



What Are You Learning Now? Teaching with Social Technologies

FEBRUARY 10, 2010 PAC CONCOURSE 11:00 am - 3:45 pm

11:30 am - 12:15 pm

Keynote Presentation PAC C-D

Kyle Bowen
Wisecracks welcome: Changing disruption to discussion in the age of social media

12:15 pm - 2:15 pm

Poster Sessions, PAC Concourse

12:15 pm - 3:45 pm

Ongoing Presentations
PAC Rooms C, E, F, G, and H

1:00 pm - 4:00 pm

Blackboard 9 - Training and Info
PAC Room C



Coffee and Refreshments after each session!



Poster Sessions:

Build Your UIS Scholarly Digital Repository



Camtasia Relay Lecture Capture and Presentation Recording

Creative Music Technology



HD Radio, Mobile Steaming and the Changing Media Landscape

SMART Podiums: Making Presentations More Engaging



Social Networking and Online Tools for Career Success

The UIS Website



The Use of Flash 2D & 3D animation and interactivity for learning purposes

TurningPoint Clickers

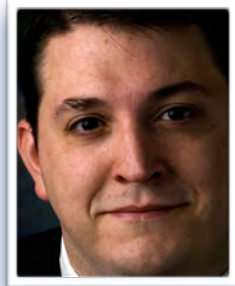


Web 2.0 and Brookens Library

| Time | PAC E | PAC F | PAC G | PAC H |
|----------------|---|--|---|--|
| 12:15-12:45 PM | Creating Collaborative Digital Workspaces with OneNote Kara McElwath, Training Specialists, ITS / Krishna Kakarlapudi, GA | 'Riding the Wave': An Introduction to Google Wave in Education Carrie Levin, Assistant Director, COLRS, Emily Boles, Instruction Specialist, COLRS | Enhancing Your Online Course by Integrating a Blog Neil Headman, Assistant Professor, Human Services | Using Camtasia Relay in a Large Enrollment Class Harshvardhan D Bapat, Associate Professor and Chair, Chemistry |
| 1:00-1:30 PM | Role of Technology in Teaching Multicultural Counseling Nithyakala Karuppaswamy, Assistant Professor, Human Development Counseling | Sights and Sounds: Social Media and the UIS Website Sherry Hutson, Director of Web Services, Office of Web Services | The Community of Inquiry Framework and Online/Blended Learning at UIS Karen Swan, Professor, Educational Leadership | Echo360 Technology Helps Students and Faculty Yashanad Mhaskar, Assistant Professor, Chemistry |
| 1:45-2:15 PM | At-Risk: Interactive, Online Suicide Prevention Training Judy Shipp, Executive Director, Counseling Center and Student Support Services | Using Facebook for Teaching: Lessons Learned Beverly Burch, Associate Professor, Public Administration | Avoiding Faculty Burnout Online Shari McCurdy Smith, Associate Director, COLRS | Lesson Learned from Delivering Online Classes to Students in Taiwan Te-Wei Wang, Assistant Professor, MIS |
| 2:30-3:00 PM | Effective Lecture Management using Google Sites Curby Alexander, Assistant Professor, Teacher Education | Organizing Courses With Free Web Tools Bill Carpenter, Associate Professor, English, High Point University | Teaching with LibGuides D. Wahneebah Bilal, Assistant Professor, Library Instructional Services | Using Voicethread to Enhance Student Learning Leonard Bogle, Assistant Professor, Educational Leadership/ Mike Lane, Assistant Professor, Educational Leadership |
| 3:15-3:45 PM | Social Media and Your Website: Best Practices Munindra Khound, Multimedia Education Coordinator, ITS | Crossing Boundaries: Using Ning to Create a Global Learning Community Debbie Parker, Adjunct Instructor, English / Kara McElwath, Training Specialist, ITS | Leveraging MVCR: Moving the online teaching and learning world Scott B. Johnson, Program Coordinator, Illinois Online Network | |

Keynote Presentation

Kyle Bowen is the keynote speaker for Technology Day 2010. Kyle is the **director of informatics at Purdue University**, where he is responsible for providing Web design and application development support for the university community.

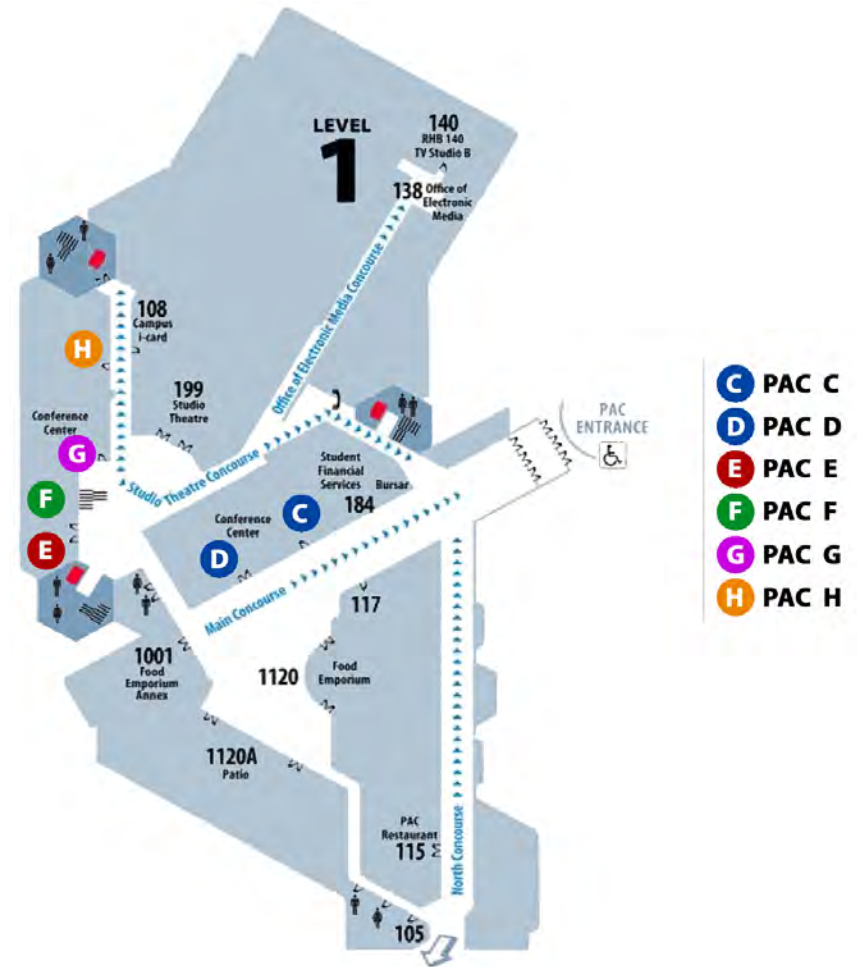


Kyle recently led development of *Hotseat*, a new social networking-powered tool that enables students to collaborate via Twitter or Facebook both inside and outside of the classroom.

"Wisecracks welcome: Changing disruption to discussion in the age of social media"

It's no surprise that those students sitting in the back row with their laptops open, or cell phone in hand, probably aren't following the lecture. They are at least facing forward. But we can't be certain if they are taking notes, texting that cute girl in the next row, or contemplating their next Facebook post. Regardless of their intent, they have carried into the classroom the technology they need to engage the entire class.

The mainstream adoption of social media tools such as Facebook and Twitter has opened new doors for engaging students both in and out of the classroom. What may have once served as a disruption, can now be used to create a richer learning experience. Utilizing social media in new ways does require some risk, but it can also yield new innovative technology that extracts knowledge from noise. Although not everyone may be comfortable with democratizing discussion. Crowds, even a virtual one, can be a powerful force. After all, what happens when everyone votes to go home early?



Contact

For more information about **Technology Day at UIS**, please contact:

Tulio Llosa

Director of Educational Technology
Information Technology Services

Office: BRK 136C

Mail Stop: BRK 180

Phone: 217.206.7755 | Email: tllos1@uis.edu