future. (PA-OL-4)
- **LEARNING NEEDS/NICHES:** Identify learning needs/niches worldwide and respond by providing accessible and affordable credit and non-credit bearing programming. (PA-OL-5)

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### Sub-Unit Goals: Experience Engaged

- **INTERDISCIPLINARY LABS:** Support the creation and development of interdisciplinary teaching and learning labs that deepen student learning, advance student-faculty scholarship, and create greater service impact. (EE-GE-1, EE-UE-2)
- **FIRST-YEAR SEMINARS:** Offer First-Year Seminars designed around high impact practices (e.g., strong emphasis on critical inquiry, frequent writing, information literacy, collaborative learning). (EE-UE-1)
- **INNOVATION:** Integrate innovation throughout students' educational experiences. Facilitate the development of spaces on and off campus where students, faculty, and community members can create interdisciplinary problem solving teams to address real problems in local and regional communities. (EE-RIE-1)

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### Sub-Unit Goals: Experience Engaged (continued)

- **STUDENT RESEARCH/CREATIVE ACTIVITIES:** Increase visibility, accessibility, support, and quality of grad and undergrad student research and creative activities; support student publication and academic conference presentations. (EE-GE-2, EE-RIE-2, EE-UE-4)
- **EXPERIENTIAL LEARNING:** Develop, maximize and enhance opportunities for students to engage with internships (including GPSI); study-away and travel study options; service-learning, field-based learning, independent research, and integrative learning opportunities. Embed experiential learning opportunities in online courses. (EE-GE-3, EE-OL-1, EE-UE-5)
- **COMMUNITY PARTNERSHIPS:** Catalyze, expand, and enhance partnerships among higher education, K-12, business, government, not-for-profit organizations and other agencies to engage with the university community. (EE-RIE-3, EE-UE-3)

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### Sub-Unit Goals: Liberal-Arts Skilled

- **ACADEMIC COLLABORATION:** Support academic co-curricular projects, as well as cross-listed and co-taught courses. (LAS-UE-1)
- **CREDENTIALING:** Work with programs to strengthen and market undergraduate, graduate, and post-graduate certificates, badges, and microcredentials. (LAS-GE-1)
- **INTEGRATED DEGREES:** Explore with faculty opportunities for expanding integrated degrees (3-2, 4-1) (LAS-GE-2)
- **MINORS:** Encourage students to pursue value-added minors, and minimize institutional procedural barriers to producing graduates with a T-shaped profile (both collaborative and innovative skills through the major and minors, certificates, or badges). (LAS-UE-2)

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### Sub-Unit Goals: Liberal-Arts Skilled (continued)

- **ONLINE MODULES:** Develop inter-departmental online modules for credit and non-credit courses. (LAS-OL-1)
- **STEAM FRAMEWORK:** Develop a STEAM (Science, Technology, Engineering, Arts, and Mathematics) framework for increased retention and non-credit programming. (LAS-OL-2)
- **GRANTS:** Seek external funding opportunities that enhance liberal-arts initiatives and projects. (LAS-UE-3)